Alfred University
Fact Book
2020-21

May 2021

Fact Book 2020-21

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Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

Trustees

Gene M. Bernstein ’69 B.A., M.A., Ph.D., ’01 (H) L.H.D. - Chair Emeritus
Chairman
Northville Industries

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Chairman and Founder
Phillip Jeffries LTD

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President and Chief Executive Officer
Anika Therapeutics, Inc

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Director, Utah Offices and West Coast Operations
PROTECS, LLC

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President and Founder
Robocasting Enterprises

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Principal
Northwest Financial, L.L.C.

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Chair
OPEN Health Communications

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Chair
Museum of Arts and Design

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Senior Partner
Cohen Clair Lans Gneifer Thorpe & Rottenstreich

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Founding Partner
Connors & Ferris, LLP

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Dean, College of Business

Brian Sullivan, B.A., M.A., M.L.S.
Dean of Libraries

Susan Morehouse, B.A., M.F.A.
Interim Dean, College of Liberal Arts and Sciences

Academic Divisions and Programs

College of Liberal Arts and Sciences
B.A. (unless otherwise noted):
- Athletic Training (B.S.)
- Biochemistry (B.S.)
- Biology (B.A.)
- Biology (B.S.)
- Chemistry
- Communication Studies
- Computer Science
- Criminal Justice Studies
- Early Childhood/Childhood Education (B.S.)
- English
- Environmental Studies
- Foreign Language and Culture Studies
- Geology
- Gerontology
- Global Studies
- Health Fitness Management
- History
- Individually Structured Major
- Interdepartmental Major
- Interdisciplinary Art
- Life & Physical Sciences
- Mathematics (B.A.)
- Mathematics (B.S.)
- Math with Actuarial Science (B.S.)
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish

College of Business
B.S.:
- Accounting
- Business Administration
- Business Analytics
- Data Analytics
- Finance
- Health Planning and Management
- Marketing

Master of Business Administration:
- Accounting
- Business Administration
- Health Planning and Management

School of Art and Design
B.F.A.: 11 Areas of Focus
B.S.: Art History & Theory

Master of Fine Arts:
- Ceramic Art
- Electronic Integrated Arts
- Painting
- Sculpture/Dimensional Studies

Division of Performing Arts
- Music (B.A.)
- Theatre (B.A.)

Kazuo Inamori School of Engineering
B.S.:
- Biomaterials Engineering
- Ceramic Engineering
- Glass Engineering Science
- Materials Science and Engineering
- Mechanical Engineering
- Renewable Energy Engineering

Master of Science
- Biomaterials Engineering
- Ceramic Engineering
- Electrical Engineering
- Glass Science
- Materials Science and Engineering
- Mechanical Engineering

Doctor of Philosophy
- Ceramics
- Glass Science
- Materials Science and Engineering

The School of Graduate and Continuing Studies
Master of Public Administration
Master of Arts: School Psychology
Master of Science in Education
- College Student Development
- Counseling
- Literacy
- Mental Health Counseling

Certificates of Advanced Studies
- Care Management
- College Student Development
- Counseling
- Mental Health Counseling
- School Psychology

Doctor of Psychology
- School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Association for Advancing Quality in Educator Preparation

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

Full-Time First -Time Student Admissions Statistics						
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	Yield Rate - Female
2010	2,825	1,968	70%	526	27%	27%
2011	3,025	2,187	72%	560	26%	25%
2012	3,332	2,342	70%	536	23%	25%
2013	3,417	2,385	70%	535	22%	22%
2014	3,482	2,418	69%	489	20%	19%
2015	3,640	2,490	68%	454	18%	19%
2016	3,897	2,446	63%	417	17%	14%
2017	3,566	2,237	63%	418	19%	16%
2018	4,296	2,693	63%	437	16%	16%
2019	4,272	2,676	63%	458	17%	14%
2020	4,232	2,727	64%	359	13%	14%

Source: IPEDS Admissions Survey

New Transfer Student Admissions Statistics					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2010	230	48	21%	37	77%
2011	289	114	39%	80	70%
2012	232	127	55%	80	63%
2013	157	90	57%	49	54%
2014	168	101	60%	67	66%
2015	179	109	61%	57	52%
2016	142	86	61%	49	57%
2017	171	112	65%	67	60%
2018	264	207	78%	94	45%
2019	284	176	62%	124	70%
2020	207	76	37%	69	91%

Source: Alfred University Enrollment Management Office

Enrollment

Full-Time First -Time Student Academic Profiles					
Year	MATH SAT 25th-75th percentile	Verbal SAT 25th-75th percentile	ACT Composite 25th-75th percentile	HS GPA Average	% ranked in top 25% of HS
2010	500 – 610	480 - 590	21 – 26	3.19	52%
2011	500 – 600	480 – 580	21 – 26	3.09	43%
2012	500 – 600	480 – 580	21 – 27	3.18	51%
2013	510 – 610	490 – 590	22 – 27	3.18	43%
2014	480 – 590	470 – 570	21 – 26	3.00	41%
2015	470 – 580	450 – 570	21 - 28	2.95	43%
2016	460 – 580	450 – 560	20 – 26	3.02	41%
2017	500 – 600	490 – 610	20 – 26	2.96	40%
2018	490 – 610	480 - 590	20 – 27	3.11	18%
2019	470 - 590	470 - 590	19 - 26	3.05	33%
2020*	490 - 600	480 - 600	21 - 27	3.29	N/A

Source: IPEDS Admissions Survey, Enrollment Management Office

* Standardized test results optional for applicants due to COVD-19

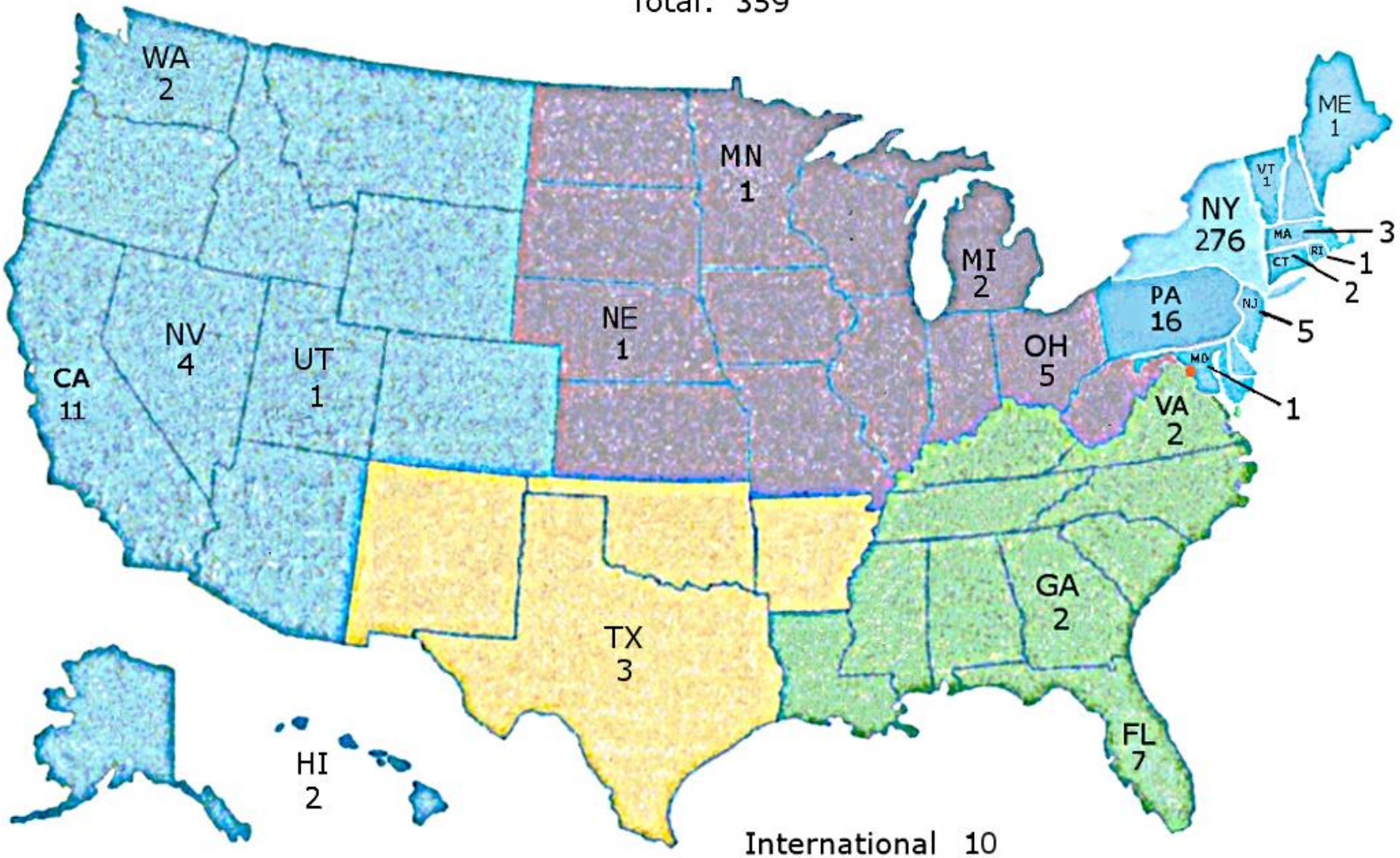
Full-Time First -Time Student Demographic Profiles						
Year	% Minority	% Female	% NY Residents	Average Age	% Receiving Financial Aid	% Receiving Pell Grants
2010	NA	46%	78%	18	100%	43%
2011	29%	44%	80%	18	100%	43%
2012	26%	50%	74%	18	100%	40%
2013	28%	44%	80%	18	100%	42%
2014	24%	43%	80%	18	100%	36%
2015	27%	49%	79%	18	99%	33%
2016	25%	41%	84%	18	100%	46%
2017	31%	44%	80%	18	100%	51%
2018	37%	47%	78%	18	88%	51%
2019	39%	46%	80%	18	99%	52%
2020	49%	51%	76%	18	99%	51%

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

Geographic Origins of Fall 2020 Freshmen by U.S. Region or State

Total: 359

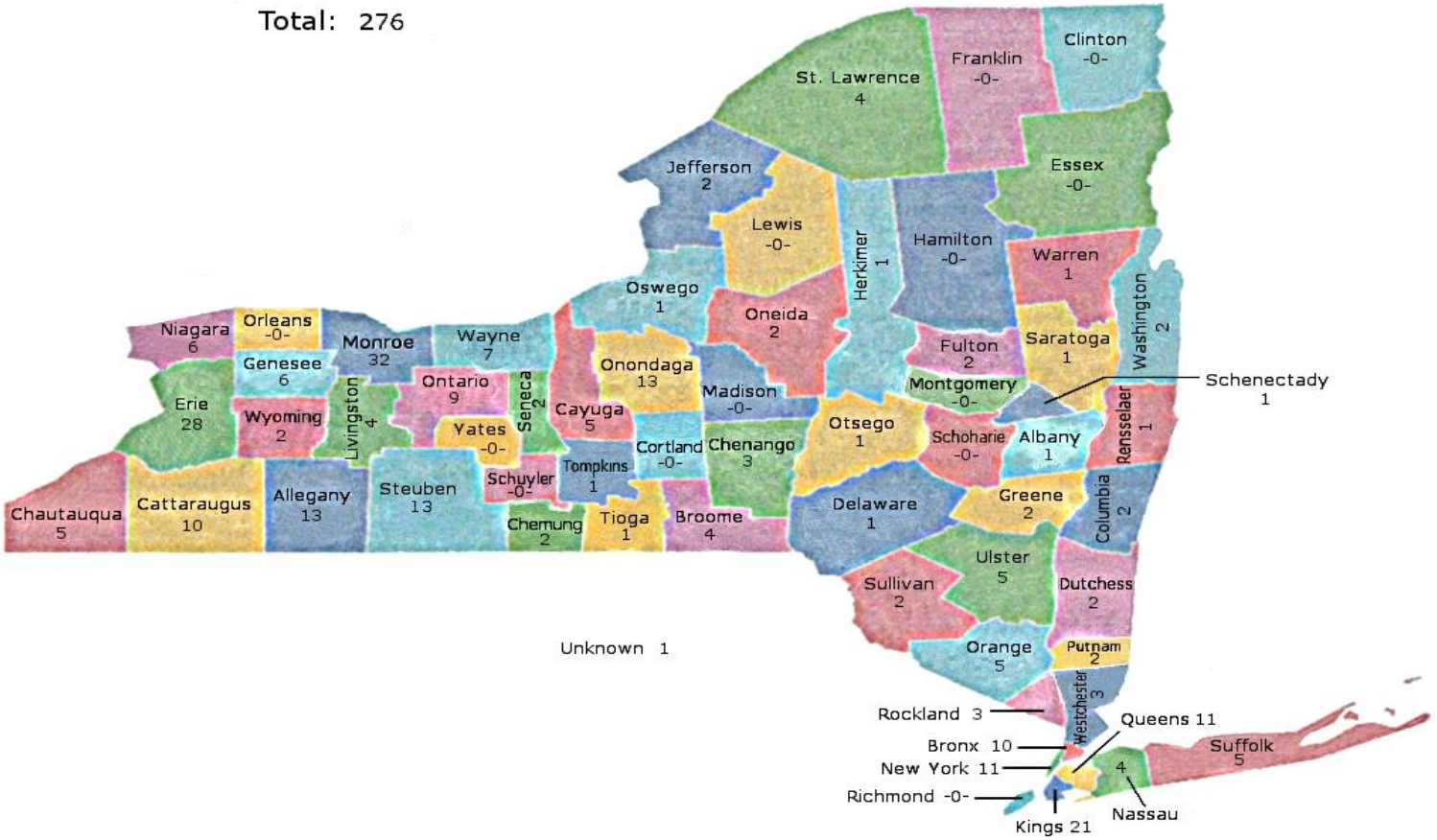


International 10

Unknown --

County of Residence for Fall 2020 Freshmen from NY

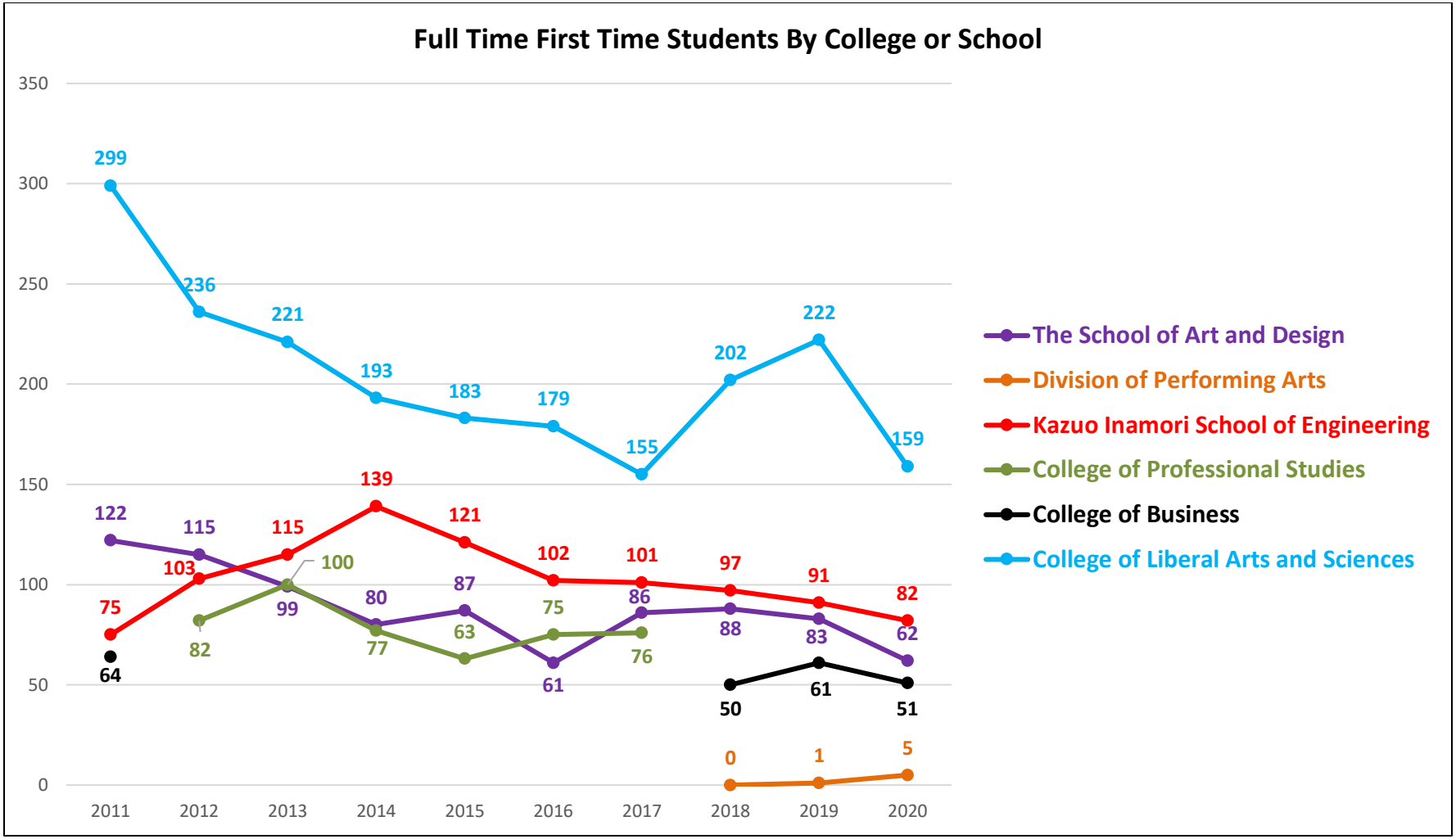
Total: 276



Full-Time First Time Student Headcount Enrollment By Program												
Division	Academic Program	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	**Totals**
The School of Art and Design	Art and Design	122	115	97	78	83	61	86	88	81	61	872
	Art History and Theory	0	0	2	2	4	0	0	0	2	1	11
	Total	**122**	**115**	**99**	**80**	**87**	**61**	**86**	**88**	**83**	**62**	**883**
	Division of Performing Arts											
	Music										1	1
	Theatre								0	1	4	5
Kazuo Inamori School of Engineering	Biomaterials Engineering	6	6	9	13	15	8	12	7	6	7	89
	Ceramic Engineering	7	8	12	14	19	8	10	15	13	10	116
	Electrical Engineering	0	0	0	0							0
	Glass Engineering Science	4	1	2	1	4	3	3	6	3	2	29
	Materials Science and Engineering	7	8	8	12	12	10	13	9	9	5	93
	Mechanical Engineering	26	39	47	53	39	45	36	38	40	35	398
	Renewable Energy Engineering	0	0	8	13	12	6	5	5	8	1	58
	Undecided Engineering	25	41	29	33	20	22	22	17	12	22	243
	Total	**75**	**103**	**115**	**139**	**121**	**102**	**101**	**97**	**91**	**82**	**1026**
College of Professional Studies	Accounting		13	12	3	7	11	5				51
	Athletic Training		19	37	29	22	19	13				139
	Business Administration		38	36	21	23	26	28				172
	Early Childhood/ Childhood Education		8	7	9	4	7	9				44
	Finance		4	3	6	1	2	1				17
	Health Fitness Management						4	7				11
	Marketing		0	5	9	6	6	9				35
	Undecided Business		0	0	0	0	0	4				4
	Total		**82**	**100**	**77**	**63**	**75**	**76**				**473**
College of Business	Accounting	12							5	8	4	29
	Business Administration	44							35	45	32	156
	Business Analytics										2	2
	Finance	3							3	2	6	14
	Marketing	5							7	6	7	25
	Undecided Business	0							0	0	0	0
	Total	**64**							**50**	**61**	**51**	**226**

College of Liberal Arts and Sciences	Academic Exploration	127	95	105	89	86	77	155	74	60	33	901
	Athletic Training	21							17	16	11	65
	Biology	10	20	12	13	14	14	0	15	30	24	152
	Chemistry	5	7	9	3	3	3	0	2	2	1	35
	Communication Studies	4	8	11	10	4	7	0	5	7	4	60
	Comparative Cultures	0	0	0	0	0						0
	Computer Science										1	1
	Criminal Justice Studies	19	5	17	18	18	20	0	29	23	13	162
	Early Childhood/ Childhood Education	18							9	12	11	50
	English	12	11	3	7	4	6	0	4	7	7	61
	Environmental Studies	5	7	4	7	5	8	0	5	6	7	54
	Foreign Lang/Culture	0	5	1	1	1	1	0	1	0	0	10
	General Science	1	3	0	1	1	1	0	0	0	0	7
	Geology	1	1	1	1	2	0	0	0	0	2	8
	Gerontology	0	0	1	0	0	0	0	0	0	0	1
	Global Studies	1	2	1	0	1	0	0	1	0	0	6
	Health Fitness Management								2	11	3	16
	History	6	7	4	4	3	4	0	7	2	5	42
	Interdisciplinary Art	15	16	9	3	5	5	0	0	0	0	53
	Mathematics	6	1	3	4	1	4	0	3	0	1	23
	Mathematics Actuarial Science	0	0	0	0	0	0	0	0	1	0	1
	Philosophy	0	0	1	1	0	0	0	1	0	1	4
	Physics	3	7	5	1	3	5	0	4	3	0	31
	Political Science	2	2	6	3	1	5	0	1	13	10	43
	Psychology	34	29	20	22	29	15	0	22	26	23	220
	Sociology	3	4	2	2	1	0	0	0	3	2	17
	Spanish	0	1	0	1	0	0	0	0	0	0	2
	Theatre	6	5	6	2	1	4	0				24
	Total	**299**	**236**	**221**	**193**	**183**	**179**	**155**	**202**	**222**	**159**	**2049**
Grand Totals		**560**	**536**	**535**	**489**	**454**	**417**	**418**	**437**	**458**	**359**	**4663**

Source: Students in Majors Report



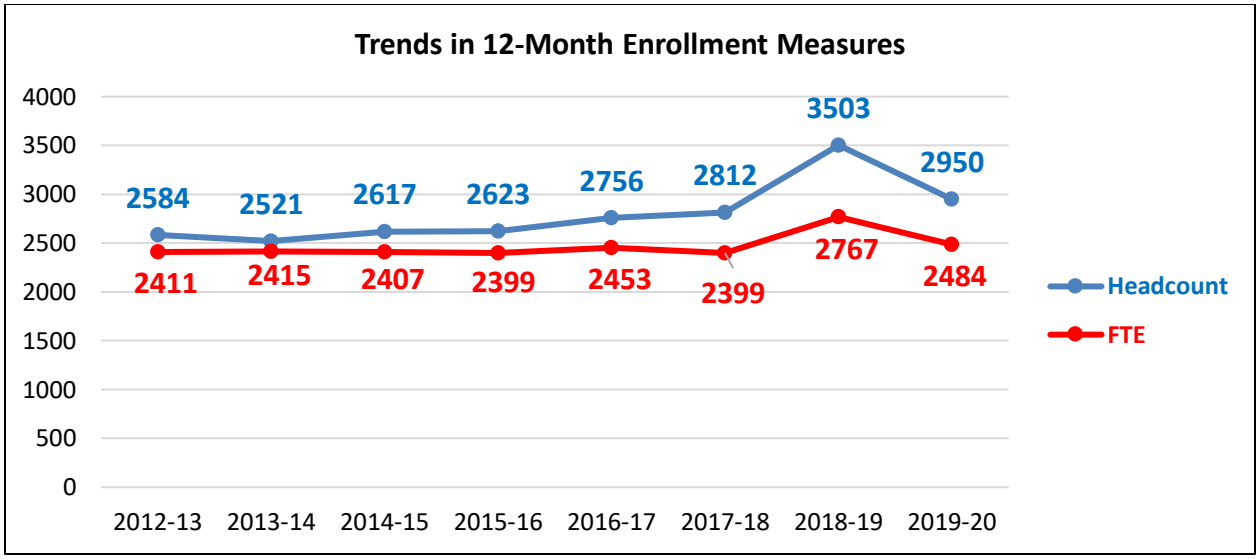
Source of Data: Students in Majors Report

12-month Unduplicated Count by Race/Ethnicity and Gender

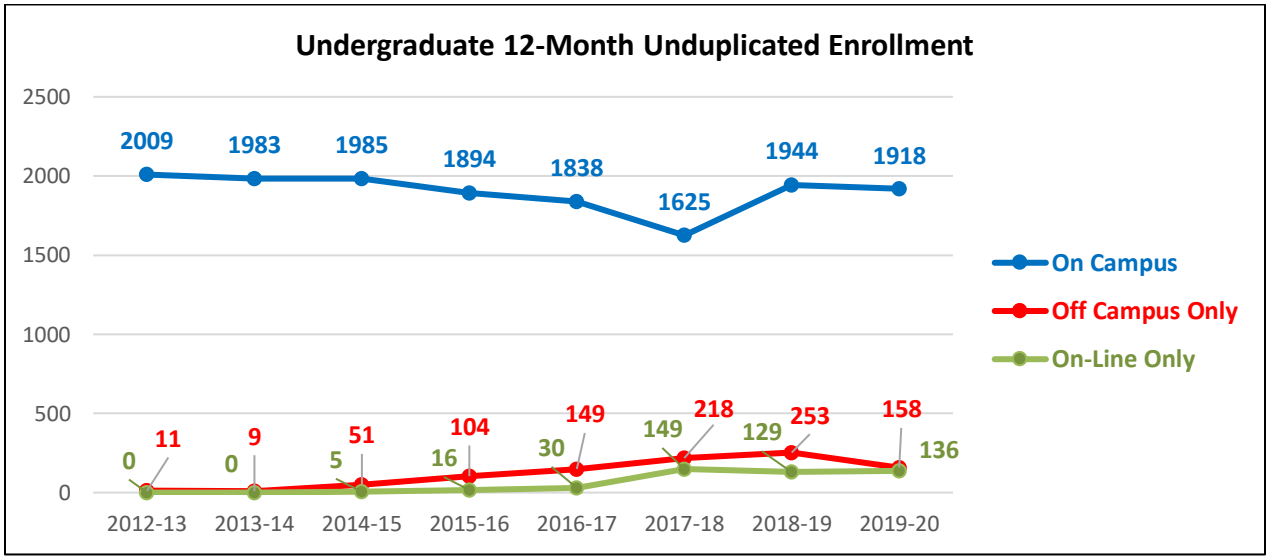
July 1, 2019 - June 30, 2020

	Men		Women		Alfred University Total	
Students enrolled for credit	**Undergraduate Students**	**Graduate Students**	**Undergraduate Students**	**Graduate Students**	**Undergraduate Students**	**Graduate Students**
Nonresident alien	144	15	41	16	185	31
Hispanic/Latino	72	26	90	123	162	149
American Indian or Alaska Native	0	1	2	1	2	2
Asian	18	4	12	9	30	13
Black or African American	136	42	86	131	222	173
Native Hawaiian or Other Pacific Islander	0	0	3	0	3	0
White	757	79	564	145	1,321	224
Two or more races	21	1	26	4	47	5
Race and ethnicity unknown	98	28	142	113	240	141
Total	**1,246**	**196**	**966**	**542**	**2,212**	**738**
Total prior year (July 1, 2018 - June 30, 2019)	1,355	298	970	879	2,326	1,177
Total prior year (July 1, 2017 - June 30, 2018)	1,074	216	919	603	1,993	819
Total Headcount Enrollment Fall 2020	900	175	815	492	1,715	667

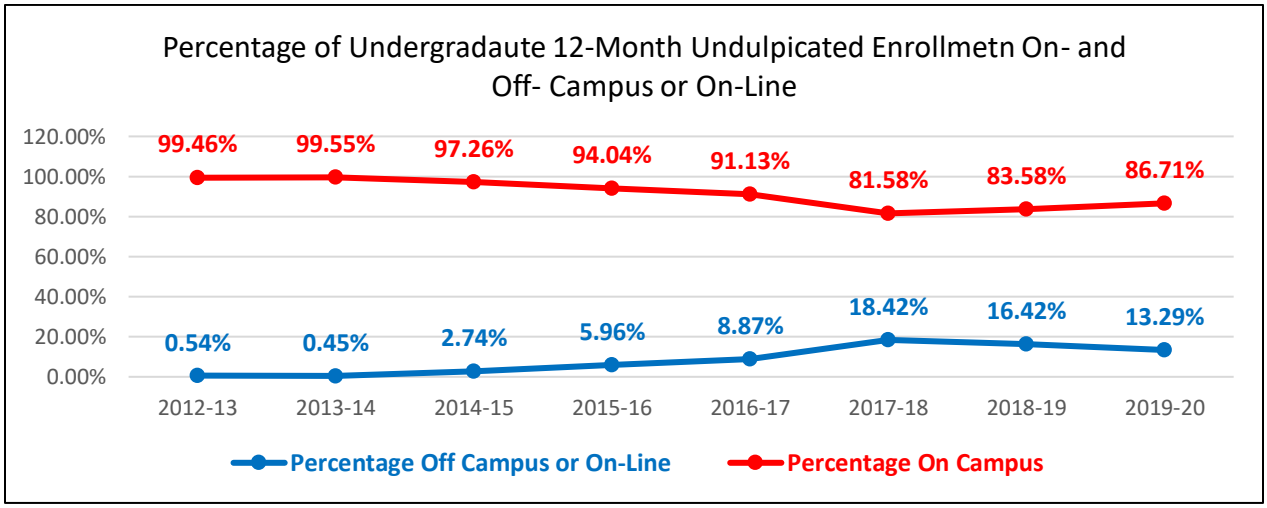
Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey



Source: Office of Institutional Research & Effectiveness



Source: Office of Institutional Research & Effectiveness

12-Month Unduplicated Enrollment	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Undergraduate							
On-Campus	1,983	1,985	1,894	1,838	1,624	1943	1918
Off-campus Only	0	5	16	30	149	129	158
On-Line Only	9	51	104	149	218	253	136
Total Headcount	1,992	2,041	2,014	2,017	1,991	2,326	2,212
FTE	1,975	1,965	1,911	1,877	1,756	1,795	1857
Graduate							
On-Campus	115	147	145	138	143	349	203
School of Graduate & Continuing Studies	414	429	464	601	676	828	535
Total Headcount	529	576	609	739	819	1,177	738
FTE	440	442	488	576	643	972	627
Total Students							
Headcount	2,521	2,617	2,623	2,756	2,812	3,503	2,950
FTE	2,415	2,407	2,399	2,453	2,399	2,767	2,484

Source of Data: IPEDS 12 Month Enrollment Survey, Office of Institutional Research & Effectiveness

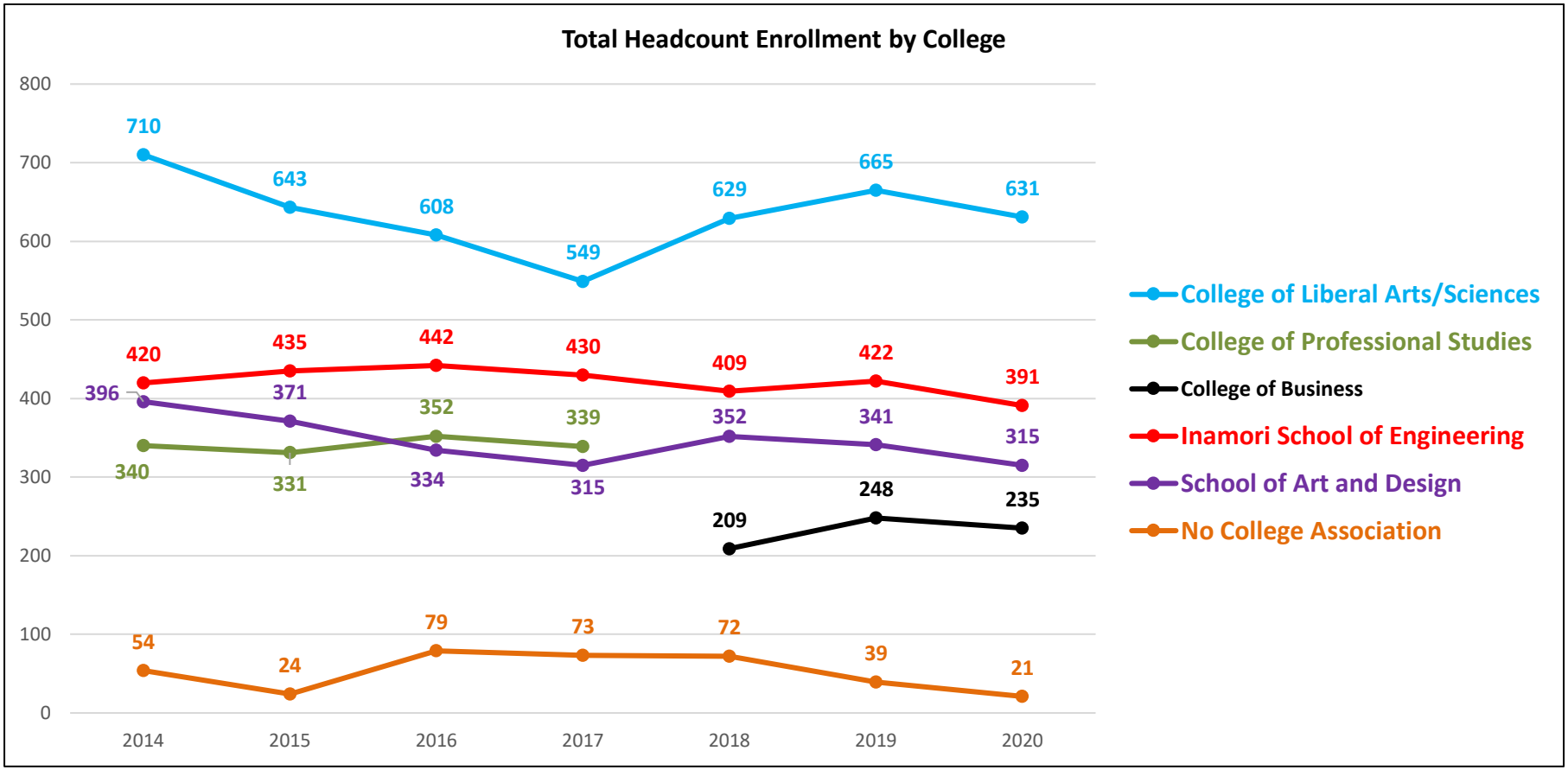
Fall Enrollments	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Students							
Headcount	535	489	454	417	418	437	458
FTE	535	489	454	417	418	437	458
All Undergraduates							
Headcount	1,981	1,920	1,806	1,815	1,707	1,671	1,715
FTE	1,926	1,867	1,775	1,747	1,632	1,573	1,669
Graduate Students							
Headcount	471	390	480	575	647	632	667
FTE	270	244	334	380	427	404	1857
Total Students							
Headcount	2,452	2,310	2,286	2,390	2,354	2,303	2,382
FTE	2,196	2,111	2,109	2,127	2,059	1,977	2,097

Source of Data: Registrar Annual Report

Undergraduate Enrollment by Academic Division – Fall

	2014			2015			2016			2017			2018			2019			2020		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Liberal Arts/Sciences	703	7	**710**	629	14	**643**	605	3	**608**	547	2	**549**	623	6	**629**	659	6	**665**	613	18	**631**
College of Professional Studies	335	5	**340**	331	0	**331**	344	8	**352**	332	7	**339**									
College of Business													202	7	**209**	239	9	**248**	225	10	**235**
Inamori School of Engineering	401	19	**420**	431	4	**435**	430	12	**442**	406	24	**430**	396	13	**409**	410	12	**422**	374	17	**391**
School of Art and Design	394	2	**396**	365	6	**371**	332	2	**334**	314	2	**315**	351	1	**352**	339	2	**341**	308	7	**315**
No College Association	7	47	**54**	4	22	**24**	8	71	**79**	1	72	**73**	0	72	**72**	0	39	**39**	0	21	**21**

Source: Students in Majors Report



Source: Students in Majors Report

Undergraduate Enrollment By Program: College Liberal Arts/Sciences																					
	2014			2015			2016			2017			2018			2019			2020		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Academic Exploration	371	1	372	322	1	323	304	0	304	275	0	275	165	0	165	105	0	105	79	1	80
Athletic Training													48	0	48	44	1	45	35	0	35
Biology	43	1	44	34	0	34	36	0	36	38	0	38	52	1	53	70	0	70	61	0	61
Chemistry	15	0	15	22	0	22	12	0	12	8	0	8	7	0	7	8	0	8	8	1	9
Communication Studies	17	1	18	26	0	26	18	0	18	12	0	12	13	0	13	23	0	23	20	3	23
Comparative Cultures	0	0	0	0	0	0	0	0	0												
Computer Science																			1	0	1
Criminal Justice Studies	36	0	36	25	0	25	35	0	35	34	0	34	57	0	57	60	0	60	53	2	55
Early Childhood/ Childhood Educ													52	0	52	73	0	73	81	2	83
English	23	0	23	16	0	16	11	0	11	10	0	10	20	0	20	21	0	21	29	0	29
Environmental Studies	18	0	18	17	0	17	19	0	19	19	0	19	14	1	15	21	0	21	23	0	23
Fine Arts																					
Foreign Language/Culture Studies	0	0	0	0	0	0	3	0	3	3	0	3	4	0	4	2	0	2	2	0	2
General Science	0	0	0	2	0	2	2	1	3	2	0	2	1	0	1	1	0	1	0	1	1
Geology	6	0	6	5	0	5	4	0	4	3	0	3	4	0	4	2	0	2	4	0	4
German																					
Gerontology	1	0	1	2	0	2	2	0	2	3	0	3	0	0	0	1	0	1	1	0	1
Global Studies	4	0	4	4	0	4	2	0	2	3	0	3	3	0	3	1	0	1	1	0	1
Health Fitness Management													24	1	25	38	0	38	28	1	29
History	18	0	18	12	0	12	11	0	11	9	0	9	20	1	21	25	1	26	23	3	26
Individually Structured Major	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Interdepartmental Major	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
Interdisciplinary Art	19	0	19	16	1	17	14	1	15	5	0	5	6	0	6	4	0	4	3	0	3
Life & Physical Sciences																			0	0	0
Math. W. Actuarial Science													1	0	1	2	1	3	1	0	1
Mathematics	13	0	13	5	0	5	7	0	7	6	0	6	8	0	8	8	0	8	9	0	9
Non-Degree	5	0	5	5	0	5	2	0	2	2	0	2	0	0	0	3	0	3	0	0	0
Philosophy	1	0	1	3	0	3	4	0	7	1	0	1	2	0	2	0	0	0	2	0	2
Physics	10	0	10	10	0	10	9	1	10	6	0	6	10	0	10	9	0	9	6	0	6
Political Science	12	0	12	9	0	9	9	0	9	5	0	5	9	0	9	23	0	23	26	0	26
Psychology	75	4	79	73	1	74	85	0	85	91	2	93	96	2	98	106	3	109	104	4	108
Sociology	7	0	7	5	0	5	2	0	2	3	0	3	4	0	4	8	0	8	10	0	10
Spanish	4	0	4	7	0	7	6	0	6	4	0	4	3	0	3	1	0	1	1	0	1
Theatre	5	0	5	7	0	7	6	0	6	5	0	5									
Unduplicated Headcount	**703**	**7**	**710**	**629**	**3**	**632**	**605**	**3**	**608**	**547**	**2**	**549**	**623**	**6**	**629**	**659**	**6**	**665**	**613**	**18**	**631**

Undergraduate Enrollment By Program: College of Professional Studies																				
	2014			2015			2016			2017			2018			2019			2020		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Accounting	53	0	53	49	1	50	53	2	55	38	1	39									
Athletic Training	64	0	64	74	0	74	69	0	69	50	0	50									
Business Administration	102	2	104	89	0	89	83	4	87	90	6	96									
Early Childhood/Childhood Educ	58	0	58	42	0	42	52	0	52	59	0	59									
Finance	14	0	14	31	0	31	32	0	32	26	0	26									
Health Fitness Management							15	0	15	30	0	30									
Marketing	27	1	28	42	0	42	38	2	40	33	0	33									
Non-Degree	4	0	4	4	0	4	2	0	2	2	0	2									
Undecided	0	0	0	0	0	0	0	0	0	4	0	4									
Unduplicated Headcount	**322**	**3**	**325**	**358**	**1**	**359**	**344**	**8**	**352**	**332**	**7**	**339**									

Undergraduate Enrollment By Program: College of Business																					
	2014			2015			2016			2017			2018			2019			2020		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Accounting													29	2	31	30	1	31	20	1	21
Business Administration													123	5	128	150	8	158	135	7	142
Business Analytics																			3	0	3
Finance													19	0	19	23	0	23	24	2	26
Health Planning & Manag.																			2	0	2
Marketing													29	0	29	34	0	34	41	0	41
Non-Degree													2	0	2	2	0	2	0	0	0
Unduplicated Headcount													**202**	**7**	**209**	**239**	**9**	**248**	**225**	**10**	**235**

Undergraduate Enrollment By Program: School of Art and Design																					
	2014			2015			2016			2017			2018			2019			2020		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Art History and Theory	3	0	3	6	0	6	4	0	4	5	0	5	4	0	4	6	0	6	4	0	4
Art and Design	385	2	387	355	2	357	325	2	327	304	2	306	337	1	338	326	2	328	293	7	300
Non-Degree	6	0	6	5	0	5	3	0	3	5	0	5	4	0	4	5	0	5	0	0	0
Music																			3	0	3
Theatre													6	0	**6**	4	0	**4**	8	0	8
Unduplicated Headcount	**394**	**2**	**396**	**366**	**2**	**368**	**332**	**2**	**334**	**314**	**2**	**316**	**351**	**1**	**352**	**341**	**2**	**343**	**308**	**7**	**315**

Undergraduate Enrollment By Program: Inamori School of Engineering																					
	2014			2015			2016			2017			2018			2019			2020		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Biomaterials Engineering	26	1	27	39	0	39	32	0	32	33	2	35	31	0	31	30	1	31	32	0	32
Biomed Materials Engineering Sci	5	0	5	2	0	2	2	0	2	0	0	0									
Ceramic Engineering	63	4	67	72	4	76	63	1	64	68	6	74	68	4	72	61	1	62	44	2	46
Electrical Engineering	4	1	5	0	1	1															
Glass Engineering Science	9	2	11	13	0	13	15	1	16	15	0	15	24	2	26	23	1	24	19	2	21
Materials Sci and Engineering	46	4	50	50	4	54	48	4	52	48	7	55	48	4	52	36	5	41	38	4	42
Mechanical Engineering	160	6	166	165	7	172	185	5	190	182	8	190	168	3	171	194	4	198	167	7	174
Non-Degree	9	0	9	12	0	13	4	0	4	4	0	0	2	0	2	0	0	0	0	0	0
Renewable Energy Engineering	35	1	36	42	2	44	44	1	45	30	1	31	29	0	29	44	0	44	40	2	42
Undecided Engineering	44	0	44	35	0	35	37	0	37	26	0	26	26	0	26	22	0	22	34	0	34
Unduplicated Headcount	**401**	**19**	**420**	**430**	**18**	**449**	**430**	**12**	**442**	**406**	**24**	**430**	**396**	**13**	**409**	**410**	**12**	**422**	**374**	**17**	**391**

Undergraduate Enrollment By Program: No College Designated																					
	2014			2015			2016			2017			2018			2019			2020		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Non-Degree	7	47	55	4	22	26	8	71	79	1	72	73	0	72	72	0	39	39	0	21	21
Unduplicated Headcount	**7**	**47**	**55**	**4**	**22**	**26**	**8**	**71**	**79**	**1**	**72**	**73**	**0**	**72**	**72**	**0**	**39**	**39**	**0**	**21**	**21**

Alfred University Total Undergraduate Enrollment																					
	2014			2015			2016			2017			2018			2019			2020		
	FT	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
University Total	**1840**	**80**	**1920**	**1760**	**46**	**1806**	**1719**	**96**	**1815**	**1600**	**107**	**1707**	**1572**	**99**	**1671**	**1647**	**68**	**1715**	**1520**	**73**	**1593**

Source: Students in Majors Report

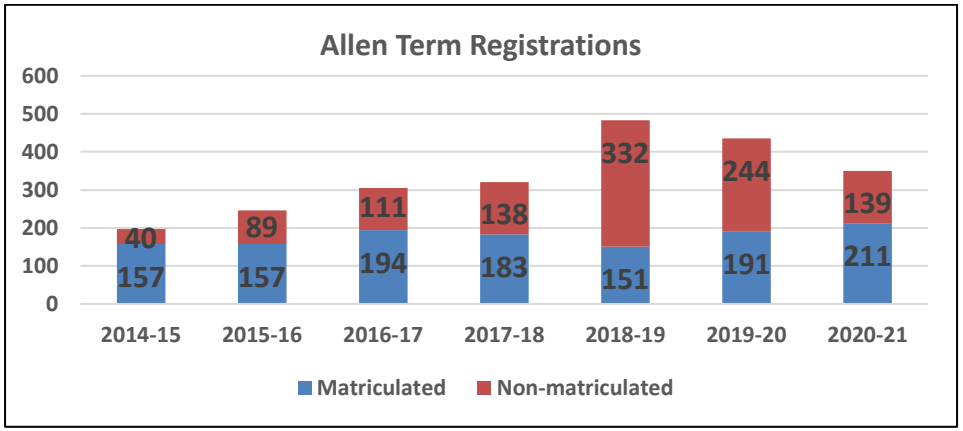
Enrolled Students by Region and State

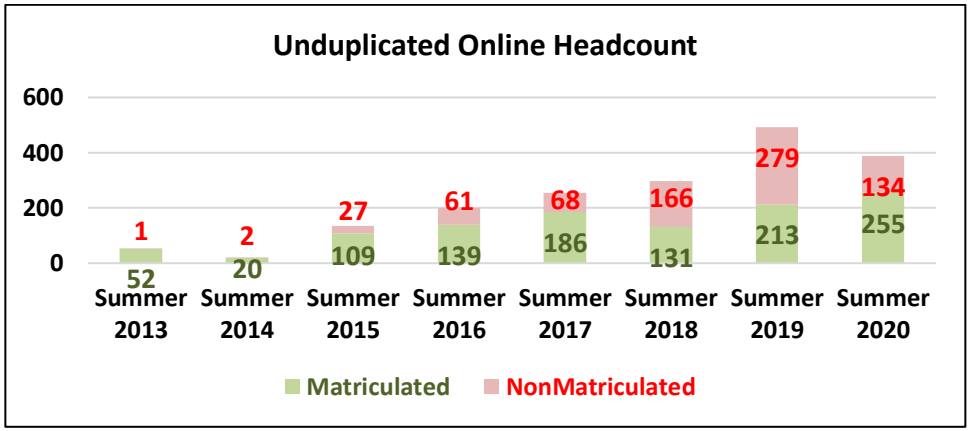
Region	State	2012		2013		2014		2015		2016		2017		2018		2019		2020	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Mid-Atlantic	DC	1	0	2	0	2	0	2	0	1	0	1	0	0	0	0	0	0	0
	Delaware	3	0	4	0	5	0	3	0	3	0	3	0	2	1	2	1	0	0
	Maryland	18	2	14	4	11	3	13	2	10	2	7	2	11	2	9	1	7	2
	New Jersey	59	6	54	9	46	11	45	4	45	9	32	13	35	5	34	8	31	8
	New York	1,455	350	1,487	381	1,470	306*	1,391	408	1,462	494	1,407	548	1,326	527	1,295	575	1,177	517
	Pennsylvania	111	7	110	9	101	12	96	14	72	12	62	9	69	18	67	23	65	17
Midwest	Illinois	12	2	11	1	10	1	7	0	6	0	6	0	8	0	7	1	6	2
	Indiana	0	0	1	0	2	0	3	1	5	1	4	0	4	1	4	1	2	1
	Iowa	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1
	Kansas	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Michigan	3	3	2	3	4	1	1	0	3	1	1	2	3	3	2	2	5	0
	Minnesota	3	1	1	1	0	2	1	0	2	0	3	1	2	2	3	3	2	4
	Missouri	1	1	0	2	0	0	0	1	0	1	0	1	0	1	1	0	1	0
	Nebraska	0	0	1	0	1	0	1	0	1	2	0	2	0	0	0	0	1	0
	North Dakota	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0
	Ohio	21	0	21	0	15	3	12	4	13	2	9	5	7	6	9	3	10	1
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	West Virginia	3	1	3	1	0	0	1	0	1	0	0	0	1	0	2	0	0	0
	Wisconsin	2	0	2	0	3	0	3	1	0	1	0	0	1	0	1	0	1	1
New England	Connecticut	35	2	31	2	31	2	24	2	26	2	24	5	26	5	25	4	19	3
	Maine	9	2	9	1	13	0	9	0	9	0	8	0	7	0	5	0	4	1
	Massachusetts	37	1	34	3	30	3	28	1	29	1	22	1	29	2	22	2	21	2
	New Hampshire	12	2	13	0	10	0	7	1	6	1	10	2	9	2	10	1	6	2
	Rhode Island	5	0	5	0	5	0	7	0	5	1	3	3	1	3	2	1	1	0
	Vermont	17	1	19	1	21	0	22	0	18	0	10	0	8	0	2	0	2	0
South		34	5	32	7	28	6	28	5	24	7	19	9	36	10	34	6	38	4
Southwest		11	4	10	3	8	3	4	3	5	2	7	4	1	2	12	3	13	0
West		31	12	39	8	32	8	25	8	20	11	23	9	33	7	37	4	52	6
US Territories		1	0	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0
AA/AE/AP		1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
International		50	24	53	34	64	26	68	23	48	25	41	26	49	31	128	26	129	22
Unknown		0	0	0	0	7	1	5	1	0	0	4	5	2	3	2	1	0	0
Total		1,935	427	1,960	471	1,920	390*	1,806	480	1,815	575	1,707	647	1,671	632	1,715	667	1,593	594

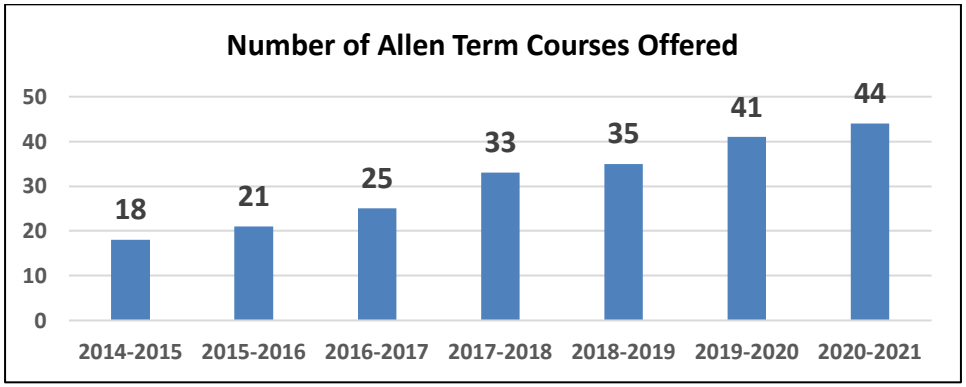
*=Does not include 90 graduate students who started their programs after the Census Date

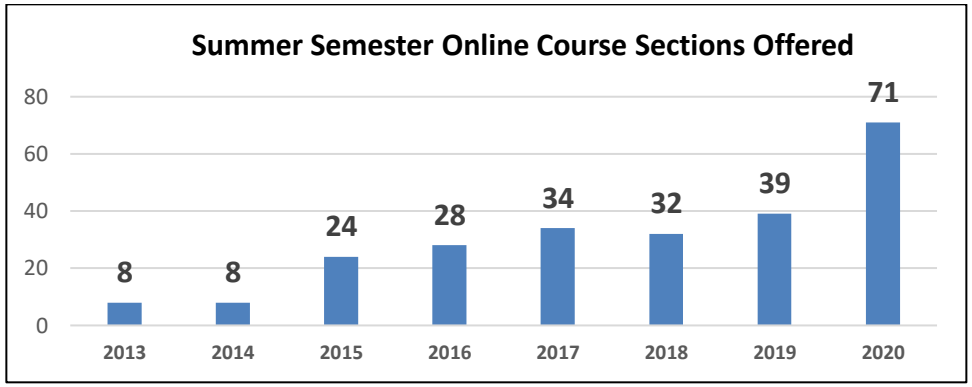
Source: Banner Report SFZRESM

Online Course Data: Allen Term & Summer Semester Online







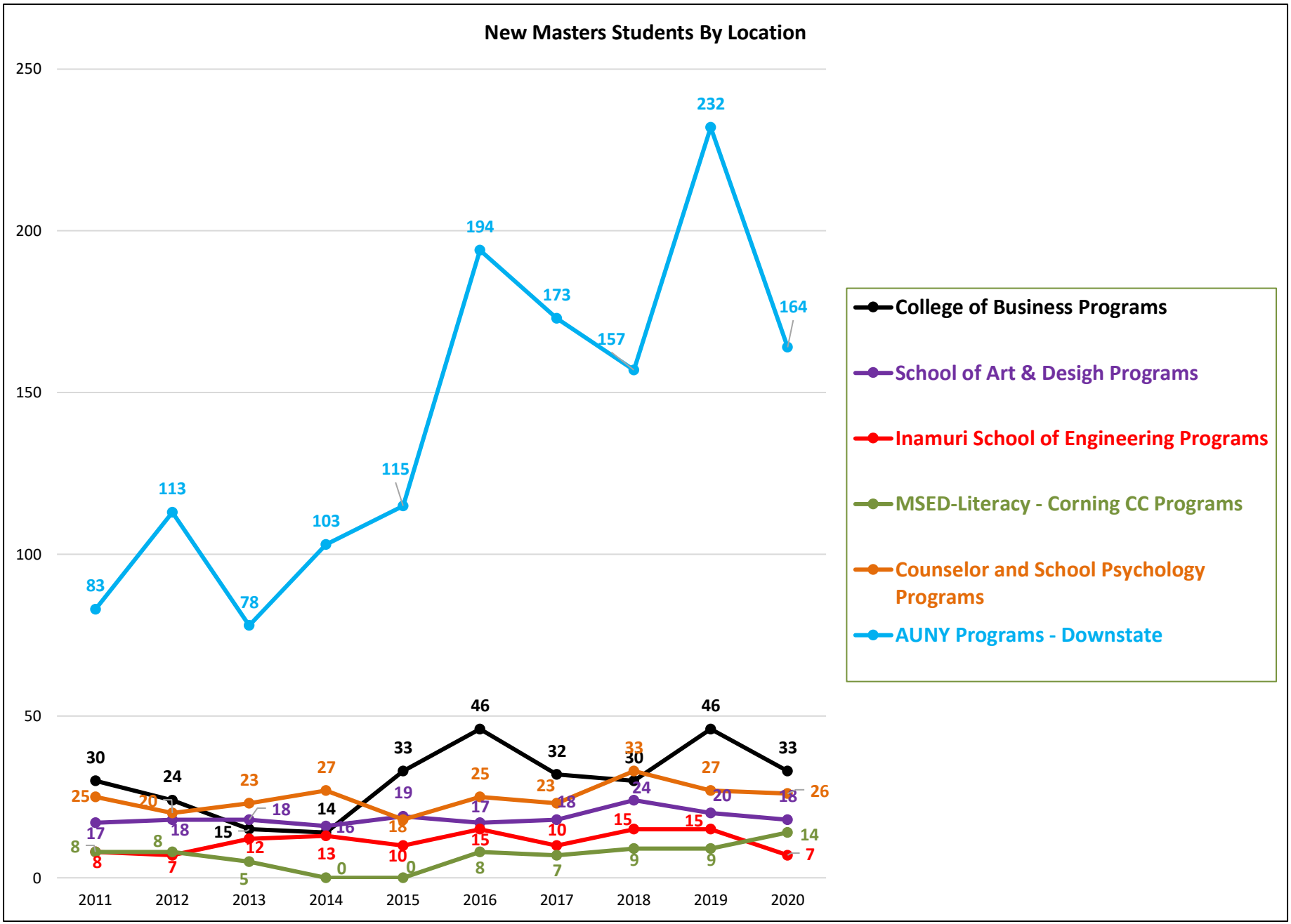


Allen Term Distribution of Courses by Division or School									Summer Semester Distribution of Online Course Sections by Division or School									
Division or School	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**Division or School**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**
Art & Design		1	3	6	4	4	3	0	Art & Design			2	3	3	1	2	8
Biology		1			1	1	4	4	Biology			1	1	1	1	1	1
Business	1	9	8	7	15	15	20	20	Business		2	12	12	15	15	17	23
Chemistry	1	1		2	1	2	1	1	Chemistry	1	1	1	1	1	1		
College Stud Dev	1				1	0	1	1	College Student Development					1		1	
Communications						1	0	1	Communications								1
Engineering		1	1	1	1	1	3	7	Counseling		1		1	1	3	1	4
English		1	1	1		0	0	0	Education	7							
Honors		1				0	0	0	Engineering			2	3	5	2	7	20
Human Studies	1	1	3	2	1	2	1	1	English		1			1	1		
Independent Art				1		0	0	0	Liberal Arts		1	3		1	1	1	5
Math	1	1	1	2	3	6	4	4	Math		1		2	2	5	7	4
Performing Arts				1	1	1	3	2	Performing Arts			1	1				1
Political Science						0		0	Political Science			1	1	1	1	1	2
Psychology	1	1	4	2	3	2	1	3	Psychology		1	1	3	2	1	1	2
Total	**6**	**18**	**21**	**25**	**31**	**35**	**41**	**44**	Total	**8**	**8**	**24**	**28**	**34**	**32**	**39**	**71**

New Masters Students by Year, Program and Location										
Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
MA - School Psychology	8	8	4	12	8	8	4	10	5	9
MBA - Accounting	7	10	5	3	15	9	11	3	3	4
MBA – Business Administration	23	14	10	11	18	37	21	27	43	29
MFA - Ceramic Art	8	8	8	8	8	8	8	8	8	8
MFA - Electronic Integrated Arts	4	5	5	3	6	4	5	4	5	3
MFA - Painting								7	4	4
MFA - Sculpture/Dimensional Studies	5	5	5	5	5	5	5	5	3	3
MPA - Public Administration - AUNY	16	17	17	14	25	27	22	22	38	32
MS - Biomaterials Engineering	0	1	0	0	0	1	0	2	1	1
MS - Ceramic Engineering	2	2	8	1	6	3	4	4	1	1
MS - Electrical Engineering	3	1	0	1	0	1	0	2	1	0
MS - Glass Science	1	1	1	0	0	1	2	1	4	0
MS - Materials Science and Engineering	2	2	1	8	2	3	1	5	4	3
MS - Mechanical Engineering	0	0	2	3	2	6	3	1	4	2
MSED – College Student Development						5	8	5	6	6
MSED - Counseling – Main Campus	17	12	19	15	10	12	11	18	16	11
MSED - Counseling – AUNY	51	78	52	72	85	147	151	135	165	132
MSED - Mental Health Counseling - AUNY									29	0
MSED - Literacy – Corning CC Campus	8	8	5	0	0	8	7	9	9	14
MSED - Literacy – AUNY	16	18	9	17	5	20	0	0	0	0

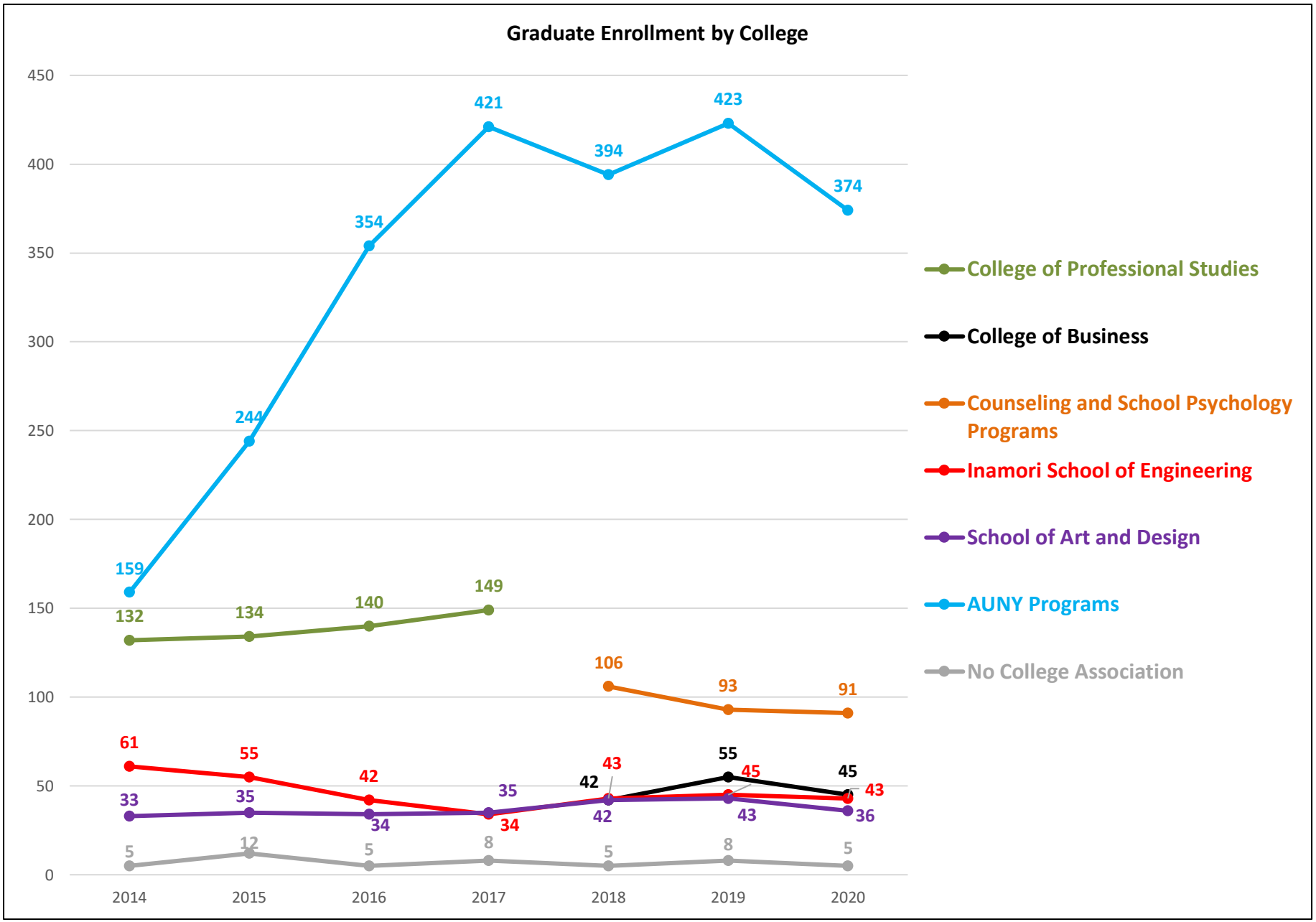
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL


New Masters Students By Location
250
200
150
100
50
0
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
College of Business Programs
School of Art & Desigh Programs
Inamuri School of Engineering Programs
MSED-Literacy - Corning CC Programs
Counselor and School Psychology Programs
AUNY Programs - Downstate

Graduate Enrollment by Academic Division – Fall Semesters																				
	2014			2015			2016			2017			2018			2019			2020		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Professional Studies	73	59	132	80	54	134	78	62	140	82	67	149								
College of Business													22	20	42	37	18	55	30	15	45
Counseling and School Psychology Programs													51	55	106	56	37	93	50	41	91
Inamori School of Engineering	46	15	61	40	15	55	26	16	42	27	7	34	35	8	43	30	15	45	30	13	43
School of Art and Design	33	0	33	35	0	35	34	0	34	35	0	35	42	0	42	43	0	43	36	0	36
AUNY Programs	19*	140*	159	38	206	244	31	323	354	39	382	421	5	389	394	0	423	423	15	359	374
No College Association	0	5	5	2	10	12	0	5	5	0	8	8	0	5	5	0	8	8	0	5	5
Total	**171***	**219***	**390***	**195**	**285**	**480**	**169**	**406**	**575**	**183**	**464**	**647**	**155**	**477**	**632**	**166**	**501**	**667**	**161**	**433**	**594**

School psychology, counseling, education and graduate business programs included in CPS between 2011 and 2017
*=Does not include 11 FT and 79 PT who started their programs after the census date.
Source: Banner Report SFZUERL


Graduate Enrollment by College
450
400
350
300
250
200
150
100
50
0
2014
2015
2016
2017
2018
2019
2020
159
244
354
421
394
423
374
132
134
140
149
106
93
91
61
55
42
35
43
55
45
45
43
33
35
34
34
42
43
36
5
12
5
8
5
8
5
College of Professional Studies
College of Business
Counseling and School Psychology Programs
Inamori School of Engineering
School of Art and Design
AUNY Programs
No College Association

Graduate Enrollment by Program																						
		F 2014			F 2015			F 2016			F 2017			F 2018			F 2019			F 2020		
Program	Major	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
ADV-COU-CTE	Counseling	0	0	0	0	0	0	0	1	1	0	30	30	0	1	1	0	0	0	0	1	1
ADVC-MHC-CTE	Mental Health Counseling	0	48	48	0	42	42	0	33	33	0	54	54	1	65	66	0	53	53	0	7	7
MA/ADVC	School Psychology	14	9	23	18	6	24	17	9	26	12	9	21	11	9	20	13	3	16	13	10	23
MBA	Accounting	6	2	8	14	2	16	6	4	10	10	4	14	4	2	6	3	0	3	6	0	6
MBA	Business Administration	11	10	21	12	12	24	22	16	38	21	13	34	18	18	36	34	18	52	24	15	39
MFA	Ceramic Art	16	0	16	16	0	16	16	0	16	16	0	16	16	0	16	16	0	16	15	0	15
MFA	Electronic Integrated Arts	8	0	8	9	0	9	9	0	9	9	0	9	9	0	9	9	0	9	8	0	8
MFA	Painting													7	0	7	10	0	10	7	0	7
MFA	Sculpture/Dimensional Studies	9	0	9	10	0	10	9	0	9	10	0	10	10	0	10	8	0	8	6	0	6
MPA-CTE	Public Administration	0	29	29	0	39	39	0	49	49	0	46	46	0	39	39	0	57	57	0	67	67
MS-SOE-NON	Electrical Engineering	2	1	3	0	0	0	1	0	1	2	0	2	2	1	3	1	0	1	0	1	1
MS-SOE-NON	Mechanical Engineering	4	2	6	4	3	7	3	4	7	6	1	7	1	1	2	1	5	6	3	2	5
MS-SOE-NON	Biomaterials Engineering	0	0	0	0	0	0	1	0	1	1	0	1	3	0	3	1	1	2	1	0	1
MS-SOE-STAT	Ceramic Engineering	10	2	12	7	1	8	7	1	8	7	1	8	8	2	10	5	0	5	2	0	2
MS-SOE-STAT	Glass Science	1	4	5	0	4	4	1	2	3	2	1	3	2	1	3	1	4	5	1	3	4
MS-SOE-STAT	Materials Sci and Engineering	10	7	17	9	6	15	2	6	8	0	2	2	4	3	7	6	3	9	7	5	12
MSE-COUN-CTE	Counseling	29	100	129	33	113	146	26	214	240	39	244	283	4	275	279	0	304	304	1	284	285
MSE-LITC-CCC	Literacy Teacher							0	3	3	0	8	8	0	9	9	0	9	9	14	0	14
MSE-LITC-CTE	Literacy Teacher	11	20	31	5	12	17	5	20	25	0	0	0	0	0	0	0	0	0	0	0	0
MSED-COUN	Counseling	4	8	12	9	6	15	12	6	18	10	8	18	20	13	33	15	0	15	18	4	22
MSED-CSDV	College Student Development							4	2	6	8	6	14	7	7	14	7	8	15	3	9	12
MSED-MHCO	Mental Health Counseling	10	1	11	10	0	10	3	0	3	6	2	8	0	0	0	9	5	14	7	2	9
NDG-CCC-GR	Non-Degree							0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
NDG-CTE-GR	Non-Degree	0	0	0	2	2	4	0	2	2	0	1	1	0	0	0	0	3	3	0	0	0
NDG-PRV-GR	Non-Degree	1	11	12	0	4	4	0	5	5	0	6	6	0	4	4	0	5	5	0	5	5
NDG-PUB-GR	Non-Degree	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PHD	Ceramics	4	2	6	5	1	6	5	0	5	3	1	4	5	0	5	3	1	4	3	1	4
PHD	Glass Science	2	0	2	3	0	3	2	0	2	1	0	1	1	0	1	2	1	3	4	0	4
PHD	Materials Sci and Engineering	14	0	14	12	0	12	4	3	7	5	1	6	9	0	9	10	0	10	9	1	10
PSYD	School Psychology	17	31	48	17	29	46	14	25	39	15	25	40	13	26	39	12	21	33	9	16	25
Totals		**183**	**287**	**470**	**195**	**286**	**481**	**169**	**406**	**575**	**183**	**464**	**647**	**155**	**477**	**632**	**166**	**501**	**667**	161	433	594

Source: Students in Majors Report

Full-Time First -Time Students Financial Aid Profile									
Number of students who…	2011	2012	2013	2014	2015	2016	2017	2018	2019
applied for need-based financial aid	528	493	500	357	431	417	407	425	454
were awarded need-based scholarship or grant aid	475	440	439	327	391	362	368	398	454
were awarded both need-based financial aid and non-need-based scholarship or grant aid	278	240	345	181	216	197	206	208	222
On average, the percentage of need that was met of students who were awarded any need-based aid	85%	87%	87%	87%	84%	87%	86%	89%	89%

Source: Common Data Set, Banner Report RPZCDSR

2019 – 2020 Financial Aid Details	
Total grant aid received by all undergraduate students	$33,794,080
Number of undergraduate students who received a Pell Grant	725
Percentage of FTFT students receiving any financial aid	99%

2019 – 2020	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	99%	$24,135
Federal Government	51%	$5,508
Pell	51%	$4,746
Other Federal	50%	$774
State/Local Government	48%	$3,647
Institutional	99%	$19,560

2019 – 2020	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	81%	$7,314
Federal	80%	$5,072
Non-federal	56%	$3,342

Average net price for FTFT students who receive grant aid	$26,554
Average net price for FTFT students who receive Title IV federal student aid	
$0 – 30,000	$15,113
$30,001 – 48,000	$19,639
$48,001 – 75,000	$24,305
$75,001 – 110,000	$27,456
$110,001 and more	$31,821

Military Service Members and Veteran's Benefits 2019-2020		
	Number of students receiving benefits/assistance	Average dollar amount of benefits/ assistance disbursed through the institution
Post-9/11 GI Bill Benefits:		
Undergraduate students	15	$20,630
Graduate students	2	$5,788
Total	17	$18,884
Department of Defense Tuition Assistance Program:		
Total	0	$0

Source: IPEDS Financial Aid Survey

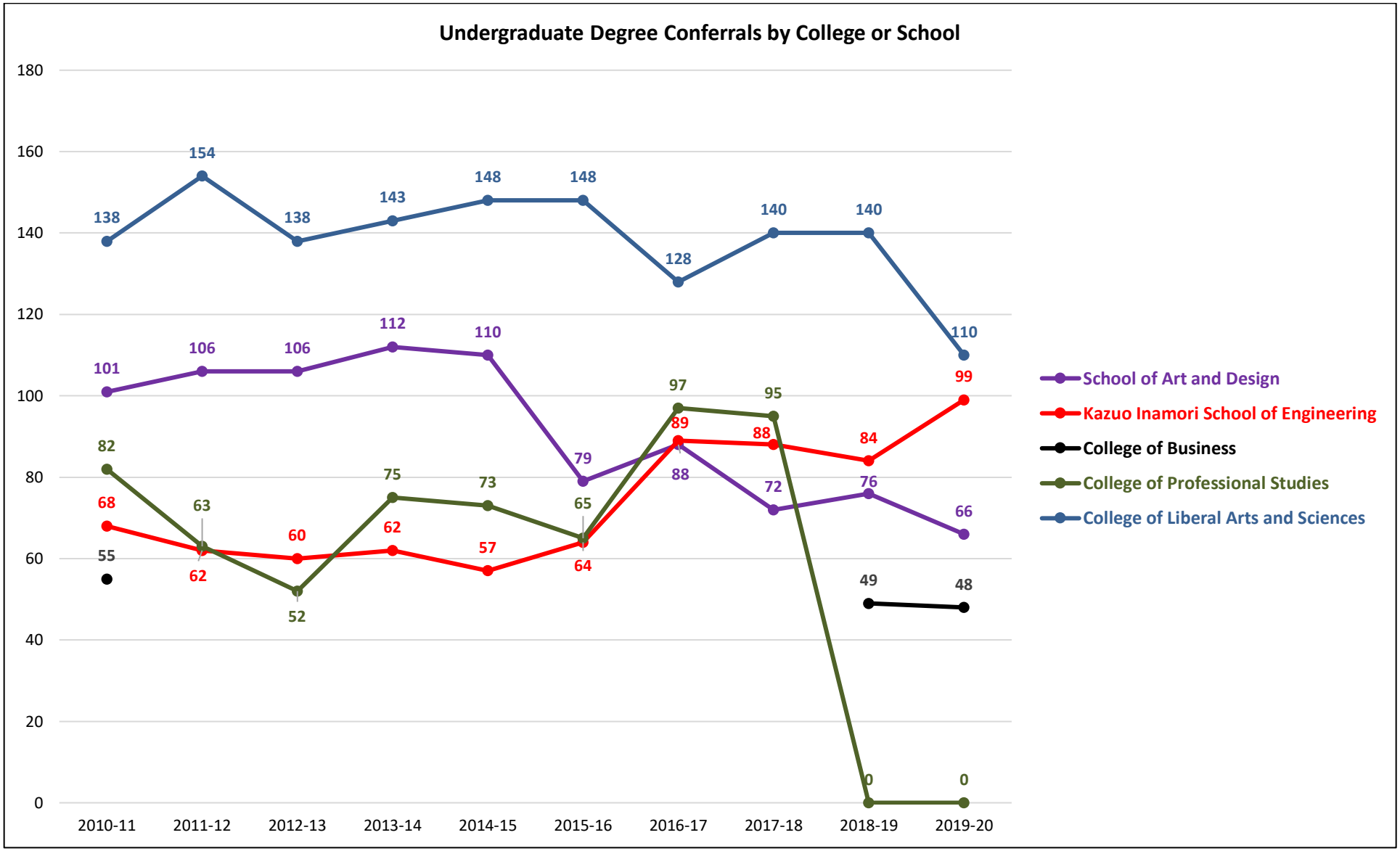
Outcomes

Completions by Field of Study

Undergraduate Degree Conferrals, First Program of Study											
Division	**Field of Study**	**2010-11**	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**
School of Art and Design	Art and Design	101	106	104	112	109	79	88	71	74	63
	Art History and Theory	0	0	2	0	1	0	0	1	0	0
	Music										0
	Theatre	9	3	3	4	3	1	5	2	2	3
	Total	**101**	**106**	**106**	**112**	**110**	**79**	**88**	**72**	**76**	**66**
Kazuo Inamori School of Engineering	Biomaterials Engineering	5	6	7	8	3	7	7	8	4	7
	Ceramic Engineering	11	8	17	13	12	15	19	12	15	21
	Electrical Engineering	9	8	4	5	5	1	0	0	0	0
	Glass Engineering Science	7	4	2	6	0	2	4	0	3	3
	Materials Science and Engineering	11	11	12	6	5	13	10	7	16	9
	Mechanical Engineering	25	25	18	24	29	23	37	51	36	53
	Renewable Energy Engineering	0	0	0	0	3	3	12	10	10	6
	Total	**68**	**62**	**60**	**62**	**57**	**64**	**89**	**88**	84	**99**
College of Business	Accounting	13								8	8
	Business Administration	21								22	25
	Finance	5								8	7
	Marketing	16								11	8
	Total	**55**								**49**	**48**
College of Professional Studies	Accounting		18	12	12	19	9	24	13		
	Athletic Training		3	9	14	16	10	20	10		
	Business Administration		19	8	22	21	21	10	26		
	Early Childhood/ Childhood Education		11	15	16	2	3	14	24		
	Finance		3	2	4	0	11	12	11		
	Marketing		9	6	7	15	11	17	8		
	Total	82	**63**	**52**	**75**	**73**	**65**	**97**	**95**		
	Athletic Training	12								9	9
	Biology	10	19	29	18	15	16	17	16	17	17

College of Liberal Arts and Sciences	Chemistry	5	4	8	4	3	10	6	6	3	0
	Communication Studies	7	12	6	10	8	11	11	8	6	4
	Comparative Cultures	3	6	2	0	0	0	0	0	0	0
	Criminal Justice Studies	5	10	13	12	12	15	6	18	14	9
	Early Childhood/ Childhood Education	15								14	16
	Economics	1	0	0	0	0	0	0	0	0	0
	English	15	11	8	13	13	6	9	4	4	4
	Environmental Studies	6	12	6	5	9	11	4	11	2	6
	Fine Arts	6	5	0	0	0	0	0	0	0	0
	Foreign Language/ Culture Studies	0	0	0	1	0	0	0	1	1	0
	French	1	0	0	0	0	0	0	0	0	0
	General Science	4	0	0	1	0	1	1	1	1	1
	Geology	1	2	3	2	4	2	3	1	2	0
	German	1	0	1	0	0	0	0	0	0	0
	Gerontology	0	0	0	0	0	1	0	1	2	0
	Global Studies	0	4	0	2	1	3	1	2	3	0
	Health Fitness Management								3	6	8
	History	10	9	10	6	9	2	4	4	1	5
	Individually Structured Major	0	0	0	0	0	0	1	0	0	0
	Interdepartmental Major	0	1	1	1	0	1	2	0	2	3
	Interdisciplinary Art	2	8	2	8	9	7	12	3	0	0
	Interdisciplinary Art with Art Education	0	0	0	1	2	0	0	0	0	0
	Mathematics	5	2	3	3	7	4	2	3	4	2
	Philosophy	0	4	0	2	1	0	3	1	0	0
	Physics	0	1	5	4	3	3	3	4	4	0
	Political Science	6	8	9	10	4	5	5	1	5	3
	Psychology	36	29	27	31	37	41	31	49	35	21
	Sociology	3	4	2	4	6	4	2	2	3	2
	Spanish	2	0	0	1	1	4	0	2	2	0
	Total	**138**	**154**	**138**	**143**	**148**	**148**	**128**	**140**	**140**	**110**
Grand Total		**389**	**385**	**356**	**392**	**388**	**356**	**402**	**395**	**349**	**323**

Source: IPEDS Completions Survey


Undergraduate Degree Conferrals by College or School
180
160
140
120
100
80
60
40
20
0
2010-11
2011-12
2012-13
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
138
154
138
143
148
148
128
140
140
110
101
106
106
112
110
79
88
72
76
66
68
62
60
62
57
64
89
88
84
99
82
63
52
75
73
65
97
95
0
0
55
49
48
School of Art and Design
Kazuo Inamori School of Engineering
College of Business
College of Professional Studies
College of Liberal Arts and Sciences

Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees											
Division	**Field of Study**	**2010-11**	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**
School of Art and Design	Art and Design				1			1			1
	Art History and Theory						1	2		1	
	Total	**0**	**0**	**0**	**1**	**0**	**1**	**3**	**0**	**1**	**1**
Kazuo Inamori School of Engineering	Biomaterials Engineering										
	Ceramic Engineering				1					1	
	Electrical Engineering					1					
	Glass Engineering Science										
	Materials Science and Engineering				1						
	Mechanical Engineering										
	Total	**0**	**0**	**0**	**2**	**1**	**0**	**0**		**1**	**0**
College of Business	Accounting										
	Business Administration										
	Finance										
	Marketing	1									
	Total	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
College of Professional Studies	Accounting					2		1			
	Athletic Training										
	Business Administration										
	Early Childhood/ Childhood Education										
	Finance										
	Marketing								1		
	Total	**0**	**0**	**0**	**0**	**2**	**0**	**1**	**1**	**0**	**0**
College of Liberal Arts and Sciences	Biology		1		2	1					
	Chemistry			2		3	1			1	
	Communication Studies		2		3	4				1	
	Comparative Cultures		1								
	Criminal Justice Studies	1		1	3	1					
	Economics										
	Early Childhood/ Childhood Education	1	1								
	English	1	1	3				1			
	Environmental Studies	1	1	1					1		
	Fine Arts										
	Foreign Language/ Culture Studies		1		1						
	French										
	General Science										
	Geology	2		2	1	2					

	German	1									
	Gerontology	1	3		1	3					
	Global Studies	1			1						
	History				1	1					
	Individually Structured Major		1								
	Interdepartmental Major	1									
	Interdisciplinary Art		1								
	Interdisciplinary Art with Art Education										
	Mathematics	1	2	5	3	1					
	Philosophy	1	2	1		1			1		
	Physics		1					1	1		
	Political Science		2	1	3					1	
	Psychology	4	5	4	3	3		1		1	
	Sociology		3	4	6	4					
	Spanish		1	2	1	1				1	
	Theatre	1		1	1	1					
	Total	**17**	**29**	**27**	**30**	**26**	**1**	**3**	**3**	**5**	**0**
Grand Total		**18**	**29**	**27**	**33**	**29**	**2**	**7**	**4**	**7**	**1**

Source: IPEDS Completions Survey

Graduate Degree and Certificate Conferrals											
Degree/Award	**Field of Study**	**2009-10**	**2010-11**	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2019-20**
MA	School Psychology	19	13	10	11	10	13	15	12	8	11
MBA	Accounting	7	8	14	7	7	15	7	11	6	2
	Business Administration	18	23	17	17	13	16	27	29	23	44
MFA	Ceramic Art	8	8	7	7	9	8	8	8	8	8
	Electronic Integrated Arts	7	4	5	4	6	3	5	3	5	4
	Painting									0	4
	Sculpture/Dimensional Studies	4	6	4	6	4	4	5	5	5	5
MPA	Public Administration	0	18	11	15	14	15	13	22	18	22
MS	Biomedical Materials Engineering Science	0	1	0	0	1	0	0	0	0	1
	Ceramic Engineering	3	0	1	1	6	6	0	4	2	2
	Glass Science	1	2	0	1	0	1	1	1	1	0
	Materials Science & Engineering	3	5	6	5	2	2	9	4	2	3
	Electrical Engineering	1	2	2	1	0	2	01	0	2	1
	Mechanical Engineering	0	1	0	0	2	2	10	5	1	2
	Numeracy	2	0	0	0	0	0	**0**	0	0	0
MSED	College Student Development	0	0	0	0	0	0	0	5	4	8
	Counseling	58	70	59	81	48	72	101	128	166	137
	Mental Health Counseling	5	7	7	11	9	11	4	7	4	9
	Literacy Teacher	56	46	34	30	30	21	33	4	9	9
Total Masters Degrees		**192**	**214**	**177**	**197**	**161**	**191**	**239**	**248**	**264**	**272**
PhD	Ceramics	6	2	1	1	2	1	2	0	2	1
	Glass Science	1	3	0	0	0	0	1	0	1	0
	Materials Science & Engineering	0	1	1	1	0	4	3	1	2	0
PsyD	School Psychology	5	7	4	6	4	8	4	6	5	6
Total Doctoral Degrees		**12**	**13**	**6**	**8**	**6**	**13**	**10**	**7**	**10**	**7**
Total Earned Graduate Degrees		**204**	**227**	**183**	**205**	**167**	**204**	**244**	**255**	**274**	**279**

Advanced Certificates	Care Management	0	0	0	0	0	0	0	33	19	0
	Counseling	6	4	6	3	3	3	6	3	15	10
	Mental Health Counseling	5	13	23	38	54	44	34	39	64	97
	School Psychology	14	20	7	10	11	15	14	12	13	6
Total Advanced Certificates		**25**	**37**	**36**	**51**	**68**	**62**	**54**	**87**	**111**	**113**

Total All Graduate Degrees and Certificates		**229**	**264**	**219**	**256**	**235**	**266**	**298**	**342**	**385**	**392**

Source: IPEDS Completions Survey

Student Persistence and Success by Cohort

Student Persistence and Success by Freshman Cohort								
Entering Fall	Cohort Size	First to Second Year Retention Rate	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate - Males	6-Year Graduation Rate – Females	6-Year Graduation Rate - White	6-Year Graduation Rate - Non-White[1]
2004	505	79%	43%	64%	57%	71%	65%	61%
2005	429	80%	43%	60%	53%	69%	62%	54%
2006	490	79%	47%	63%	57%	69%	66%	58%
2007	518	78%	45%	62%	56%	69%	67%	53%
2008	502	71%	38%	55%	52%	60%	58%	50%
2009	465	77%	43%	60%	55%	65%	65%	50%
2010	526	76%	43%	61%	50%	73%	66%	51%
2011	560	68%	46%	53%	44%	65%	58%	44%
2012	536	75%	44%	60%	52%	68%	64%	51%
2013	535	74%	43%	57%	50%	66%	62%	48%
2014	489	75%	46%	61%	54%	69%	62%	59%
2015	454	76%	48%					
2016	417	68%	44%					
2017	418	73%						
2018	437	73%						
2019	458	67%						

[1]Non-White includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First Time Student Cohort Academic Progression

Fall	Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	Enrolled	Susp/ Dismiss	Withdraw/ Other	Graduated	
2011	10	71	192	287	1	71	190	298													
	1.80%	12.70%	34.30%	**51.30%**	0.18%	12.68%	33.93%	**53.21%**													
2012	84	55	160	237	11	56	159	310	2	56	158	320	0	56	156	324					
	15.70%	10.30%	29.90%	**44.20%**	2.05%	10.45%	29.66%	**57.84%**	0.37%	10.45%	29.48%	**59.70%**	0.00%	10.45%	29.10%	60.45%					
2013	319	42	169	5	81	44	179	231	3	48	181	303	3	46	179	307	1	47	177	310	
	59.60%	7.90%	31.60%	0.90%	15.14%	8.22%	33.46%	**43.18%**	0.56%	8.97%	33.83%	**56.64%**	0.56%	8.60%	33.46%	**57.38%**	0.19%	8.79%	33.08%	**57.94%**	
2014	323	38	128	0	302	43	136	8	72	45	146	226	8	44	147	290	3	43	146	297	
	66.10%	**7.80%**	**26.20%**	**0.00%**	61.76%	8.79%	27.81%	1.64%	14.72%	9.20%	29.86%	**46.22%**	1.64%	9.00%	30.06%	**59.30%**	0.61%	8.79%	29.86%	**60.74%**	6-yr grad rate
2015	343	28	81	0	298	31	125	0	279	38	130	7	51	47	137	219	9	47	134	264	
	75.55%	6.17%	17.84%	0.00%	65.64%	6.83%	27.53%	0.00%	61.45%	8.37%	28.63%	1.54%	11.23%	10.35%	30.18%	**48.24%**	1.98%	10.35%	29.52%	**58.15%**	
2016	417	0	0	0	283	25	109	0	243	38	136	0	226	39	148	4	43	39	153	182	
	100%	0.00%	0.00%	0.00%	**67.87%**	6.00%	26.14%	0.00%	58.27%	9.11%	32.61%	0.00%	54.20%	9.35%	35.49%	0.96%	10.31%	9.35%	36.69%	**43.65%**	4-yr grad rate
2017					418	0	0	0	306	42	70	0	265	50	103	0	234	57	122	5	
					100%	0.00%	0.00%	0.00%	**73.21%**	10.05%	16.75%	0.00%	63%	11.96%	24.64%	0.00%	56%	13.64%	29.19%	**1.20%**	
2018									437	0	0	0	318	43	76	0	278	51	108	0	
									100%	0.00%	0.00%	0.00%	**72.77%**	9.84%	17.39%	0.00%	63.62%	11.67%	24.71%	**0.00%**	
2019													458	0	0	0	307	36	115	0	
													100%	0.00%	0.00%	0.00%	**67.03%**	7.86%	25.11%	**0.00%**	
2020																	359	0	0	0	
																	100%	0.00%	0.00%	0.00%	

Blue = Retention Rate	Red = 4-year Graduation Rate	Yellow = 5-year graduation Rate	Purple = 6-year Graduation Rate

Career Development Center
First Destination Survey

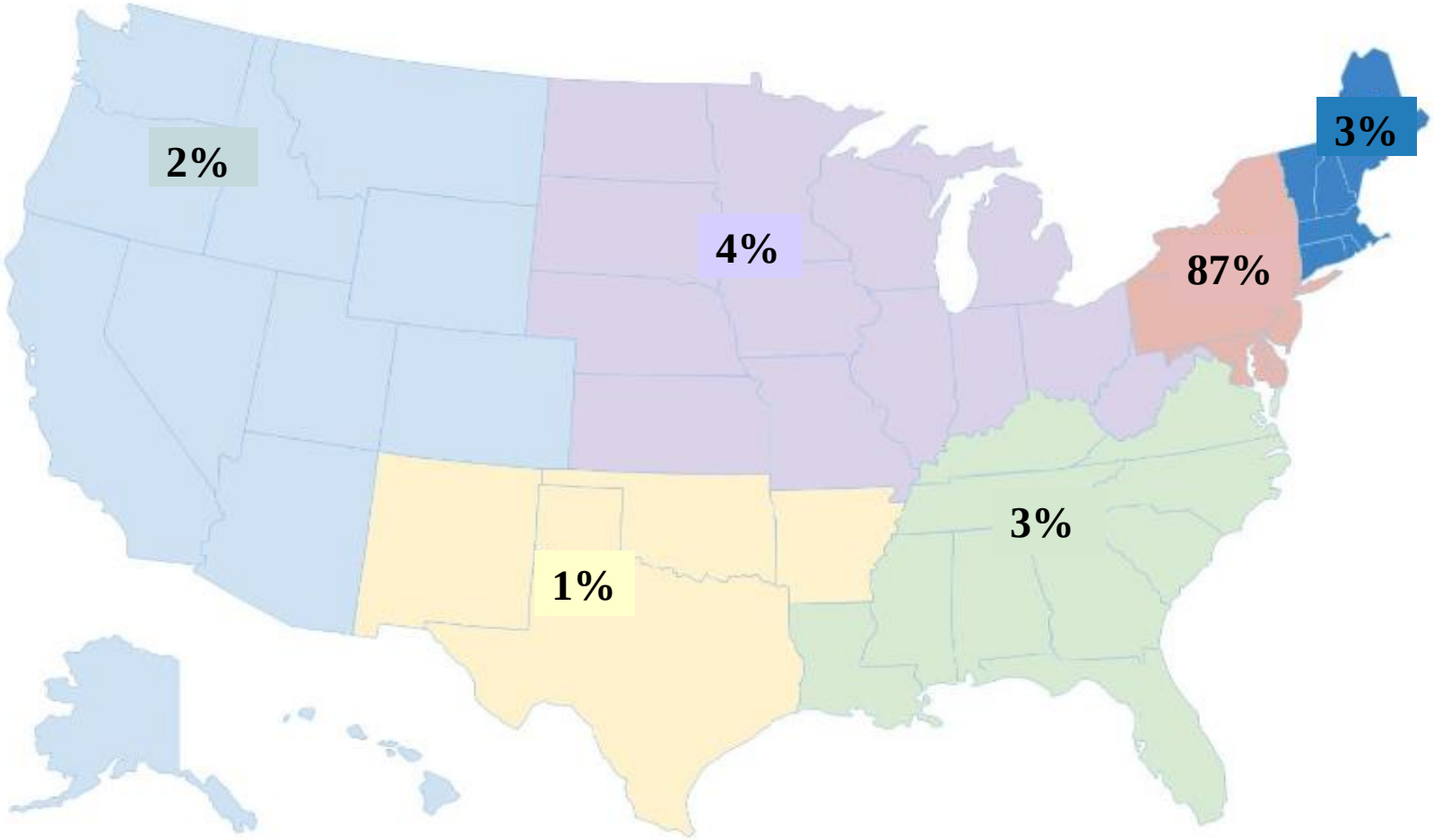
Class of		2011		2012		2013		2014		2015		2016		2017		2018		2019	
Knowledge Rate		79%	71%	72%	69%	80%	70%	70%	70%	70%	70%	69%	62%	77%	70%	77%	74%	77%	56%
Student Level		UG	GR	UG	GR	UG	GR	UG	GR	UR	GR	UG	GR	UG	GR	UG	GR	UG	GR
Post-Graduation Status	**Employed Full Time**	**56%**	**70%**	**66%**	**79%**	**57%**	**76%**	**68%**	**63%**	**54%**	**76%**	**63%**	**69%**	**69%**	**66%**	**57%**	**56%**	**63%**	**71%**
	Enrolled in Graduate School	**40%**	**21%**	**30%**	**20%**	**37%**	**26%**	**23%**	**32%**	**25%**	**16%**	**32%**	**48%**	**27%**	**31%**	**31%**	**41%**	**30%**	**22%**
	Part time and Temporary Employment	**--**	**--**	**4%**	**1%**	**8%**	**8%**	**5%**	**6%**	**19%**	**4%**	**6%**	**0%**	**6%**	**1%**	**3%**	**3%**	**5%**	**2%**
	Available for employment	**5%**	**3%**	**4%**	**1%**	**2%**	**2%**	**3%**	**2%**	**1%**	**2%**	**2%**	**0%**	**3%**	**1%**	**9%**	**0%**	**2%**	**5%**
	Not seeking Employment or No Data Provided	**2%**	**2%**	**2%**	**0%**	**0%**	**1%**	**1%**	**1%**	**1%**	**2%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**

Source: McComsey Career Development Center First Destination Survey. (https://www.alfred.edu/student-life/career-development-center/parents/historical-outcomes-destinations)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.

Destinations – Class of 2019



Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

Primary Function /Occupational Activity	2014			2015			2016			2017			2018			2019			2020		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Total Number of Staff	507	85	535	509	98	542	486	119	526	509	111	546	517	118	556	537	110	574	496	93	527
Instructional Staff	151	33	162	150	37	162	146	45	161	144	43	158	148	44	163	156	45	171	149	39	162
Non-Instructional Staff	356	52	373	359	61	379	340	74	365	365	68	388	369	74	393	381	65	403	347	54	365

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: Fall 2020

Instructional Staff	Full Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		No academic rank		Total			
Race/ethnicity	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	%
Nonresident alien	0	0	0	1	7	2	0	0	0	0	7	3	10	6.71%
Hispanic/Latino	0	0	2	0	1	2	0	0	0	0	3	2	5	3.36%
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Asian	5	0	1	2	2	1	0	0	0	0	8	3	11	7.38%
Black or African American	0	0	0	0	1	1	0	0	0	0	1	1	2	1.34%
Native Hawaiian or Oher Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
White	27	23	16	11	15	21	2	2	1	3	61	60	121	81.21%
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	32	23	19	14	26	27	2	2	1	3	80	69	149	100.00%

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff by Gender

Non-Instructional Staff	2017				2018				2019				2020			
Race/ethnicity	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%
Nonresident alien	3	0	3	0.82%	5	2	7	1.90%	3	2	5	1.31%	2	0	2	0.58%
Hispanic/Latino	0	0	0	0.00%	1	1	2	0.54%	1	4	5	1.31%	2	2	4	1.15%
American Indian or Alaska Native	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Asian	2	2	4	1.10%	3	5	8	2.17%	2	3	5	1.31%	1	1	2	0.58%
Black or African American	3	4	7	1.92%	3	3	6	1.63%	3	4	7	1.84%	2	3	5	1.44%
Native Hawaiian or Other Pacific Islander	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
White	149	201	350	95.89%	148	194	342	92.68%	148	208	356	93.44%	143	187	330	95.10%
Two or more races	1	0	1	0.27%	3	1	4	1.08%	1	2	3	0.79%	2	2	4	1.15%
Race and ethnicity unknown	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
Total	158	207	365	100.00%	163	206	369	100.00%	158	223	381	100.00%	152	195	347	100.00%

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

Average Salary by Rank	2012	2013	2014	2015	2016	2017	2018	2019	2020
All Ranks	$64,313	$64,078	$64,058	$64,747	$63,710	$64,738	$65,222	$67,236	$66,075
Professor	$76,462	$76,399	$76,548	$76,662	$76,340	$77,301	$76,168	$78,966	$77,500
Associate Professor	$60,159	$58,566	$56,789	$59,424	$59,810	$60,046	$61,597	$62,704	$64,838
Assistant Professor	$52,840	$54,738	$55,419	$57,070	$58,560	$55,754	$59,412	$60,702	$58,637
Instructor	$46,370	$46,100	$55,420	$46,730	$46,650	$40,785	$49,220	$54,333	$45,500
Lecturer	$29,000	$33,330	$48,840	$33,560	$33,560	$36,693	$35,040	$36,040	$36,040
No Academic Rank	$46,690	$98,460	$33,560	$45,700	$41,220	$45,000	$39,700	$43,125	$35,000

Source: IPEDS Human Resources Survey

AU Libraries

Herrick Memorial Library
Samuel R. Scholes Library

Library Collections	
	Total
Physical	
Books	188,164
Media	6,308
Serials	3,981
Total	**198,453**
Digital/Electronic	
Books	751,695
Media	2,096
Serials	117,061
Total	**870,852**
Total Collection	**1,069,305**
Databases	223

AURA (Institutional Repository)	
Collection	
Total Items	19,273
Items added this year	4,694
Usage	
Total Page Views	49,285
Countries Represented in page views	120

Library Services	
	Total
Reference Questions	**3,049**
Questions answered by student workers (subset)	959
Question Types	**Percent**
Library/Research	46%
Archives	11%
Technology	23%
Other	20%
Instruction	
Class Sessions	65
Student Attendance	1,319
Individual Consultations	87
Gate Counts	**Total**
Annual	105,416
Typical Week	4,782

Personnel	
No. of Libraries	2
Librarians	8
Full-Time Support Staff	10
Part-Time Support Staff	3

Library Circulation			
	Scholes	Herrick	**Total**
Checkouts	3,037	4,122	7,159
In-house	385	593	978
Total			**8,137**

InterLibrary Loan	
	Total
Items Loaned	3,620
Items Received	2,164

Student Workers			
	Scholes	Herrick	**Total**
Circulation	31	28	59
Archives		3	3
Technical Services		1	1
Total	**31**	**32**	**63**

Sources: 2019-2020 IPEDs Library Survey and ACRL Surveys

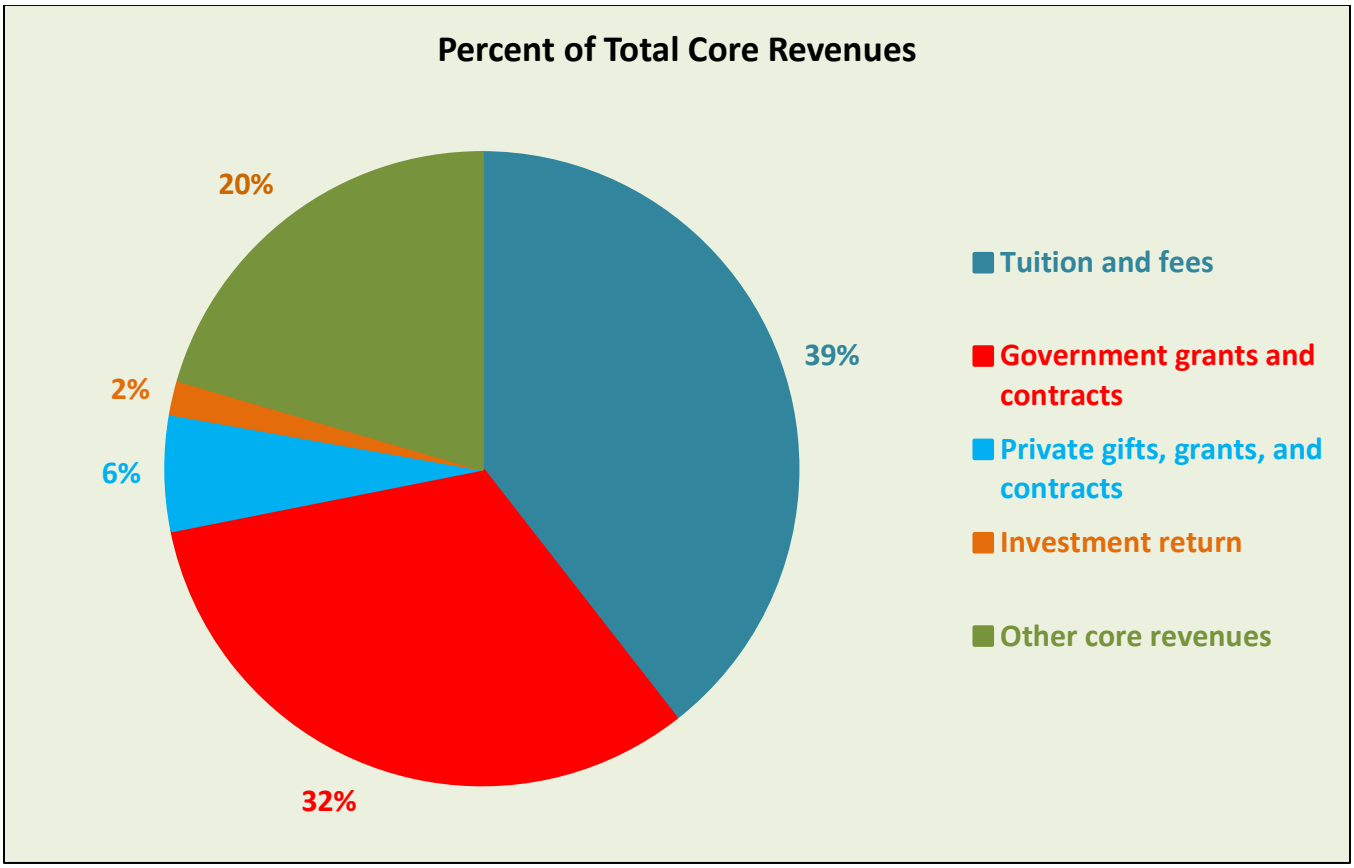
Finances

Fiscal Year: July 1, 2019 – June 30, 2020

Revenues

Core Revenues July 1, 2019 – June 30, 2020			
Revenue Source	Amount	Percent of Total Core Revenues	Core Revenues per FTE*
Tuition and fees	$24,376,435	39%	$9,813
Government grants and contracts	$20,012,121	32%	$8,056
Private gifts, grants, and contracts	$3,652,124	6%	$1,470
Investment return	$1,073,557	2%	$432
Other core revenues	$12,638,625	20%	$5,088
Total core revenues	$61,752,862	100%	$24,860
Total Revenues	$74,565,982		$30,019

Source: IPEDS Finance Survey
*IPEDS-calculated FTE =2,767

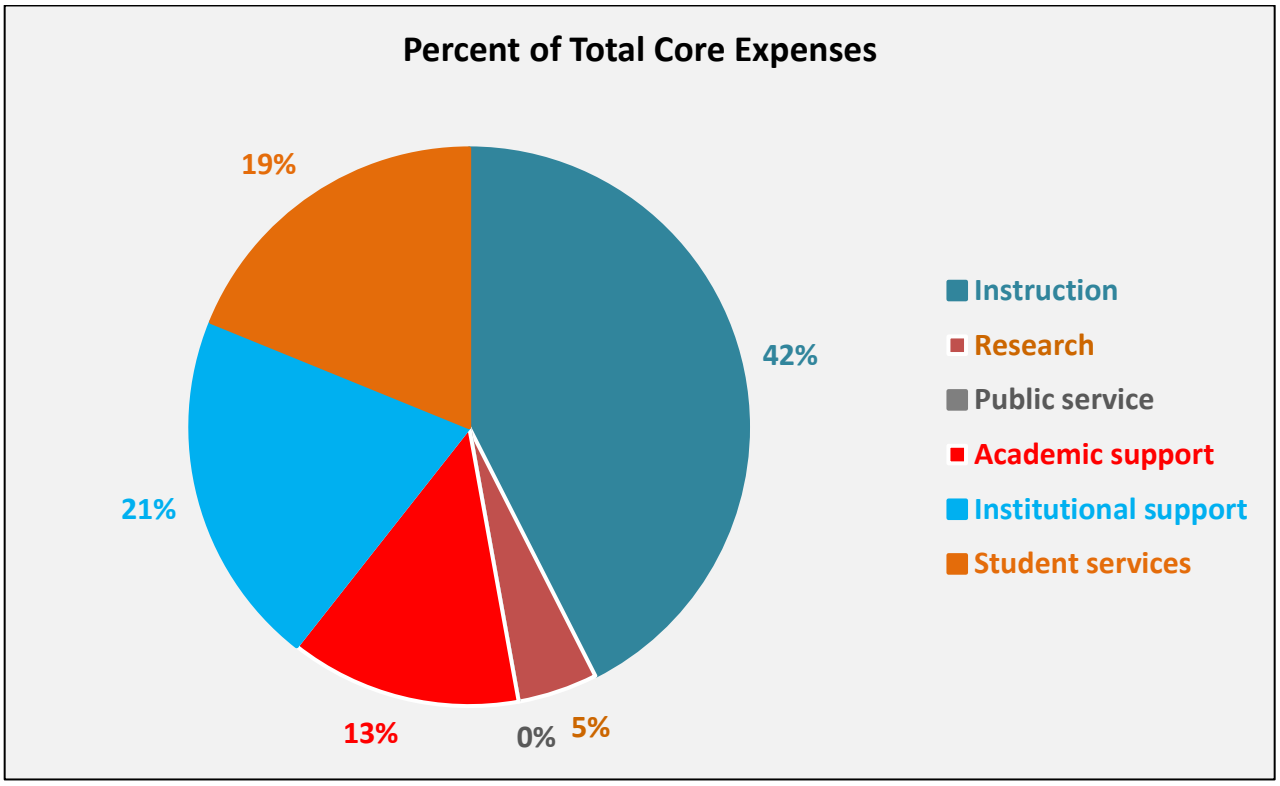


Expenses

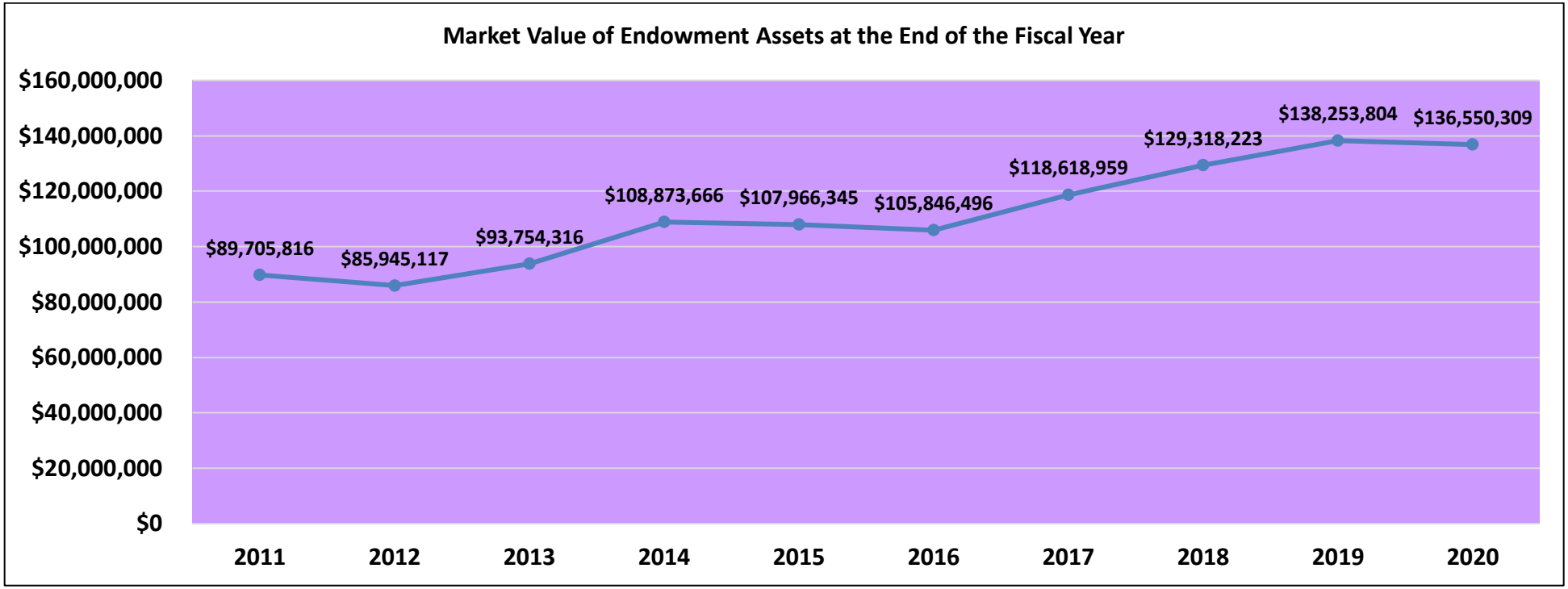
Expense Function	Amount	Percent of Total Core Expenses	Core Expenses per FTE*
Instruction	$27,317,599	42%	$10,997
Research	$2,972,903	5%	$1,197
Public service	$98,675	0%	$40
Academic support	$8,647,393	13%	$3,481
Institutional support	$13,198,831	21%	$5,314
Student services	$12,100,450	19%	$4,871
Other core expenses	$0	0%	$0
Total core expenses	$64,335,851	100%	$25,900
Total Expenses	$74,466,973		$29,979

Source: IPEDS Finance Survey

*IPEDS-calculated FTE =2,484



Endowment

Value of Endowment Assets										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Market Value of endowment assets at the end of the fiscal year	$89,705,816	$85,945,117	$93,754,316	$108,873,666	$107,966,345	$105,846,496	$118,618,959	$129,318,223	$138,253,804	$136,550,309
IPEDS-calculated value of FTE enrollment	2,418	2,377	2,411	2,415	2,407	2,399	2,453	2,399	2,767	2,484
Endowment assets (year-end) per FTE enrollment	$37,099	$36,157	$38,886	$45,082	$44,855	$44,121	$48,357	$53,905	$49,965	$54,972

Source: IPEDS Finance Survey