Alfred University Fact Book 2023-24

May 2024

Fact Book 2023-24

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Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at rodgers@alfred.edu.

Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

Values

At Alfred University we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual, fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership.

Trustees

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Chairman, Northville Industries

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Chairman and Founder, Phillip Jeffries LTD

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Director, Utah Offices and West Coast Operations, PROTECS, LLC

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President and Founder, Robocasting Enterprises

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Principal, Northwest Financial, L.L.C.

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Dean, College of Liberal Arts and Sciences

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Associate Vice President for Student Experience, Athletics and Recreation

Academic Divisions and Programs

College of Liberal Arts and Sciences
B.A. (unless otherwise noted):
- Astrophysics (B.S.)
- Athletic Training (B.S.)
- Biochemistry (B.S.)
- Biology (B.A.),
- Biology (B.S.)
- Chemistry (B.A.),
- Chemistry (B.S.)
- Communication Studies
- Computer Science
- Criminal Justice Studies
- Early Childhood/Childhood Education (B.S.)
- English
- Environmental Studies
- Foreign Language and Culture Studies
- Geology
- Gerontology
- Global Studies
- Health Fitness Management
- History
- Individually Structured Major
- Interdepartmental Major
- Life & Physical Sciences
- Mathematics (B.A.),
- Mathematics (B.S.)
- Math with Actuarial Science (B.S.)
- Philosophy
- Physics (B.A.),
- Physics (B.S.)
- Political Science
- Psychology
- Sociology
- Spanish
- Sports and Health Sciences (B.S.)

College of Business
B.S.:
- Accounting
- Business Administration
- Business Analytics
- Data Analytics
- Equine Business Management
- Finance
- Healthcare Planning and Management
- Marketing

Master of Business Administration:
- Accounting
- Business Administration
- Health Care Planning & Management

School of Art and Design
B.F.A.: 11 Areas of Focus
B.S.: Art History & Theory
Master of Fine Arts:
- Ceramic Art
- Electronic Integrated Arts
- Painting
- Sculpture/Dimensional Studies

Division of Performing Arts
- Music (B.A.)
- Theatre (B.A.)

Kazuo Inamori School of Engineering
B.S.:
- Biomaterials Engineering
- Ceramic Engineering
- Electrical Engineering
- Glass Engineering Science
- Materials Science and Engineering
- Mechanical Engineering
- Renewable Energy Engineering

Master of Science
- Biomaterials Engineering
- Ceramic Engineering
- Electrical Engineering
- Glass Science
- Materials Science and Engineering
- Mechanical Engineering

Doctor of Philosophy
- Ceramics
- Glass Science
- Materials Science and Engineering

The School of Graduate and Continuing Studies
Master of Public Administration
Master of Arts: School Psychology
Master of Science in Education
- College Student Development
- Inclusive & Special education
- Literacy
- Mental Health Counseling
- School Counseling

Certificates of Advanced Studies
- College Student Development
- School Counseling
- Mental Health Counseling
- School Psychology

Doctor of Psychology
- School Psychology

Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Association for Advancing Quality in Educator Preparation

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related Educational Programs

National Associate of Schools of Art and Design

National Association of School Psychologists

Admissions

Full-Time First -Time Student Admissions Statistics						
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	Yield Rate - Female
2011	3,025	2,187	72%	560	26%	25%
2012	3,332	2,342	70%	536	23%	25%
2013	3,417	2,385	70%	535	22%	22%
2014	3,482	2,418	69%	489	20%	19%
2015	3,640	2,490	68%	454	18%	19%
2016	3,897	2,446	63%	417	17%	14%
2017	3,566	2,237	63%	418	19%	16%
2018	4,296	2,693	63%	437	16%	16%
2019	4,272	2,676	63%	458	17%	14%
2020	4,232	2,727	64%	359	13%	14%
2021	6,243	4,193	67%	388	9%	8%
2022	6,698	3,505	52%	369	10%	8%
2023	7,775	3,755	48%	435	12%	10%

Source: IPEDS Admissions Survey

New Transfer Student Admissions Statistics					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2011	289	114	39%	80	70%
2012	232	127	55%	80	63%
2013	157	90	57%	49	54%
2014	168	101	60%	67	66%
2015	179	109	61%	57	52%
2016	142	86	61%	49	57%
2017	171	112	65%	67	60%
2018	264	207	78%	94	45%
2019	284	176	62%	124	70%
2020	207	76	37%	69	91%
2021	207	97	47%	55	57%
2022	276	86	31%	45	52%
2023	386	174	45%	98	56%

Source: Banner enrollment and applicant information reports

Enrollment

Full-Time First -Time Student Academic Profiles					
Year	MATH SAT 25th-75th percentile	Verbal SAT 25th-75th percentile	ACT Composite 25th-75th percentile	HS GPA Average	% ranked in top 25% of HS
2013	510 – 610	490 – 590	22 – 27	3.18	43%
2014	480 – 590	470 – 570	21 – 26	3.00	41%
2015	470 – 580	450 – 570	21 - 28	2.95	43%
2016	460 – 580	450 – 560	20 – 26	3.02	41%
2017	500 – 600	490 – 610	20 – 26	2.96	40%
2018	490 – 610	480 – 590	20 – 27	3.11	18%
2019	470 – 590	470 – 590	19 – 26	3.05	33%
2020*	490 – 600	480 – 600	21 – 27	3.29	N/A
2021*	530 – 670	540 – 630	21 – 29	3.34	N/A
2022*	545 – 640	540 – 650	25 – 30	3.27	N/A
2023*	560 - 640	540 – 640	24 - 32	3.35	N/A

Source: IPEDS Admissions Survey, Enrollment Management Office

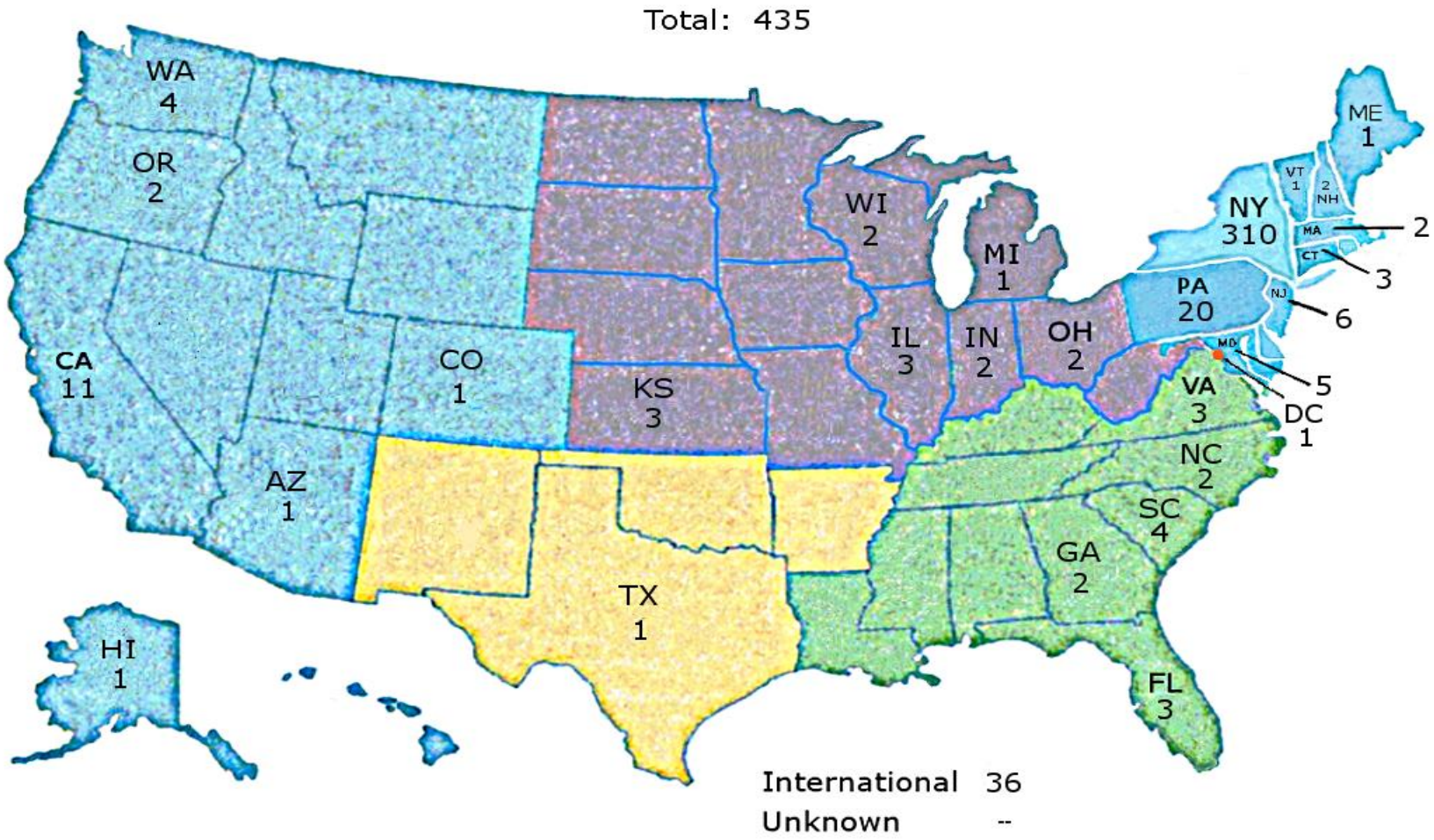
* Standardized test results optional for applicants due to COVD-19

Full-Time First -Time Student Demographic Profiles						
Year	% Minority	% Female	% NY Residents	Average Age	% Receiving Financial Aid	% Receiving Pell Grants
2013	28%	44%	80%	18	100%	42%
2014	24%	43%	80%	18	100%	36%
2015	27%	49%	79%	18	99%	33%
2016	25%	41%	84%	18	100%	46%
2017	31%	44%	80%	18	100%	51%
2018	37%	47%	78%	18	88%	51%
2019	39%	46%	80%	18	99%	52%
2020	49%	51%	76%	18	99%	51%
2021	34%	50%	74%	18	91%	37%
2022	31%	47%	72%	18	98%	41%
2023	32%	53%	71%	18	100%	43%

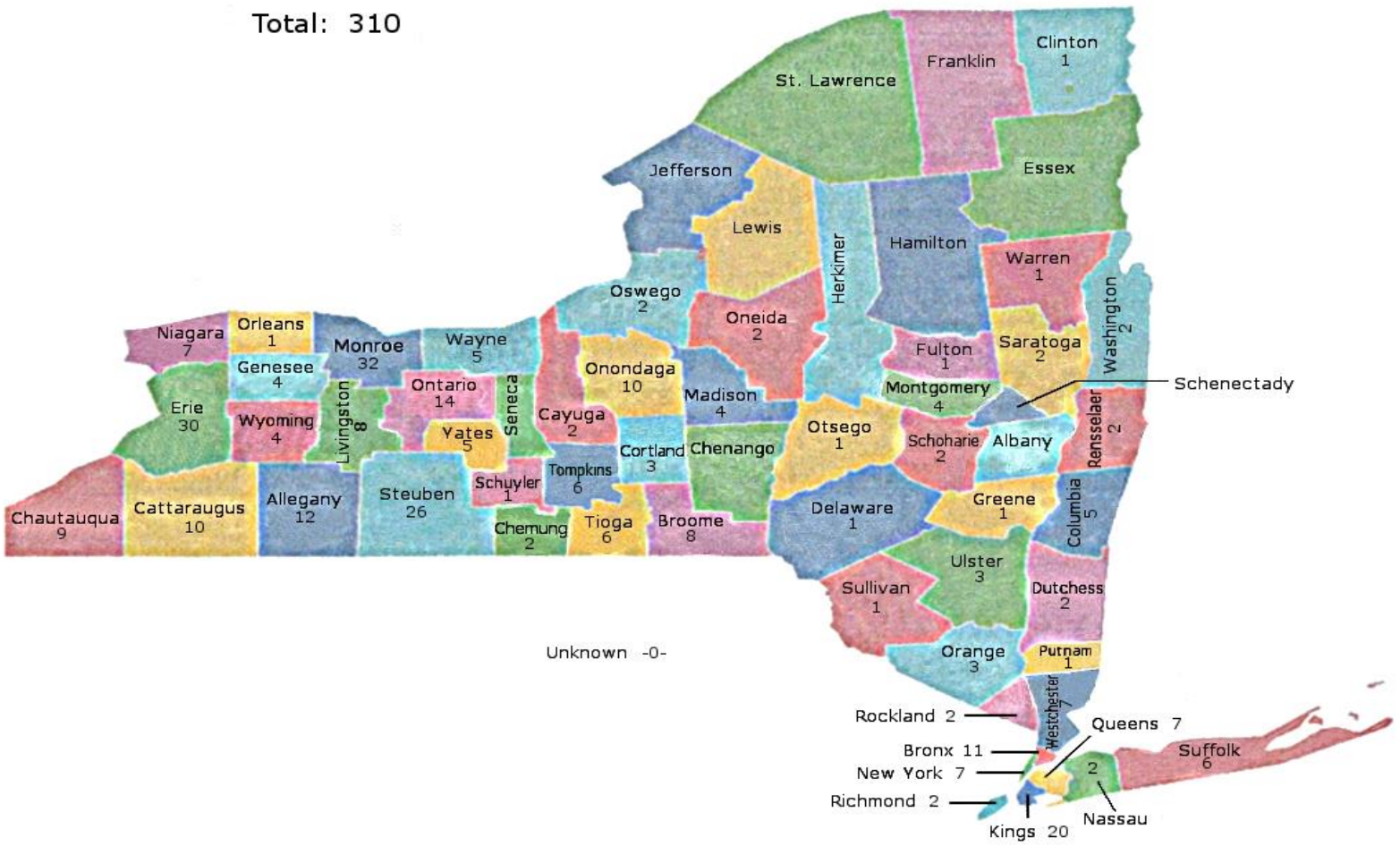
Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

Geographic Origins of Fall 2023 First-Tiem Full-Time Students by U.S. Region or State



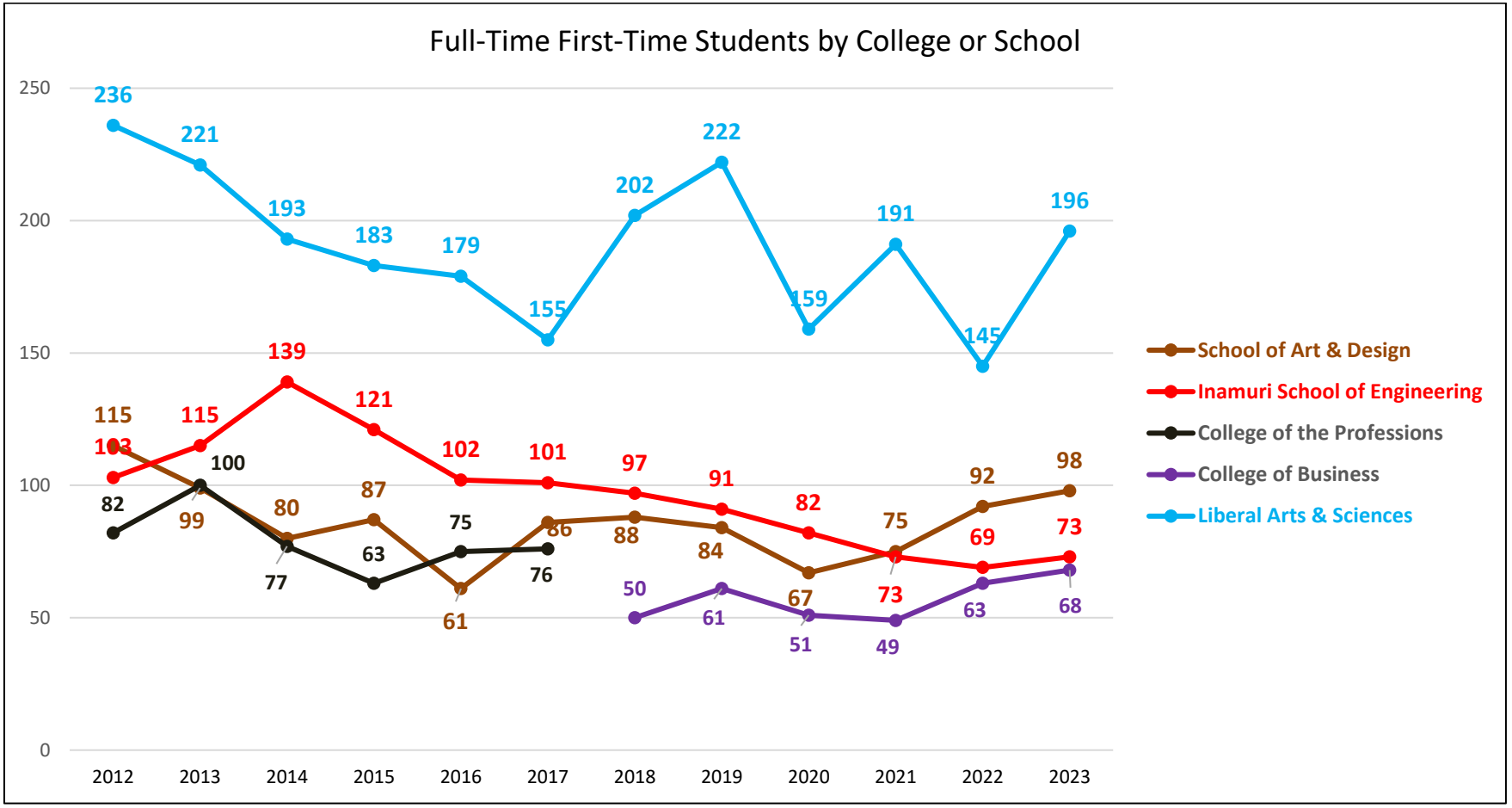
County of Residence for Fall 2023 Freshmen from NY



Full-Time First -Time Enrollment by Academic Program													
Division	Academic Program	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
The School of Art and Design	Art and Design	115	97	78	83	61	86	88	81	61	67	85	90
	Art History and Theory	0	2	2	4	0	0	0	2	1	0	0	1
	Total	**115**	**99**	**80**	**87**	**61**	**86**	**88**	**83**	**62**	**67**	**85**	**91**
Division of Performing Arts	Music									1	5	3	2
	Theatre							0	1	4	3	4	5
	Total							**0**	**1**	**5**	**8**	**7**	**7**
Kazuo Inamori School of Engineering	Biomaterials Engineering	6	9	13	15	8	12	7	6	7	8	4	4
	Ceramic Engineering	8	12	14	19	8	10	15	13	10	7	10	4
	Electrical Engineering	0	0	0									8
	Glass Engineering Science	1	2	1	4	3	3	6	3	2	3	2	5
	Materials Science and Engin.	8	8	12	12	10	13	9	9	5	6	2	4
	Mechanical Engineering	39	47	53	39	45	36	38	40	35	34	32	25
	Renewable Energy Engineering	0	8	13	12	6	5	5	8	1	5	5	7
	Undecided Engineering	41	29	33	20	22	22	17	12	22	10	14	16
	Total	**103**	**115**	**139**	**121**	**102**	**101**	**97**	**91**	**82**	**73**	**69**	**73**
College of Professional Studies	Accounting	13	12	3	7	11	5						
	Athletic Training	19	37	29	22	19	13						
	Business Administration	38	36	21	23	26	28						
	Early Childhood/ Childhood Educ.	8	7	9	4	7	9						
	Finance	4	3	6	1	2	1						
	Health Fitness Management					4	7						
	Marketing	0	5	9	6	6	9						
	Undecided Business	0	0	0	0	0	4						
	Total	**82**	**100**	**77**	**63**	**75**	**76**						
College of Business	Accounting							5	8	4	6	4	4
	Business Administration							35	45	32	31	37	35
	Business Analytics									2	2	3	9
	Data Analytics									0	0	0	2
	Equine Business Management												1
	Finance							3	2	6	3	6	8
	Health Planning & Management										1	0	1
	Marketing							7	6	7	6	13	8
	Total							**50**	**61**	**51**	**49**	**63**	**68**

8College of Liberal Arts and Sciences	Academic Exploration	95	105	89	86	77	155	74	60	33	28	13	25
	Athletic Training							17	16	11	18	10	0
	Biology	20	12	13	14	14	0	15	30	24	31	20	32
	Biochemistry										4	2	5
	Chemistry	7	9	3	3	3	0	2	2	1	3	4	2
	Communication Studies	8	11	10	4	7	0	5	7	4	3	1	5
	Comparative Cultures	0	0	0	0								
	Computer Science									1	9	11	14
	Criminal Justice Studies	5	17	18	18	20	0	29	23	13	18	9	25
	Early Childhood/ Childhood Education							9	12	11	7	8	15
	English	11	3	7	4	6	0	4	7	7	3	4	2
	Environmental Studies	7	4	7	5	8	0	5	6	7	4	4	4
	Foreign Lang/Culture	5	1	1	1	1	0	1	0	0	0	2	0
	Geology	1	1	1	2	0	0	0	0	2	1	2	0
	Gerontology	0	1	0	0	0	0	0	0	0	0	0	0
	Global Studies	2	1	0	1	0	0	1	0	0	0	0	0
	Health Fitness Management							2	11	3	5	9	12
	History	7	4	4	3	4	0	7	2	5	8	1	5
	Interdisciplinary Art	16	9	3	5	5	0	0	0	0	0	0	0
	Life and Physical Science	3	0	1	1	1	0	0	0	0	0	0	3
	Mathematics	1	3	4	1	4	0	3	0	1	3	2	1
	Mathematics Actuarial Science	0	0	0	0	0	0	0	1	0	3	0	2
	Philosophy	0	1	1	0	0	0	1	0	1	1	2	2
	Physics	7	5	1	3	5	0	4	3	0	6	2	4
	Political Science	2	6	3	1	5	0	1	13	10	7	11	5
	Psychology	29	20	22	29	15	0	22	26	23	26	26	31
	Sociology	4	2	2	1	0	0	0	3	2	2	2	2
	Spanish	1	0	1	0	0	0	0	0	0	1	0	0
	Theatre	5	6	2	1	4	0						
	Total	**236**	**221**	**193**	**183**	**179**	**155**	**202**	**222**	**159**	**191**	**145**	**196**
Grand Totals		**536**	**535**	**489**	**454**	**417**	**418**	**437**	**458**	**359**	**388**	**369**	**435**

Source: Students in Majors Report

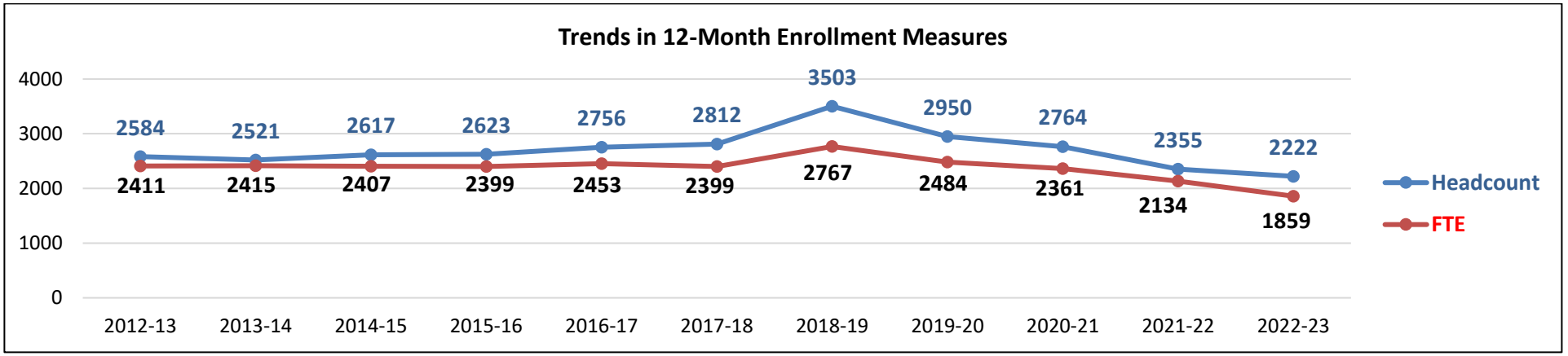


Source of Data: Students in Majors Report

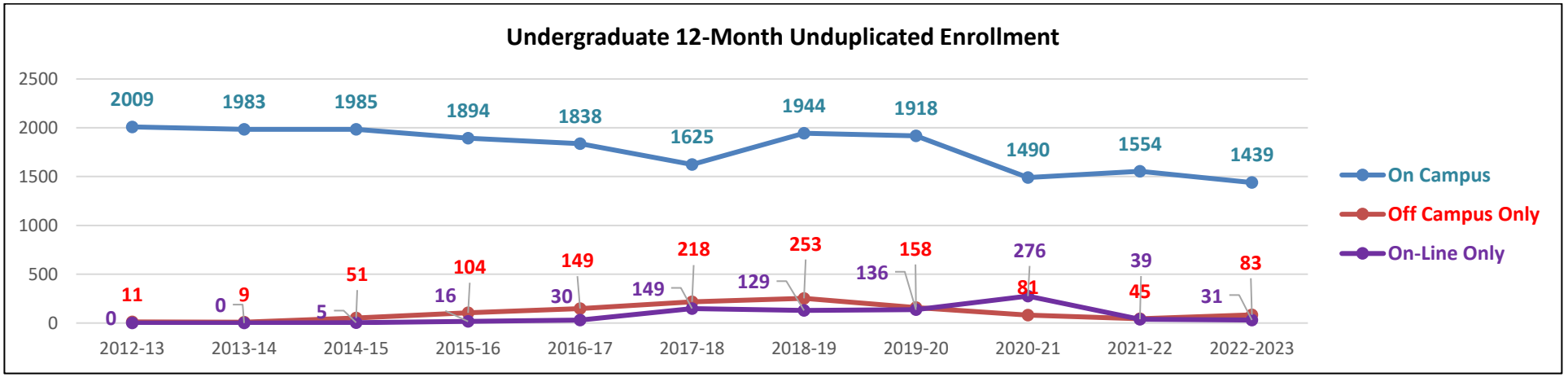
12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2022 – June 30, 2023

Students enrolled for credit	Men		Women		Alfred University Total	
	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students
Nonresident alien	43	28	39	16	82	44
Hispanic/Latino	57	4	79	15	136	19
American Indian or Alaska Native	4	0	0	0	4	0
Asian	10	2	11	6	21	8
Black or African American	89	5	65	16	154	21
Native Hawaiian or Other Pacific Islander	1	0	3	0	4	0
White	411	58	455	71	866	129
Two or more races	10	4	19	4	29	8
Race and ethnicity unknown	144	125	113	315	257	440
Total	**769**	**226**	**784**	**443**	**1553**	**669**
Total prior year (July 1, 2021 - June 30, 2022)	818	180	820	537	1638	717
Total prior year (July 1, 2020 - June 30, 2021)	962	228	885	689	1847	917
Total Headcount Enrollment Fall 2022	651	132	696	334	1,347	466

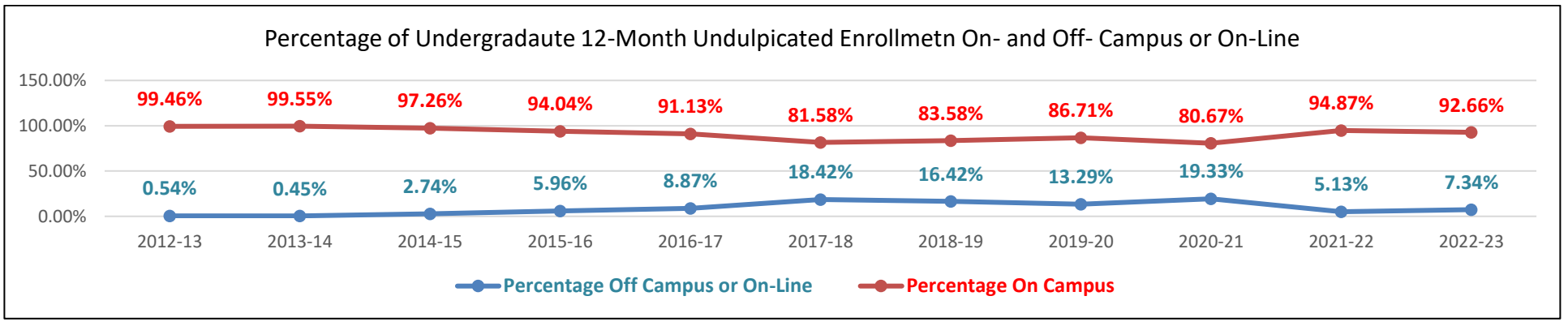
Source: IPEDS 12 Month Enrollment Survey



Source of Data: IPEDS 12 Month Enrollment Survey



Source: Office of Institutional Research & Effectiveness



Source: Office of Institutional Research & Effectiveness

12-Month Unduplicated Enrollment	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Undergraduate									
On-Campus	1,985	1,894	1,838	1,624	1943	1918	1,490	1,554	1,439
83	5	16	30	149	129	158	81	45	83
On-Line Only	51	104	149	218	253	136	276	39	5
Total Headcount	2,041	2,014	2,017	1,991	2,326	2,212	1,847	1,638	1553
FTE	1,965	1,911	1,877	1,756	1,795	1,857	1,651	1,546	1,392
Graduate									
On-Campus	147	145	138	143	349	203	251	253	210
School of Graduate & Continuing Studies	429	464	601	676	828	535	666	464	459
Total Headcount	576	609	739	819	1,177	738	917	717	669
FTE	442	488	576	643	972	627	710	588	467
Total Students									
Headcount	2,617	2,623	2,756	2,812	3,503	2,950	2,764	2,355	2,222
FTE	2,407	2,399	2,453	2,399	2,767	2,484	2,361	2134	1,859

Source of Data: IPEDS 12 Month Enrollment Survey, Office of Institutional Research & Effectiveness

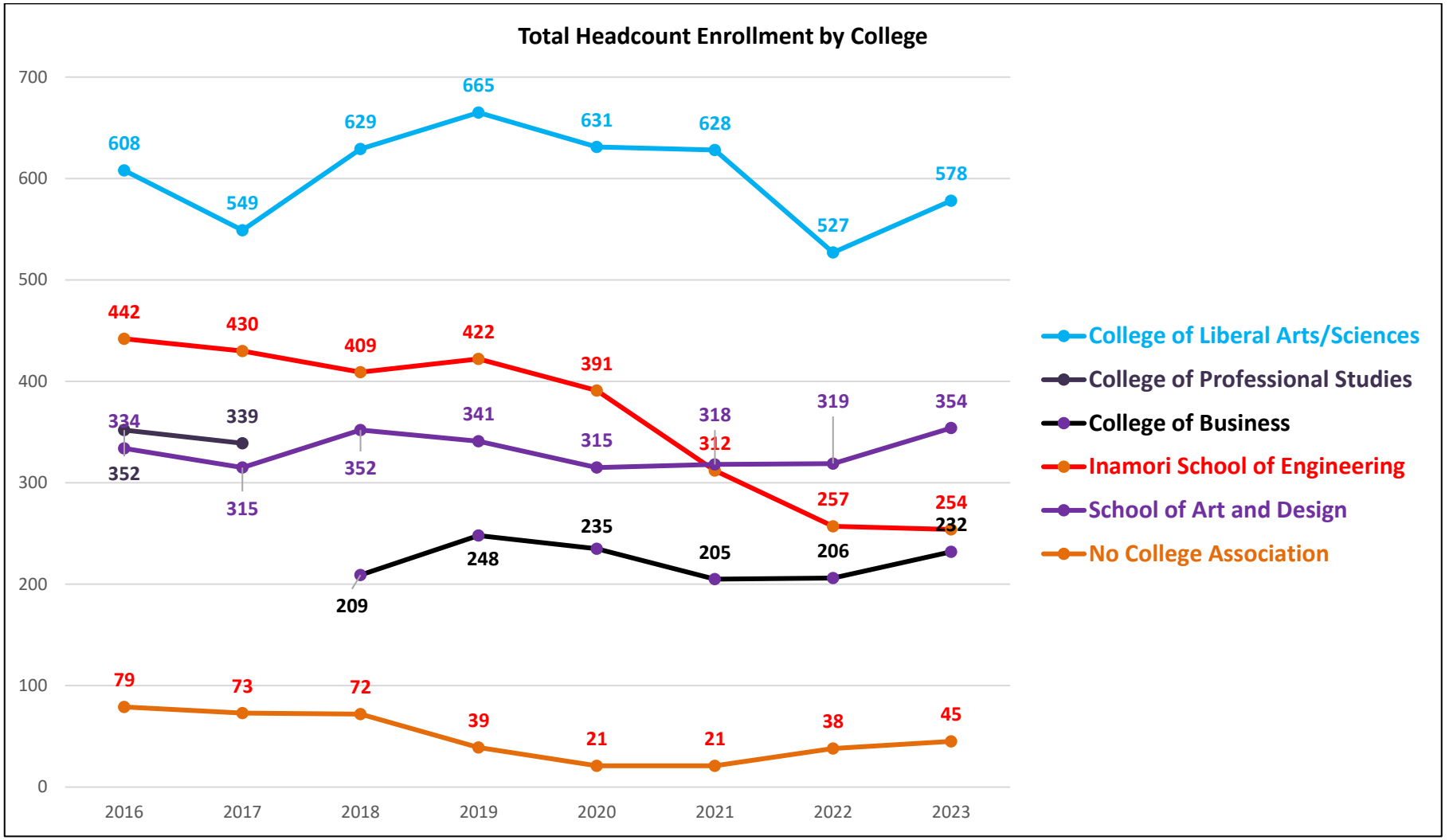
Fall Enrollments	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
First-Time Students										
Headcount	489	454	417	418	437	458	357	388	369	435
FTE	489	454	417	418	437	458	357	388	369	435
All Undergraduates										
Headcount	1,920	1,806	1,815	1,707	1,671	1,715	1,593	1,485	1347	1,463
FTE	1,867	1,775	1,747	1,632	1,573	1,669	1,550	1,447	1303	1,417
Graduate Students										
Headcount	390	480	575	647	632	667	594	497	466	433
FTE	244	334	380	427	404	428	354	345	342	332
Total Students										
Headcount	2,310	2,286	2,390	2,354	2,303	2,382	2,187	1,981	1813	1,896
FTE	2,111	2,109	2,127	2,059	1,977	2,097	1,903	1,792	1645	1,749

Source of Data: Registrar Annual Report, Banner Report SFZUERL

Undergraduate Enrollment by Academic Division – Fall

	2017			2018			2019			2020			2021			2022			2023		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Liberal Arts/Sciences	547	2	**549**	623	6	**629**	659	6	**665**	613	18	**631**	621	8	**629**	523	4	**527**	571	7	**578**
College of Professional Studies	332	7	**339**																		
College of Business				202	7	**209**	239	9	**248**	225	10	**235**	195	10	**205**	201	5	**206**	229	3	**232**
Inamori School of Engineering	406	24	**430**	396	13	**409**	410	12	**422**	374	17	**391**	295	17	**312**	245	12	**257**	249	5	**254**
School of Art and Design	314	2	**315**	351	1	**352**	339	2	**341**	308	7	**315**	314	4	**318**	314	5	**319**	348	6	**354**
No College Association	1	72	**73**	0	72	**72**	0	39	**39**	0	21	**21**	0	21	**21**	0	38	**38**	0	45	**45**

Source: Students in Majors Report



Source: Students in Majors Report

Undergraduate Enrollment By Program: College Liberal Arts/Sciences																					
	2017			2018			2019			2020			2021			2022			2023		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Academic Exploration	275	0	275	165	0	165	105	0	105	79	1	80	52	0	52	27	0	27	35	0	35
Athletic Training				48	0	48	44	1	45	35	0	35	42	0	42	27	0	27	18	0	18
Biochemistry													6	0	6	7	0	7	9	0	9
Biology	38	0	38	52	1	53	70	0	70	61	0	61	67	0	67	56	1	57	67	1	68
Chemistry	8	0	8	7	0	7	8	0	8	8	1	9	7	1	8	10	0	10	12	0	12
Communication Studies	12	0	12	13	0	13	23	0	23	20	3	23	23	1	24	23	0	23	22	0	22
Computer Science										1	0	1	11	0	11	17	0	17	25	0	25
Criminal Justice Studies	34	0	34	57	0	57	60	0	60	53	2	55	56	0	56	41	0	41	57	0	57
Early Childhood/ Childhood Educ				52	0	52	73	0	73	81	2	83	74	1	75	58	0	58	65	1	66
English	10	0	10	20	0	20	21	0	21	29	0	29	27	0	27	20	0	20	17	0	17
Environmental Studies	19	0	19	14	1	15	21	0	21	23	0	23	22	0	22	17	0	17	18	0	18
Foreign Language/Culture Studies	3	0	3	4	0	4	2	0	2	2	0	2	1	0	1	2	0	2	2	0	2
General Science	2	0	2	1	0	1	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0
Geology	3	0	3	4	0	4	2	0	2	4	0	4	4	0	4	4	0	4	3	0	3
Gerontology	3	0	3	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Global Studies	3	0	3	3	0	3	1	0	1	1	0	1	4	0	4	4	0	4	0	0	0
Health Fitness Management				24	1	25	38	0	38	28	1	29	33	1	34	34	0	34	34	0	34
History	9	0	9	20	1	21	25	1	26	23	3	26	29	1	30	20	1	21	19	1	20
Individually Structured Major	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Interdepartmental Major	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	4	0	4	1	0	1
Interdisciplinary Art	5	0	5	6	0	6	4	0	4	3	0	3	1	0	1	0	0	0	0	0	0
Life & Physical Sciences										0	0	0	2	0	2	0	0	0	3	0	3
Math. W. Actuarial Science				1	0	1	2	1	3	1	0	1	3	0	3	3	0	3	5	0	5
Mathematics	6	0	6	8	0	8	8	0	8	9	0	9	8	0	8	8	0	8	8	0	8
Non-Degree	2	0	2	0	0	0	3	0	3	0	0	0	1	0	1	0	0	0	0	0	0
Philosophy	1	0	1	2	0	2	0	0	0	2	0	2	2	0	2	3	0	3	3	0	3
Physics	6	0	6	10	0	10	9	0	9	6	0	6	7	0	7	6	0	6	9	0	9
Political Science	5	0	5	9	0	9	23	0	23	26	0	26	26	0	26	27	0	27	26	0	26
Psychology	91	2	93	96	2	98	106	3	109	104	4	108	99	3	102	98	2	100	107	4	111
Sociology	3	0	3	4	0	4	8	0	8	10	0	10	12	0	12	7	0	7	6	0	6
Spanish	4	0	4	3	0	3	1	0	1	1	0	1	2	0	2	0	0	0	0	0	0
Theatre	5	0	5																		
Unduplicated Headcount	**547**	**2**	**549**	**623**	**6**	**629**	**659**	**6**	**665**	**613**	**18**	**631**	**621**	**8**	**629**	**523**	**4**	**527**	**571**	**7**	**578**

Undergraduate Enrollment By Program: College of Professional Studies																					
	2017			2018			2019			2020			2021			2022			2023		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Accounting	38	1	39																		
Athletic Training	50	0	50																		
Business Administration	90	6	96																		
Early Childhood/Childhood Educ	59	0	59																		
Finance	26	0	26																		
Health Fitness Management	30	0	30																		
Marketing	33	0	33																		
Non-Degree	2	0	2																		
Undecided	4	0	4																		
Unduplicated Headcount	**332**	**7**	**339**																		

Undergraduate Enrollment By Program: College of Business																					
	2017			2018			2019			2020			2021			2022			2023		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Accounting				29	2	31	30	1	31	20	1	21	24	2	26	19	0	19	14	0	14
Business Administration				123	5	128	150	8	158	135	7	142	112	7	119	107	4	111	114	2	116
Business Analytics										3	0	3	7	0	7	13	0	13	17	0	17
Data Analytics										0	0	0	0	0	0	0	0	0	3	0	3
Equine Business Mgt.																			1	0	1
Finance				19	0	19	23	0	23	24	2	26	21	0	21	23	0	23	34	0	34
Health Planning & Manag.										2	0	2	4	0	4	2	0	2	3	0	3
Marketing				29	0	29	34	0	34	41	0	41	26	1	27	37	1	38	42	1	43
Non-Degree				2	0	2	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1
Unduplicated Headcount				**202**	**7**	**209**	**239**	**9**	**248**	**225**	**10**	**235**	**195**	**10**	**205**	**201**	**5**	**206**	**229**	**3**	**232**

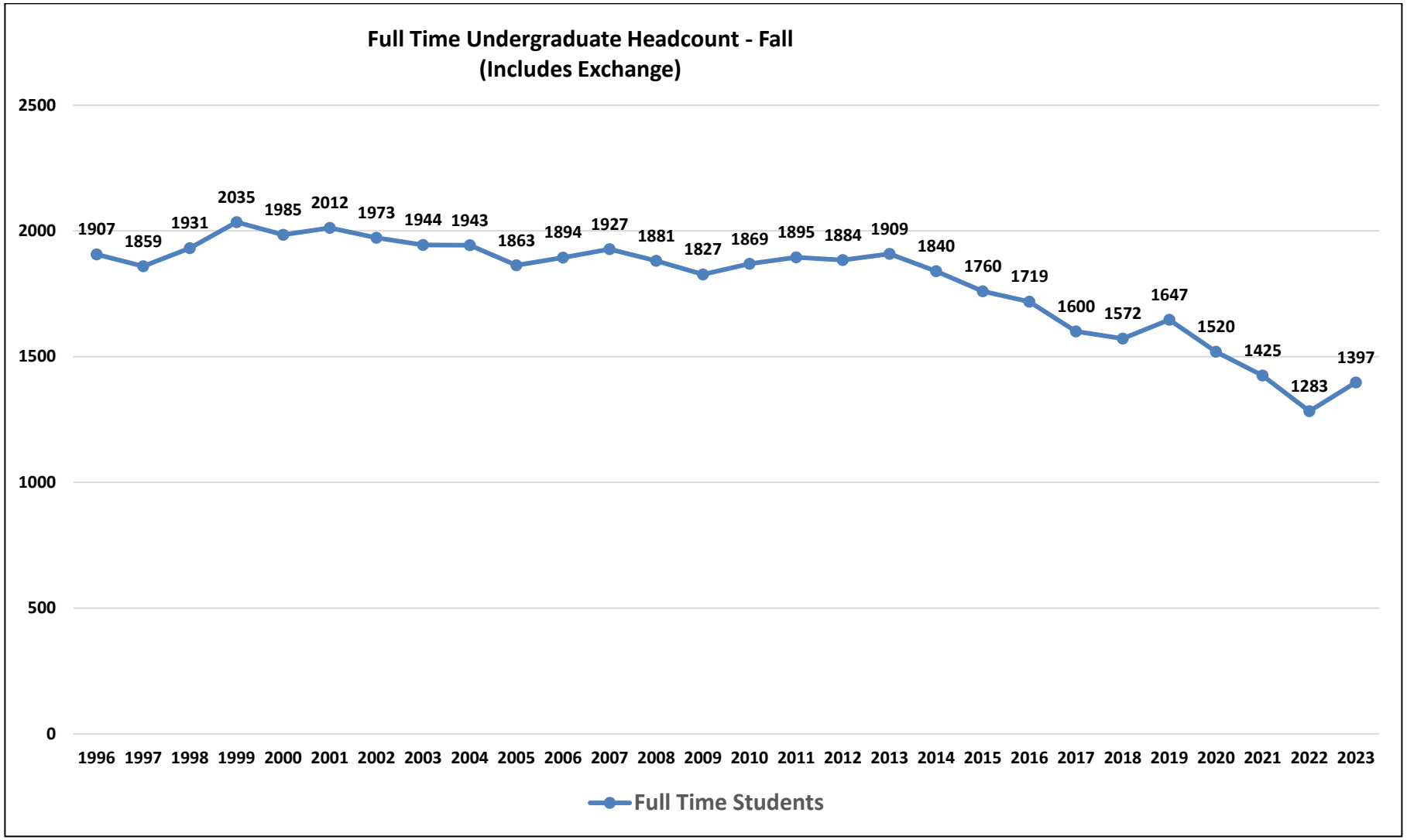
Undergraduate Enrollment By Program: School of Art and Design																					
	2017			2018			2019			2020			2021			2022			2023		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Art History and Theory	5	0	5	4	0	4	6	0	6	4	0	4	2	0	2	3	0	3	2	0	2
Art and Design	304	2	306	337	1	338	326	2	328	293	7	300	294	4	298	293	5	298	323	6	329
Non-Degree	5	0	5	4	0	4	5	0	5	0	0	0	2	0	2	0	0	0	1	0	1
Music										3	0	3	7	0	7	8	0	8	11	0	11
Theatre				6	0	**6**	4	0	**4**	8	0	8	9	0	9	10	0	10	11	0	11
Unduplicated Headcount	**314**	**2**	**316**	**351**	**1**	**352**	**341**	**2**	**343**	**308**	**7**	**315**	**314**	**4**	**318**	**314**	**5**	**319**	**348**	**6**	**354**

Undergraduate Enrollment By Program: Inamori School of Engineering																					
	2017			2018			2019			2020			2021			2022			2023		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Biomaterials Engineering	33	2	35	31	0	31	30	1	31	32	0	32	25	0	25	24	1	25	24	0	24
Biomed Materials Engineering Sci	0	0	0																		
Ceramic Engineering	68	6	74	68	4	72	61	1	62	44	2	46	39	4	43	35	2	37	28	2	30
Electrical Engineering																			8	0	8
Glass Engineering Science	15	0	15	24	2	26	23	1	24	19	2	21	11	2	13	11	1	12	14	0	14
Materials Sci and Engineering	48	7	55	48	4	52	36	5	41	38	4	42	31	4	35	19	3	22	22	1	23
Mechanical Engineering	182	8	190	168	3	171	194	4	198	167	7	174	145	4	149	119	1	120	108	2	110
Non-Degree	4	0	0	2	0	2	0	0	0	0	0	0				0	0	0	0	0	0
Renewable Energy Engineering	30	1	31	29	0	29	44	0	44	40	2	42	27	3	30	19	4	23	22	0	22
Undecided Engineering	26	0	26	26	0	26	22	0	22	34	0	34	17	0	17	18	0	18	23	0	23
Unduplicated Headcount	**406**	**24**	**430**	**396**	**13**	**409**	**410**	**12**	**422**	**374**	**17**	**391**	**295**	**17**	**312**	**245**	**12**	**257**	**249**	**5**	**254**

Undergraduate Enrollment By Program: No College Designated																					
	2017			2018			2019			2020			2021			2022			2023		
Major	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Non-Degree	1	72	73	0	72	72	0	39	39	0	21	21	0	21	21	0	38	38	0	45	45
Unduplicated Headcount	**1**	**72**	**73**	**0**	**72**	**72**	**0**	**39**	**39**	**0**	**21**	**21**	**0**	**21**	**21**	**0**	**38**	**38**	**0**	**45**	**45**

Alfred University Total Undergraduate Enrollment																					
	2017			2018			2019			2020			2021			2022			2023		
	FT	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
University Total	**1,600**	**107**	**1,707**	**1,572**	**99**	**1,671**	**1,647**	**68**	**1,715**	**1,520**	**73**	**1,593**	**1,425**	**60**	**1,485**	**1,283**	**64**	**1,347**	**1,397**	**66**	**1,463**

Source: Students in Majors Report


Full Time Undergraduate Headcount - Fall
(Includes Exchange)
2500
2000
1500
1000
500
0
1907
1859
1931
2035
1985
2012
1973
1944
1943
1863
1894
1927
1881
1827
1869
1895
1884
1909
1840
1760
1719
1600
1572
1647
1520
1425
1283
1397
1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023
Full Time Students

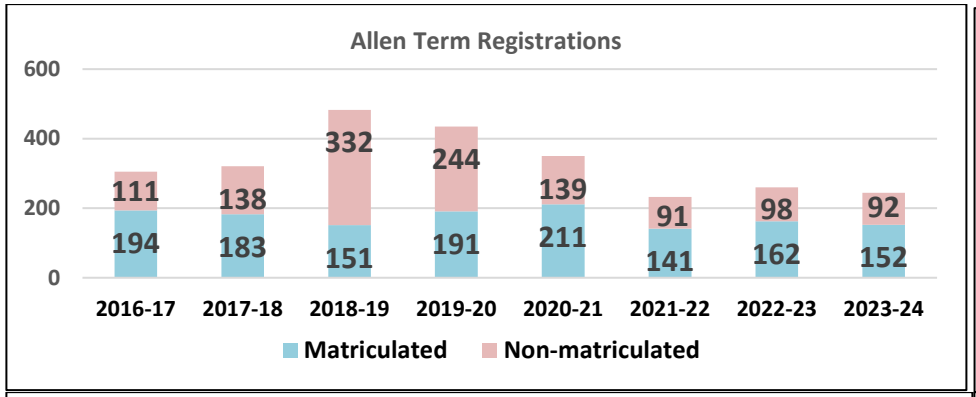
Enrolled Students by Region and State

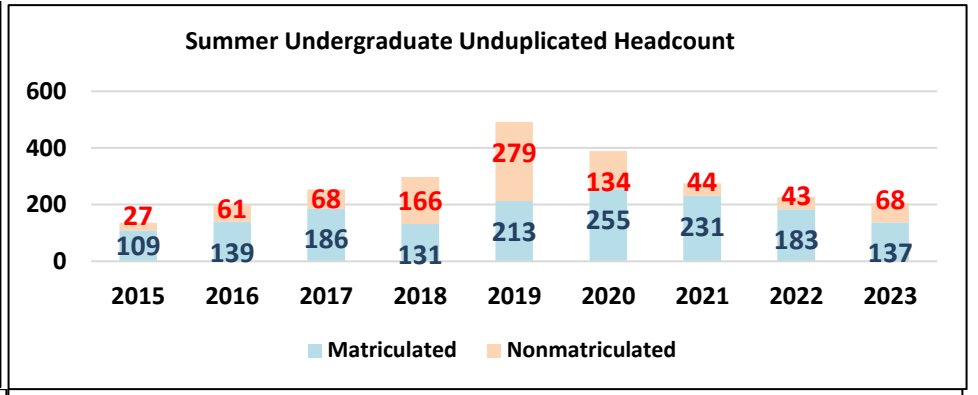
Region	State	2015		2016		2017		2018		2019		2020		2021		2022		2023	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Mid-Atlantic	DC	2	0	2	0	2	0	1	0	1	0	0	0	0	0	0	0	1	0
	Delaware	4	0	5	0	3	0	3	0	3	0	2	1	2	1	0	0	2	0
	Maryland	14	4	11	3	13	2	10	2	7	2	11	2	9	1	7	2	11	0
	New Jersey	54	9	46	11	45	4	45	9	32	13	35	5	34	8	31	8	22	7
	New York	1,487	381	1,470	306*	1,391	408	1,462	494	1,407	548	1,326	527	1,295	575	1,177	517	1069	369
	Pennsylvania	110	9	101	12	96	14	72	12	62	9	69	18	67	23	65	17	60	12
Midwest	Illinois	11	1	10	1	7	0	6	0	6	0	8	0	7	1	6	2	7	2
	Indiana	1	0	2	0	3	1	5	1	4	0	4	1	4	1	2	1	6	1
	Iowa	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	Kansas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0
	Michigan	2	3	4	1	1	0	3	1	1	2	3	3	2	2	5	0	4	2
	Minnesota	1	1	0	2	1	0	2	0	3	1	2	2	3	3	2	4	5	1
	Missouri	0	2	0	0	0	1	0	1	0	1	0	1	1	0	1	0	0	1
	Nebraska	1	0	1	0	1	0	1	2	0	2	0	0	0	0	1	0	2	0
	North Dakota	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0
	Ohio	21	0	15	3	12	4	13	2	9	5	7	6	9	3	10	1	14	2
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	West Virginia	3	1	0	0	1	0	1	0	0	0	1	0	2	0	0	0	0	0
	Wisconsin	2	0	3	0	3	1	0	1	0	0	1	0	1	0	1	1	3	0
New England	Connecticut	31	2	31	2	24	2	26	2	24	5	26	5	25	4	19	3	15	1
	Maine	9	1	13	0	9	0	9	0	8	0	7	0	5	0	4	1	3	0
	Massachusetts	34	3	30	3	28	1	29	1	22	1	29	2	22	2	21	2	14	2
	New Hampshire	13	0	10	0	7	1	6	1	10	2	9	2	10	1	6	2	5	1
	Rhode Island	5	0	5	0	7	0	5	1	3	3	1	3	2	1	1	0	3	0
	Vermont	19	1	21	0	22	0	18	0	10	0	8	0	2	0	2	0	4	0
South		32	7	28	6	28	5	24	7	19	9	36	10	34	6	38	4	42	5
Southwest		10	3	8	3	4	3	5	2	7	4	1	2	12	3	13	0	9	2
West		39	8	32	8	25	8	20	11	23	9	33	7	37	4	52	6	48	
US Territories		1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
AA/AE/AP		1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
International		53	34	64	26	68	23	48	25	41	26	49	31	128	26	129	22	102	27
Unknown		0	0	7	1	5	1	0	0	4	5	2	3	2	1	0	0	8	0
Total		1,960	471	1,920	390*	1,806	480	1,815	575	1,707	647	1,671	632	1,715	667	1,593	594	1,463	443

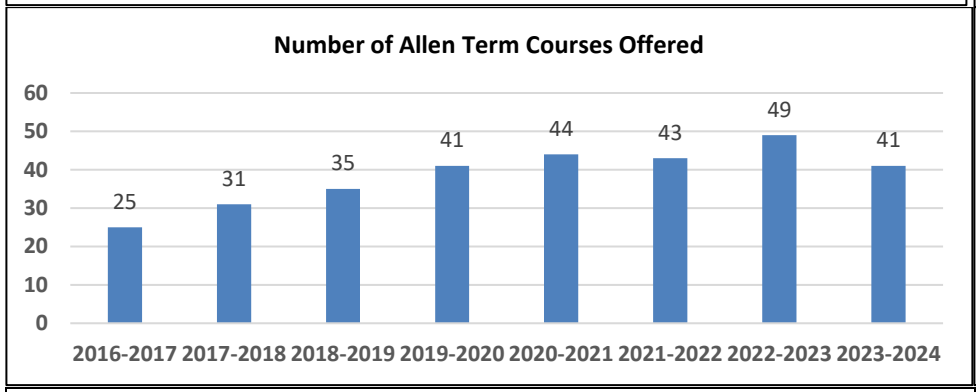
*=Does not include 90 graduate students who started their programs after the Census Date

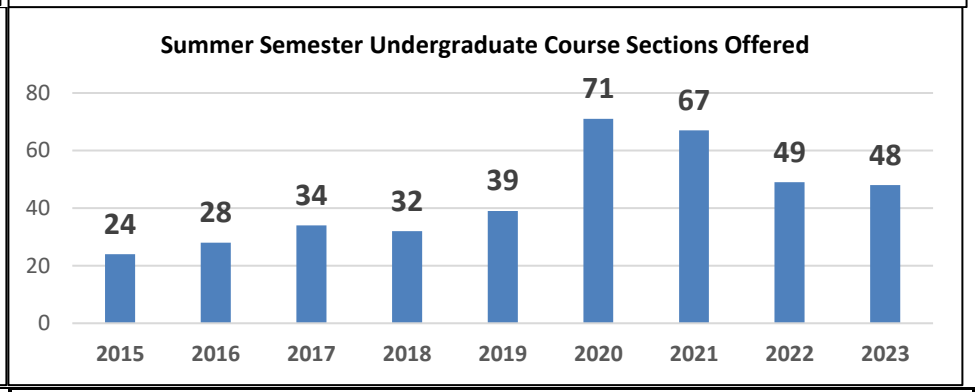
Source: Banner Report SFZRESM

Online Course Data: Allen Term & Summer Semester Online









Allen Term Distribution of Courses by Division or School

Division or School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Art & Design	6	4	4	3	0	0	1	1
Biology		1	1	4	4	2	2	0
Business	7	15	15	20	20	19	23	20
Chemistry	2	1	2	1	1	1	3	3
College Stud Dev	0	1	0	1	1	0	0	0
Communications	0	0	1	0	1	1	1	1
Engineering	1	1	1	3	7	9	5	5
English	1	0	0	0	0	1	2	0
History	0	0	0	0	0	1	1	1
Human Studies	2	1	2	1	1	1	2	2
Independent Art	1	0	0	0	0	0	0	0
Math	2	3	6	4	4	5	5	3
Performing Arts	1	1	1	3	2	0	1	1
Political Science	0	0	0	0	0	0	0	1
Psychology	2	3	2	1	3	3	3	3
Total	25	31	35	41	44	43	49	41

Summer Semester Distribution of Online Course Sections by Division or School

Division or School	2015	2016	2017	2018	2019	2020	2021	2022	2023
Art & Design	2	3	3	1	2	8	5	0	3
Biology	1	1	1	1	1	1	1	1	1
Business	12	12	15	15	17	23	22	14	9
Chemistry	1	1	1	1	0	0	0	1	3
College Student Develop.	0	0	1	0	1	0	0	0	0
Communications	0	0	0	0	0	1	1	0	1
Computer Science	0	0	0	0	0	0	0	1	1
Counseling	0	1	1	3	1	4	4	3	0
Engineering	2	3	5	2	7	20	20	16	12
Liberal Arts	3		1	1	1	5	5	0	4
Math	0	2	2	5	7	4	4	7	5
Performing Arts	1	1	0	0	0	1	1	0	0
Political Science	1	1	1	1	1	2	2	1	1
Psychology	1	3	2	1	1	2	2	3	8
Spanish	0	0	0	0	0	0	0	2	0
Total	24	28	34	32	39	71	67	49	48

New Masters Students by Year, Program and Location											
Year	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
MA/CAS - School Psychology	4	12	8	8	4	10	5	9	8	5	1
MBA - Accounting	5	3	15	9	11	3	3	4	0	2	6
MBA – Business Administration	10	11	18	37	21	27	43	29	25	24	30
MBA – Healthcare Planning & Management										0	1
MFA - Ceramic Art	8	8	8	8	8	8	8	8	7	8	8
MFA - Electronic Integrated Arts	5	3	6	4	5	4	5	3	4	3	5
MFA - Painting						7	4	4	4	5	4
MFA - Sculpture/Dimensional Studies	5	5	5	5	5	5	3	3	5	3	4
MPA - Public Administration - AUNY	17	14	25	27	22	22	38	32	10	0	0
MS - Biomaterials Engineering	0	0	0	1	0	2	1	1	1	0	0
MS - Ceramic Engineering	8	1	6	3	4	4	1	1	1	2	2
MS - Electrical Engineering	0	1	0	1	0	2	1	0	1	1	1
MS - Glass Science	1	0	0	1	2	1	4	0	2	2	4
MS - Materials Science and Engineering	1	8	2	3	1	5	4	3	0	5	1
MS - Mechanical Engineering	2	3	2	6	3	1	4	2	1	1	1
MSED – College Student Development				5	8	5	6	6	0	0	0
MSED/CAS – School Counseling – Main Campus	19	15	10	12	11	18	16	11	16	3	6
MSE/CAS – School Counseling – AUNY	52	72	85	147	151	135	165	132	130	79	70
MSED/CAS – Mental Health Counseling										12	9
MSE/CAS - Mental Health Counseling - AUNY							29	0	0	32	26
MSED - Literacy – Corning CC Campus	5	0	0	8	7	9	9	14	5	10	4
MSED - Literacy – AUNY	9	17	5	20	0	0	0	0	0	0	0

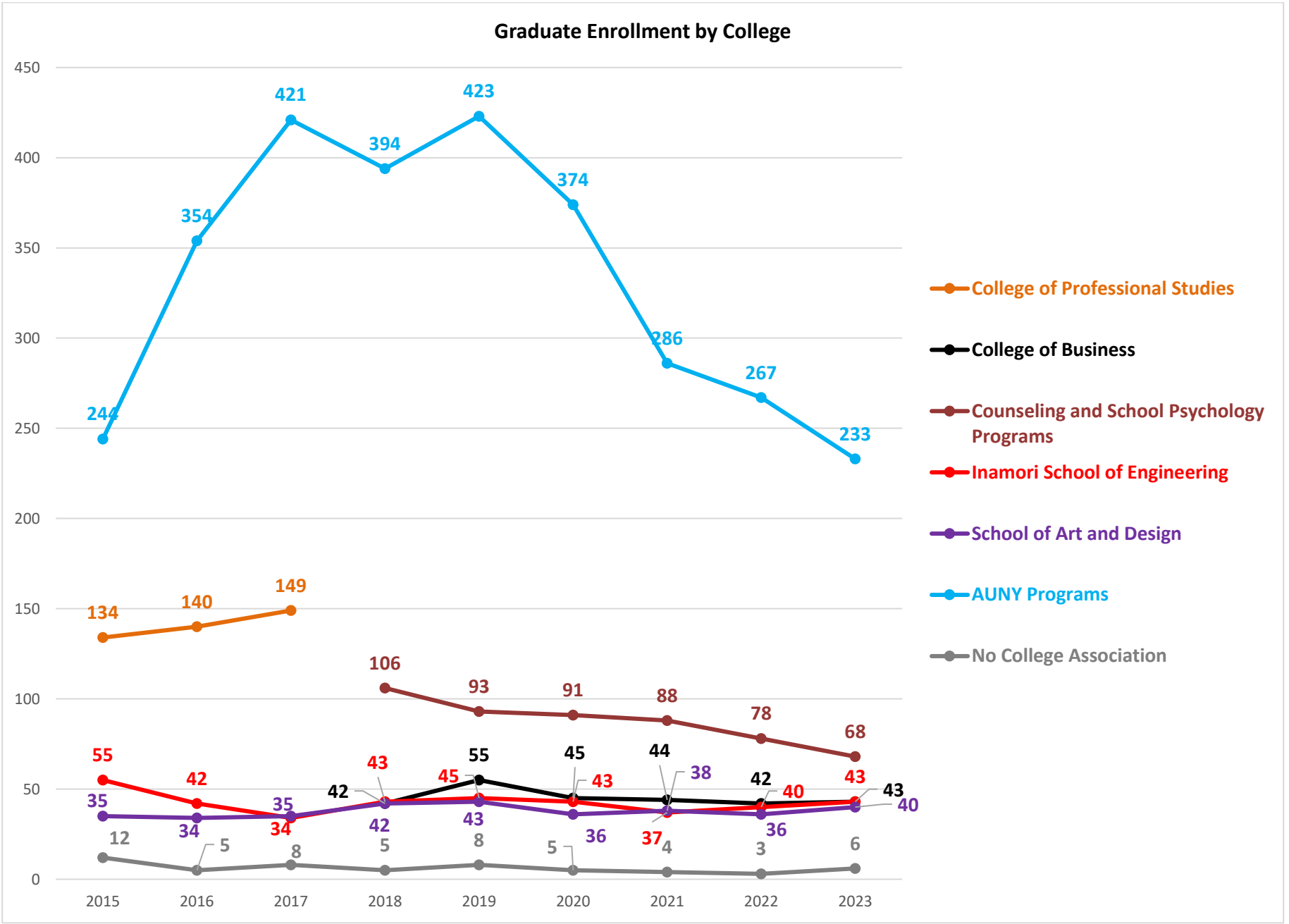
This table includes both full-time and part-time new students as of the fall semester census day.

Source: Banner Report SFZUERL

Graduate Enrollment by Academic Division – Fall Semesters																					
	2017			2018			2019			2020			2021			2022			2023		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Professional Studies	82	67	149																		
College of Business				22	20	42	37	18	55	30	15	45	23	21	44	25	17	42	22	21	43
Counseling and School Psychology Programs				51	55	106	56	37	93	50	41	91	47	41	88	43	35	78	46	22	68
Inamori School of Engineering	27	7	34	35	8	43	30	15	45	30	13	43	26	11	37	29	11	40	33	10	43
School of Art and Design	35	0	35	42	0	42	43	0	43	36	0	36	38	0	38	36	0	36	40	0	40
AUNY Programs	39	382	421	5	389	394	0	423	423	15	359	374	33	253	286	68	199	267	71	162	233
No College Association	0	8	8	0	5	5	0	8	8	0	5	5	0	4	4	0	3	3	0	6	6
Total	**183**	**464**	**647**	**155**	**477**	**632**	**166**	**501**	**667**	**161**	**433**	**594**	**167**	**330**	**497**	**201**	**265**	**466**	**212**	**221**	**433**

School psychology, counseling, education and graduate business programs included in CPS between 2011 and 2017

Source: Banner Report SFZUERL


Graduate Enrollment by College
450
400
350
300
250
200
150
100
50
0
2015
2016
2017
2018
2019
2020
2021
2022
2023
244
354
421
394
423
374
286
267
233
134
140
149
106
93
91
88
78
68
55
42
35
34
43
42
45
55
43
45
44
38
42
40
43
35
34
42
43
36
37
36
40
12
5
8
5
8
5
4
3
6
College of Professional Studies
College of Business
Counseling and School Psychology Programs
Inamori School of Engineering
School of Art and Design
AUNY Programs
No College Association

Graduate Enrollment by Program																						
		F 2017			F 2018			F 2019			F 2020			F 2021			F 2022			F 2023		
Program	Major	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
CAS-SCHO-CTE	School Counseling																			0	5	5
CAS-MHC-CTE	Mental Health Couns	0	54	54	1	65	66	0	53	53	0	7	7	0	1	1	0	10	10	0	26	26
CAS-SPSY-PRV	School Psychology																			0	3	3
MA/ADVC	School Psychology	12	9	21	11	9	20	13	3	16	13	10	23	14	7	21	12	5	17	6	0	6
MBA	Accounting	10	4	14	4	2	6	3	0	3	6	0	6	0	0	0	3	1	4	5	2	7
MBA	Health Planning																0	1	1	1	0	1
MBA	Business Administr.	21	13	34	18	18	36	34	18	52	24	15	39	23	21	44	22	15	37	16	19	35
MFA	Ceramic Art	16	0	16	16	0	16	16	0	16	15	0	15	15	0	15	15	0	15	16	0	16
MFA	Electronic Intgr Arts	9	0	9	9	0	9	9	0	9	8	0	8	7	0	7	6	0	6	8	0	8
MFA	Painting				7	0	7	10	0	10	7	0	7	8	0	8	7	0	7	9	0	9
MFA	Sculpture	10	0	10	10	0	10	8	0	8	6	0	6	8	0	8	8	0	8	7	0	7
MPA-CTE	Public Administr.	0	46	46	0	39	39	0	57	57	0	67	67	0	38	38	0	11	11	0	0	0
MS-SOE-NON	Electrical Engin	2	0	2	2	1	3	1	0	1	0	1	1	2	0	2	2	0	2	2	0	2
MS-SOE-NON	Mechanical Engin	6	1	7	1	1	2	1	5	6	3	2	5	2	1	3	1	1	2	1	0	1
MS-SOE-NON	Biomaterials Engin	1	0	1	3	0	3	1	1	2	1	0	1	1	1	2	1	1	2	1	0	1
MS-SOE-STAT	Ceramic Engin	7	1	8	8	2	10	5	0	5	2	0	2	3	0	3	5	0	5	4	0	4
MS-SOE-STAT	Glass Science	2	1	3	2	1	3	1	4	5	1	3	4	2	3	5	3	1	4	7	1	8
MS-SOE-STAT	Materials Science	0	2	2	4	3	7	6	3	9	7	5	12	2	4	6	2	7	9	3	6	9
MSE/CAS-SCHO-CTE	School Counseling	39	244	283	4	275	279	0	304	304	1	284	285	33	214	247	53	145	198	68	73	141
MSED/SCHO	School Counseling																			0	1	1
MSE-LITC-CCC	Literacy Teacher	0	8	8	0	9	9	0	9	9	14	0	14	5	0	5	15	0	15	4	0	4
MSED/CAS-SCHO	School Counseling	10	8	18	20	13	33	15	0	15	18	4	22	13	10	23	8	6	14	9	0	9
MSED-CSDV	College Student Dev.	8	6	14	7	7	14	7	8	15	3	9	12	1	4	5	0	2	2	0	0	0
MSE/CAS-MHCO-CTE	Mental Health Couns																0	33	33	3	58	61
MSED/CAS-MHC	Mental Health Couns	6	2	8	0	0	0	9	5	14	7	2	9	5	2	7	15	6	21	15	4	19
NDG-CCC-GR	Non-Degree	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NDG-CTE-GR	Non-Degree	0	1	1	0	0	0	0	3	3	0	0	0	0	0	0	0	1	1	0	2	2
NDG-PRV-GR	Non-Degree	0	6	6	0	4	4	0	5	5	0	5	5	0	3	3	0	2	2	0	4	4
NDG-PUB-GR	Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
PHD	Ceramics	3	1	4	5	0	5	3	1	4	3	1	4	3	1	4	3	1	4	5	1	6
PHD	Glass Science	1	0	1	1	0	1	2	1	3	4	0	4	2	0	2	2	0	2	3	0	3
PHD	Materials Sci and Engineering	5	1	6	9	0	9	10	0	10	9	1	10	9	1	10	10	0	10	7	2	9
PSYD	School Psychology	15	25	40	13	26	39	12	21	33	9	16	25	9	18	27	8	16	24	12	14	26
Totals		**183**	**464**	**647**	**155**	**477**	**632**	**166**	**501**	**667**	161	433	594	**167**	**330**	**497**	**201**	**265**	**466**	**212**	**221**	**433**

Source: Students in Majors Report

Financial Aid

2022 2023 Financial Aid Full-Time First-Time Students							
Number of students who…	2016	2017	2018	2019	2020	2021	2022
applied for need-based financial aid	417	407	425	454	359	376	372
were awarded need-based scholarship or grant aid	362	368	398	454	352	336	369
were awarded both need-based financial aid and non-need-based scholarship or grant aid	197	206	208	222	302	245	274
On average, the percentage of need that was met of students who were awarded any need-based aid	87%	86%	89%	89%	89%	89%	93%

Source: Common Data Set, Banner Report RPZCDSR

2022 2023 Financial Aid Details	
Total grant aid received by all undergraduate students	34,825,421
Number of undergraduate students who received a Pell Grant	525
Percentage of FTFT students receiving any financial aid	99%

Source: IPEDS Financial Aid Survey

2022 – 2023	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	99%	$28,371
Federal Government	41%	$5,944
Pell	41%	$5,209
Other Federal	41%	$740
State/Local Government	39%	$3,433
Institutional	99%	$24,615

Source: IPEDS Financial Aid Survey

2022 – 2023	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	69%	$7,509
Federal	68%	$4,914
Non-federal	43%	$4,323

Source: IPEDS Financial Aid Survey

Average net price for FTFT students who receive grant aid	$26,127
Average net price for FTFT students who receive Title IV federal student aid	
$0 – 30,000	$15,458
$30,001 – 48,000	$18,570
$48,001 – 75,000	$23,315
$75,001 – 110,000	$27,943
$110,001 and more	$27,120

Source: IPEDS Financial Aid Survey

Military Service Members and Veteran's Benefits 2021-2022		
	Number of students receiving benefits/assistance	**Average dollar amount of benefits/ assistance disbursed through the institution**
Post-9/11 GI Bill Benefits:		
Undergraduate students	10	$27,576
Graduate students	1	$20,235
Total	11	$26,908
Department of Defense Tuition Assistance Program:		
Total	0	$0

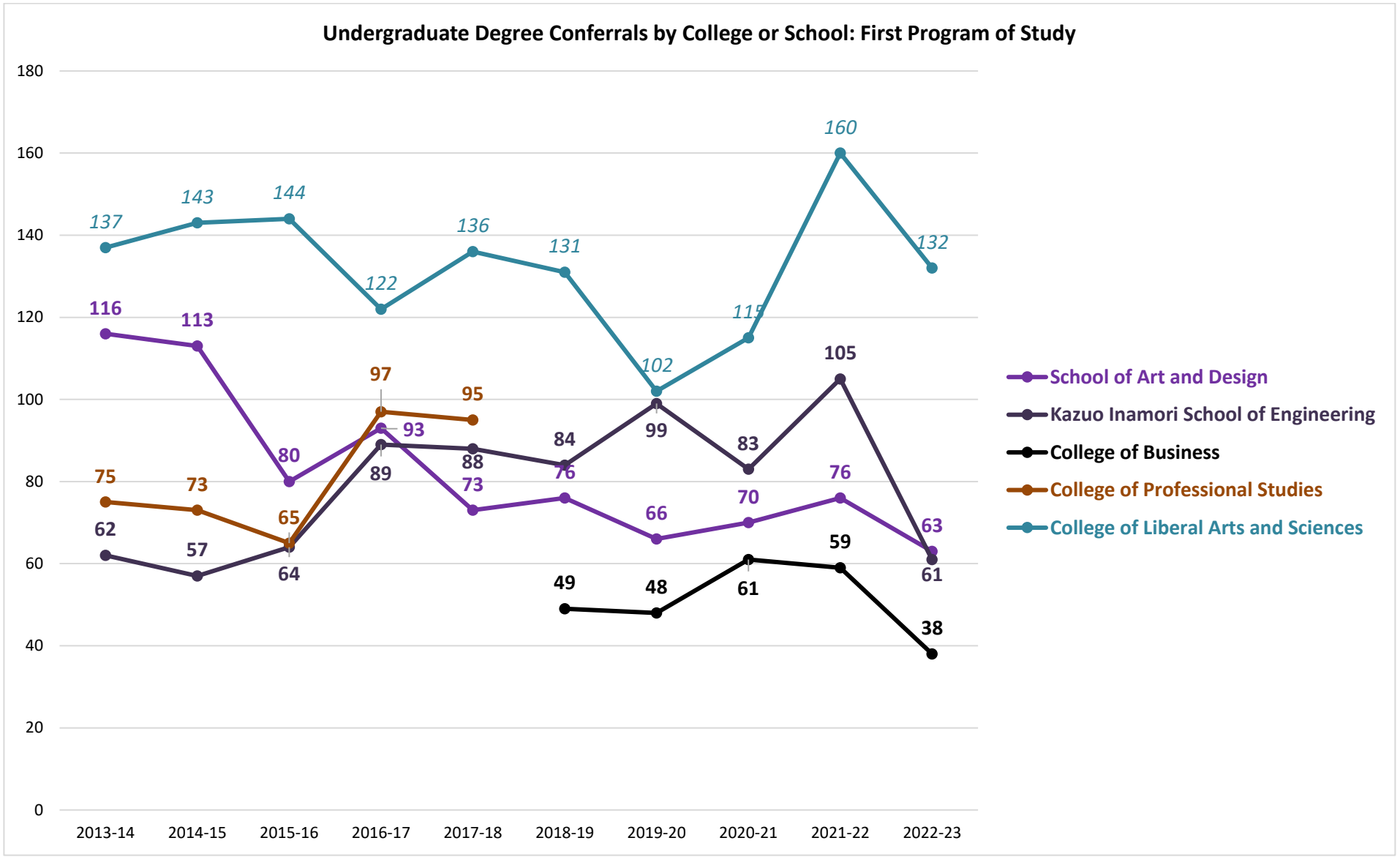
Source: IPEDS Financial Aid Survey

Completions by Field of Study

Undergraduate Degree Conferrals, First Program of Study											
Division	**Field of Study**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**
School of Art and Design	Art and Design	112	109	79	88	71	74	63	68	75	59
	Art History and Theory	0	1	0	0	1	0	0	1	0	2
	Music							0	0	0	0
	Theatre	4	3	1	5	2	2	3	1	1	2
	Total	**116**	**113**	**80**	**93**	**73**	**76**	**66**	**70**	**76**	**63**
Kazuo Inamori School of Engineering	Biomaterials Engineering	8	3	7	7	8	4	7	12	4	3
	Ceramic Engineering	13	12	15	19	12	15	21	8	15	8
	Electrical Engineering	5	5	1	0	0	0	0	0	0	0
	Glass Engineering Science	6	0	2	4	0	3	3	6	2	2
	Materials Science and Engineering	6	5	13	10	7	16	9	8	15	7
	Mechanical Engineering	24	29	23	37	51	36	53	35	58	28
	Renewable Energy Engineering	0	3	3	12	10	10	6	14	11	13
	Total	**62**	**57**	**64**	**89**	**88**	**84**	**99**	**83**	**105**	**61**
College of Business	Accounting						8	8	6	8	6
	Business Administration						22	25	30	33	21
	Business Analytics						0	0	0	2	1
	Finance						8	7	7	4	6
	Health Care Mgt & Plan						0	0	0	1	1
	Marketing						11	8	18	11	3
	Total						**49**	**48**	**61**	**59**	**38**
College of Professional Studies	Accounting	12	19	9	24	13					
	Athletic Training	14	16	10	20	10					
	Business Administration	22	21	21	10	26					
	Early Childhood/ Childhood Education	16	2	3	14	24					
	Finance	4	0	11	12	11					
	Marketing	7	15	11	17	8					
	Total	**75**	**73**	**65**	**97**	**95**					

College of Liberal Arts and Sciences	Athletic Training						9	9	5	6	6
	Biology	18	15	16	17	16	17	17	14	9	11
	Biochemistry										2
	Chemistry	4	3	10	6	6	3	0	2	3	3
	Communication Studies	10	8	11	11	8	6	4	4	7	10
	Comparative Cultures	0	0	0	0	0	0	0	0	0	0
	Criminal Justice Studies	12	12	15	6	18	14	9	4	13	11
	Early Childhood/ Childhood Education						14	16	20	29	22
	English	0	0	0	0	0	0	0	3	11	4
	Environmental Studies	13	13	6	9	4	4	4	5	7	3
	Fine Arts	5	9	11	4	11	2	6	0	0	0
	Foreign Language/ Culture Studies	0	0	0	0	0	0	0	1	0	0
	Geology	0	0	0	0	0	0	0	2	1	1
	German	1	0	1	1	1	1	1	0	0	0
	Gerontology	2	4	2	3	1	2	0	1	0	0
	Global Studies	0	0	0	0	0	0	0	0	0	3
	Health Fitness Management	0	0	1	0	1	2	0	4	10	10
	History	6	9	2	4	4	1	5	4	10	8
	Individually Structured Major	0	0	0	1	0	0	0	0	1	0
	Interdepartmental Major	1	0	1	2	0	2	3	1	0	1
	Interdisciplinary Art	8	9	7	12	3	0	0	2	1	0
	Interdiscipl. Art with Art Educ.	1	2	0	0	0	0	0	0	0	0
	Life & Physical Sciences	1	0	0	0	1	1	0	0	1	1
	Mathematics	3	7	4	2	3	4	2	2	4	1
	Philosophy	2	1	0	3	1	0	0	0	1	1
	Physics	4	3	3	3	4	4	0	3	1	0
	Political Science	10	4	5	5	1	5	3	5	6	4
	Psychology	31	37	41	31	49	35	21	31	34	29
	Sociology	4	6	4	2	2	3	2	1	5	1
	Spanish	1	1	4	0	2	2	0	1	0	0
	Total	**137**	**143**	**144**	**122**	**136**	**131**	**102**	**115**	**160**	**132**
Grand Total		**390**	**386**	**353**	**401**	**392**	**340**	**315**	**329**	**400**	**294**

Source: IPEDS Completions Survey


Undergraduate Degree Conferrals by College or School: First Program of Study
180
160
140
120
100
80
60
40
20
0
2013-14
2014-15
2015-16
2016-17
2017-18
2018-19
2019-20
2020-21
2021-22
2022-23
137
143
144
122
136
131
102
115
160
132
116
113
80
93
73
76
66
70
76
63
75
73
65
97
95
62
57
64
89
88
84
99
83
105
61
49
48
61
59
38
School of Art and Design
Kazuo Inamori School of Engineering
College of Business
College of Professional Studies
College of Liberal Arts and Sciences

Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees											
Division	**Field of Study**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**
School of Art and Design	Art and Design	1			1			1			2
	Art History and Theory			1	2		1				0
	Total	**1**	**0**	**1**	**3**	**0**	**1**	**1**	**0**	**0**	**2**
Kazuo Inamori School of Engineering	Biomaterials Engineering										
	Ceramic Engineering	1					1				
	Electrical Engineering		1								
	Glass Engineering Science								1		
	Materials Science and Engineering	1									
	Total	**2**	**1**	**0**	**0**		**1**	**0**	**1**	**0**	**0**
	Total					**0**	**0**	**0**	**0**	**0**	**0**
College of Professional Studies	Accounting		2		1						
	Marketing					1					
	Total	**0**	**2**	**0**	**1**	**1**					
College of Liberal Arts and Sciences	Biology	2	1								
	Chemistry		3	1			1		1		
	Communication Studies	3	4				1				
	Criminal Justice Studies	3	1						1		
	English				1						
	Environmental Studies					1					1
	Foreign Language/ Culture Studies	1									
	Geology	1	2								
	German										
	Gerontology	1	3								
	Global Studies	1									
	History	1	1								1
	Mathematics	3	1								
	Philosophy		1			1					
	Physics				1	1			2		
	Political Science	3					1				
	Psychology	3	3		1		1				1
	Sociology	6	4								
	Spanish	1	1				1				
	Theatre	1	1								
	Total	**30**	**26**	**1**	**3**	**3**	**5**	**0**	**4**	**0**	**3**
Grand Total		**33**	**29**	**2**	**7**	**4**	**7**	**1**	**5**	**0**	**5**

Source: IPEDS Completions Survey

Graduate Degree Conferrals											
Degree/Award	**Field of Study**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**
MA	School Psychology	11	10	13	15	12	8	11	10	7	9
MBA	Accounting	7	7	15	7	11	6	2	5	0	3
	Business Administration	17	13	16	27	29	23	44	22	31	20
	Health Planning & Management										1
MFA	Ceramic Art	7	9	8	8	8	8	8	7	7	8
	Electronic Integrated Arts	4	6	3	5	3	5	4	5	3	3
	Painting						0	4	3	5	2
	Sculpture/Dimensional Studies	6	4	4	5	5	5	5	3	3	5
MPA	Public Administration	15	14	15	13	22	18	22	30	30	11
MS	Biomedical Materials Engineering Science	0	1	0	0	0	0	1	1	0	1
	Ceramic Engineering	1	6	6	0	4	2	2	1	1	2
	Glass Science	1	0	1	1	1	1	0	0	2	0
	Materials Science & Engin.	5	2	2	9	4	2	3	2	3	2
	Electrical Engineering	1	0	2	01	0	2	1	1	0	0
	Mechanical Engineering	0	2	2	10	5	1	2	0	1	3
MSED	College Student Development	0	0	0	0	5	4	8	2	4	2
	Counseling	81	48	72	101	128	166	137	19	8	100
	Mental Health Counseling	11	9	11	4	7	4	9	11	5	36
	Literacy Teacher	30	30	21	33	4	9	9	10	15	11
Total Masters Degrees		**197**	**161**	**191**	**239**	**248**	**264**	**272**	**132**	**125**	**222**
PhD	Ceramics	1	2	1	2	0	2	1	0	2	2
	Glass Science	0	0	0	1	0	1	0	0	1	0
	Materials Science & Engin.	1	0	4	3	1	2	0	2	2	1
PsyD	School Psychology	6	4	8	4	6	5	6	5	5	3
Total Doctoral Degrees		**8**	**6**	**13**	**10**	**7**	**10**	**7**	**7**	**10**	**6**
Total Earned Graduate Degrees		**205**	**167**	**204**	**249**	**255**	**274**	**279**	**139**	**135**	**228**

Degree/Award	**Field of Study**	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**
Advanced Certificates	Care Management	0	0	0	0	33	19	0	0	0	0
	Counseling	3	3	3	6	3	15	10	10	7	7
	Mental Health Counseling	38	54	44	34	39	64	97	52	109	140
	School Psychology	10	11	15	14	12	13	6	12	10	7
Total Advanced Certificates		**51**	**68**	**62**	**54**	**87**	**111**	**113**	**74**	**126**	**154**

Total Graduate Degrees and Certificates	**219**	**256**	**235**	**266**	**303**	**342**	**385**	**392**	**213**	**382**

Source: IPEDS Completions Survey

Student Persistence and Success by Cohort

Student Persistence and Success by Freshman Cohort								
Entering Fall	Cohort Size	First to Second Year Retention Rate	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate - Males	6-Year Graduation Rate – Females	6-Year Graduation Rate - White	6-Year Graduation Rate - Non-White[1]
2004	505	79%	43%	64%	57%	71%	65%	61%
2005	429	80%	43%	60%	53%	69%	62%	54%
2006	490	79%	47%	63%	57%	69%	66%	58%
2007	518	78%	45%	62%	56%	69%	67%	53%
2008	502	71%	38%	55%	52%	60%	58%	50%
2009	465	77%	43%	60%	55%	65%	65%	50%
2010	526	76%	43%	61%	50%	73%	66%	51%
2011	560	68%	46%	53%	44%	65%	58%	44%
2012	536	75%	44%	60%	52%	68%	64%	51%
2013	535	74%	43%	57%	50%	66%	62%	48%
2014	489	75%	46%	61%	54%	69%	62%	59%
2015	454	76%	48%	60%	54%	66%	63%	55%
2016	417	68%	44%	54%	50%	58%	59%	35%
2017	418	73%	43%	56%	47%	66%	65%	39%
2018	437	73%	44%					
2019	458	67%	36%					
2020	359	70%						
2021	388	72%						
2022	369	77%						

[1]Non-White includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

Full-Time First Time Student Cohort Academic Progression

Fall Entering	Fall 2019 Enrolled	Susp/ Dismiss	Withdraw/ Other	Grads	Fall 2020 Enrolled	Susp/ Dismiss	Withdraw/ Other	Grads	Fall 2021 Enrolled	Susp/ Dismiss	Withdraw/ Other	Grads	Fall 2022 Enrolled	Susp/ Dismiss	Withdraw/ Other	Grads	Fall 2023 Enrolled	Susp/ Dismiss	Withdraw/ Other	Grads
Fall 2016	226	39	148	4	43	39	153	182	8	39	155	215	3	4	185	225	1	39	148	229
	54.20%	9.35%	35.49%	0.96%	10.31%	9.35%	36.69%	43.65%	1.92%	9.35%	37.17%	**51.56%**	0.72%	0.96%	44.36%	**53.96%**	0.24%	9.38%	35.58%	55.05%
Fall 2017	265	50	103	0	237	12	164	5	51	58	128	181	6	59	125	228	1	59	126	232
	63%	11.96%	24.64%	0.00%	57%	2.87%	39.23%	1.20%	12%	13.88%	30.62%	**43.30%**	1%	14.11%	29.90%	**54.55%**	0.24%	14.11%	30.14%	**55.50%**
Fall 2018	318	43	76	0	278	51	108	0	253	55	124	5	54	11	179	193	11	56	131	239
	72.77%	9.84%	17.39%	0.00%	**87.42%**	16.04%	33.96%	0.00%	79.56%	17.30%	38.99%	**1.57%**	12.36%	2.52%	40.96%	**44.16%**	2.52%	12.81%	29.98%	**54.69%**
fall 2019	**458**	0	0	0	307	36	115	0	238	69	151	0	212	34	203	9	42	82	167	167
	1	0	0	0	**67.03%**	7.86%	25.11%	0.00%	**77.52%**	22.48%	49.19%	0.00%	46.29%	7.42%	44.32%	1.97%	9.17%	17.90%	36.46%	36.46%
fall 2020					**359**	0	0	0	253	32	74	0	197	10	151	1	174	46	125	14
					100.00%	0.00%	0.00%	0.00%	**70.47%**	8.91%	20.61%	0.00%	**54.87%**	2.79%	42.06%	0.28%	48.47%	12.81%	34.82%	3.90%
fall 2021									**388**	0	0	0	278	14	96	0	236	41	110	1
									100.00%	0.00%	0.00%	0.00%	**71.65%**	3.61%	24.74%	0.00%	60.82%	10.57%	28.35%	0.26%
fall 2022													**369**	0	0	0	283	30	56	0
													100.00%	0.00%	0.00%	0.00%	**76.69%**	10.60%	19.79%	0.00%
fall 2023																	**435**	0	0	0
																	100.00%	0.00%	0.00%	0.00%

Blue = Retention Rate **Red = 4-year Graduation Rate** **Yellow = 5-year graduation Rate** **Purple = 6-year Graduation Rate**

Retention Rates and Persistence Rates by College or School

Full-Time First-Time Cohorts		Retention Rate	Persistence Rates	
Fall Entered	College or School	1st yr to 2nd yr	2nd yr to 3rd yr	3rd yr to 4th yr
2018	Art & Design	83%	90%	98%
	Business	74%	86%	84%
	Engineering: Statutory	81%	90%	93%
	Engineering: Non-Statutory	78%	98%	89%
	Engineering: Total	79%	95%	90%
	Liberal Arts & Sciences	65%	82%	89%
	Alfred University	73%	88%	91%
2019	Art & Design	82%	83%	98%
	Business	62%	71%	81%
	Engineering: Statutory	74%	91%	90%
	Engineering: Non-Statutory	80%	77%	95%
	Engineering: Total	78%	82%	93%
	Liberal Arts & Sciences	58%	74%	84%
	Alfred University	67%	77%	89%
2020	Art & Design	78%	77%	95%
	Business	63%	78%	80%
	Engineering: Statutory	83%	85%	100%
	Engineering: Non-Statutory	69%	85%	100%
	Engineering: Total	73%	85%	100%
	Liberal Arts & Sciences	69%	74%	80%
	Alfred University	70%	78%	88%
2021	Art & Design	87%	79%	
	Business	78%	76%	
	Engineering: Statutory	75%	100%	
	Engineering: Non-Statutory	78%	91%	
	Engineering: Total	77%	94%	
	Liberal Arts & Sciences	63%	89%	
	Alfred University	72%	89%	
2022	Art & Design	82%		
	Business	79%		
	Engineering: Statutory	89%		
	Engineering: Non-Statutory	76%		
	Engineering: Total	80%		
	Liberal Arts & Sciences	71%		
	Alfred University	77%		

Retention and Graduation Rates by College or School

Retention Rates	Entering Fall Term						
College or School	2016	2017	2018	2019	2020	2021	2022
College of Business	N/A	N/A	74%	62%	63%	73%	79%
College of Liberal Arts & Sciences	59%	68%	65%	58%	69%	63%	71%
College of Engineering - statutory	77%	75%	81%	74%	83%	75%	89%
College of Engineering – non-statutory	83%	89%	78%	80%	69%	78%	76%
College of Engineering Total	78%	80%	79%	78%	73%	77%	80%
College of Art & Design	85%	85%	83%	82%	78%	87%	82%
College of Professional Studies	61%	82%	N/A	N/A	N/A	N/A	N/A
Alfred University Total	**68%**	**73%**	**73%**	**67%**	**70%**	**72%**	**77%**

Source: Banner attrition report SGZUAAR

Graduation Rates (150%, 6-Year)	Entering Year						
	2011	2012	2013	2014	2015	2016	2017
	Graduation Year						
College or School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
College of Business	47%	N/A	N/A	N/A	N/A	N/A	N/A
College of Liberal Arts & Sciences	46%	54%	52%	53%	52%	40%	46%
College of Engineering - stat	58%	74%	68%	68%	69%	72%	76%
College of Engineering - nonstat	59%	59%	63%	72%	69%	68%	47%
College of Engineering Total	59%	62%	64%	71%	69%	69%	56%
College of Art & Design	70%	74%	72%	73%	67%	80%	70%
College of Professional Studies	N/A	54%	48%	51%	55%	43%	58%
Alfred University Total	**53%**	**60%**	**57%**	**61%**	**60%**	**54%**	**56%**

Source: Banner attrition report SGZUAAR

NOTE: College of Business students were included in the College of Professional Studies between 2012 and 2017.

Career Development Center
First Destination Survey

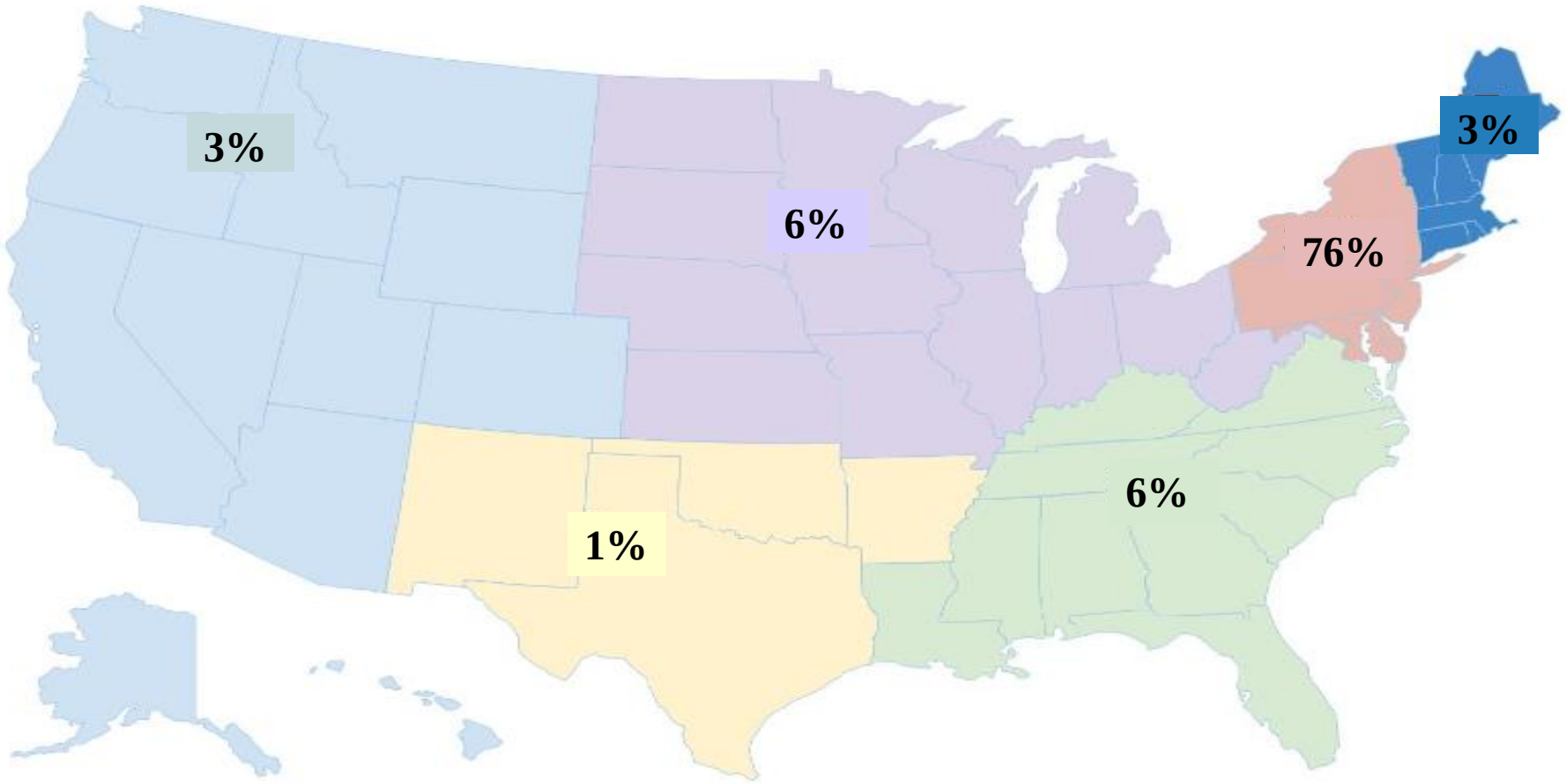
Class of		2014		2015		2016		2017		2018		2019		2020		2021		2022	
Knowledge Rate		70%	70%	70%	70%	69%	62%	77%	70%	77%	74%	77%	56%	72%	78%	61%	73%	63%	85%
Student Level		UG	GR	UG	GR	UG	GR	UG	GR	UR	GR	UG	GR	UG	GR	UG	GR	UG	GR
Post-Graduation Status	**Employed Full Time**	**57%**	**76%**	**68%**	**63%**	**54%**	**76%**	**63%**	**69%**	**69%**	**66%**	**57%**	**56%**	**70%**	**79%**	**39%**	**69%**	**42%**	**75%**
	Enrolled in Graduate School	**37%**	**26%**	**23%**	**32%**	**25%**	**16%**	**32%**	**48%**	**27%**	**31%**	**31%**	**41%**	**24%**	**18%**	**8%**	**0%**	**14%**	**5%**
	Part time and Temporary Employment	**8%**	**8%**	**5%**	**6%**	**19%**	**4%**	**6%**	**0%**	**6%**	**1%**	**3%**	**3%**	**0%**	**0%**	**2%**	**0%**	**0%**	**1%**
	Available for employment	**2%**	**2%**	**3%**	**2%**	**1%**	**2%**	**2%**	**0%**	**3%**	**1%**	**9%**	**0%**	**6%**	**3%**	**12%**	**1%**	**8%**	**4%**
	Not seeking Employment or No Data Provided	**0%**	**1%**	**1%**	**1%**	**1%**	**2%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**	**39%**	**30%**	**36%**	**15%**

Source: McComsey Career Development Center First Destination Survey. (http://www.alfred.edu/cdc/destinations/)

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ postgraduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self-report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.

Destinations – Class of 2022



International: 5%

Source: McComsey Career Development Center Post-Graduation Survey

Faculty and Staff

Primary Function /Occupational Activity	2017			2018			2019			2020			2021			2022			2023		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Total Number of Staff	509	111	546	517	118	556	537	110	574	496	93	527	495	105	530	476	100	509	522	86	551
Instructional Staff	144	43	158	148	44	163	156	45	171	149	39	162	150	46	165	145	50	162	152	39	165
Non-Instructional Staff	365	68	388	369	74	393	381	65	403	347	54	365	345	59	365	331	50	347	370	47	386

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender: Fall 2023

Instructional Staff	Full Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		No academic rank		Total			
Race/ethnicity	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	%
Nonresident alien	0	0	1	2	6	3	0	0	0	0	7	5	12	7.90%
Hispanic/Latino	0	0	2	0	1	2	0	0	0	0	3	2	5	3.29%
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Asian	6	0	1	0	5	1	0	0	0	0	12	1	13	8.55%
Black or African American	0	0	0	0	4	0	0	0	0	0	4	0	4	2.63%
Native Hawaiian or Oher Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
White	22	21	12	11	21	25	4	2	0	0	59	59	118	77.63%
Two or more races	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%
Total	28	21	16	13	37	31	4	2	0	0	85	67	152	100.00%

Source: IPEDS Human Resources Survey

Race/Ethnicity of Full Time Non-Instructional Staff by Gender

Non-Instructional Staff	2020				2021				2022				2023			
Race/ethnicity	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%	Men	Women	Total	%
Nonresident alien	2	0	2	0.58%	2	0	2	0.58%	0	2	2	0.60%	7	4	11	2.97%
Hispanic/Latino	2	2	4	1.15%	4	2	6	1.74%	5	2	7	2.11%	1	4	5	1.35%
American Indian or Alaska Native	0	0	0	0.00%	0	0	0	0.00%	0	1	1	0.30%	0	0	0	0.00%
Asian	1	1	2	0.58%	1	3	4	1.16%	1	2	3	0.91%	3	2	5	1.35%
Black or African American	2	3	5	1.44%	4	4	8	2.32%	1	4	5	1.51%	4	3	7	1.89%
Native Hawaiian or Other Pacific Islander	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%
White	143	187	330	95.10%	146	176	322	93.33%	135	176	311	93.96%	151	181	332	89.73%
Two or more races	2	2	4	1.15%	3	0	3	0.87%	1	1	2	0.60%	2	2	4	1.08%
Race and ethnicity unknown	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	3	3	6	1.62%
Total	152	195	347	100.00%	160	185	345	100.00%	143	188	331	100.00%	171	199	370	100.00%

Source: IPEDS Human Resources Survey

Average Salary of Full-Time Instructional Staff by Academic Rank

Average Salary by Rank	2015	2016	2017	2018	2019	2020	2021	2022	2023
All Ranks	$64,747	$63,710	$64,738	$65,222	$67,236	$66,075	$65,858	$69,540	$71,260
Professor	$76,662	$76,340	$77,301	$76,168	$78,966	$77,500	$76,584	$81,368	$81,766
Associate Professor	$59,424	$59,810	$60,046	$61,597	$62,704	$64,838	$64,851	$67,956	$74,102
Assistant Professor	$57,070	$58,560	$55,754	$59,412	$60,702	$58,637	$58,120	$62,426	$64,201
Instructor	$46,730	$46,650	$40,785	$49,220	$54,333	$45,500	$49,000	$56,433	$57,183
Lecturer	$33,560	$33,560	$36,693	$35,040	$36,040	$36,040	$37,040	$36,923	$40,818
No Academic Rank	$45,700	$41,220	$45,000	$39,700	$43,125	$35,000	$35,000	N/A	N/A

Source: IPEDS Human Resources Survey

University Libraries: Herrick Memorial Library **&** Samuel R. Scholes Library

Libarary Collections	
Physical Materials	
Books (titles)	192,219
Media	4,414
Serials	3,983
Total	**200,616**
Digital/Electronic	
Books	771,909
Media	2,124
Serials	137,764
Total	**911,797**
Subscription Databases	
No. of Databases	223
Digital Collections	
Items in AURA, JSTOR, NY Heritage	25,438

Library Website and LibGuides	
No. of AU Libraries Website Views	38,483
No. of LibGuide Views	12,984

Library Services	
Reference Questions	
No. of questions recorded	2,593
% answered by student workers	43%
Types of Questions	**Percent**
Library/Research	66%
Archives	11%
Technology	12%
Other	11%
Library Instruction	
Class Sessions Taught	157
Asynchronous Sessions	64
Total Sessions	**221**
Student Attendance	1,924
Asynchronous Attendance	**64**
Total Attendance	**1,988**
Interlibrary Loan	
Materials loaned to other libraries	2,282
Materials borrowed by AU	1,963

Collections, Services, and Usage data is from the last complete year: 2022-2023

Library Usage	
Herrick Check outs	1,799
Herrick in-Library use	1,504
Scholes checkouts	2,186
Scholes in-Library use	4,457
Total Physical Circulation	**9,946**
Annual Library Visits	103,990
Visitors in a typical week	3,014
Hours open per week*	106
Room Reservations (Scholes)	725
Room Reservations (Herrick)	738

*Hours open during academic year

Personnel	
Librarians	8
Full-Time Support Staff	9
Part-time Support Staff	2

Student Workers and Interns			
	Scholes	Herrick	**Total**
Public Services	23	20	**43**
Archives	2	2	**4**
Collection Mgt.		1**	**1**

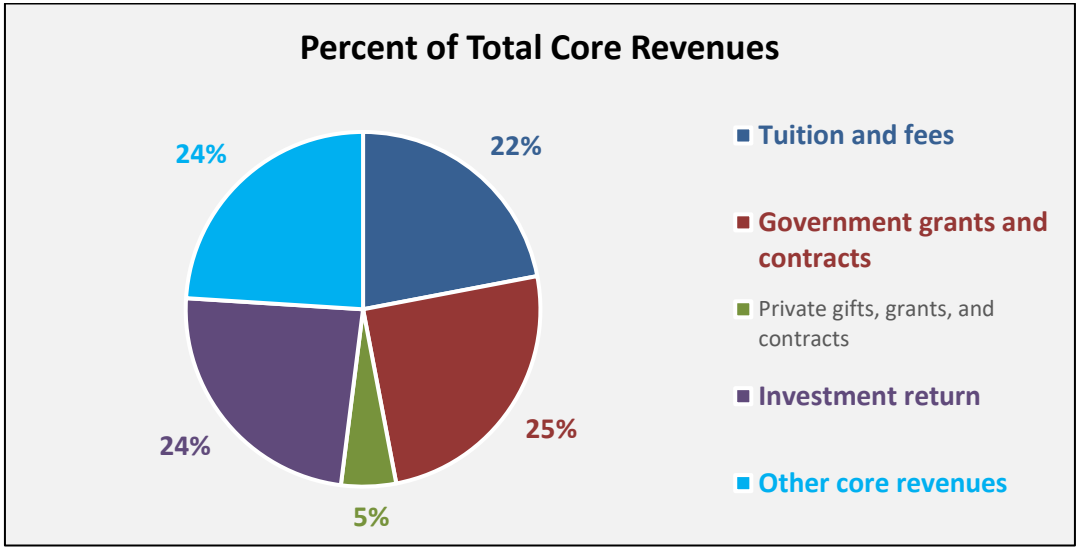
**Student working in multiple departments

Finances: Fiscal Year: July 1, 2022 – June 30, 2023

Revenues

Core Revenues July 1, 2022 – June 30, 2023			
Revenue Source	Amount	Percent of Total Core Revenues	Core Revenues per FTE*
Tuition and fees	$16,778,352	22%	$9,025
Government grants and contracts	$18,780,713	25%	$10,103
Private gifts, grants, and contracts	$4,049,712	5%	$2,178
Investment return	$17,630,890	24%	$9,484
Other core revenues	$17,731,990	24%	$9,538
Total core revenues	$74,971,657	100%	$47,363
Total Revenues	$88,048,585	N/A	$47,363

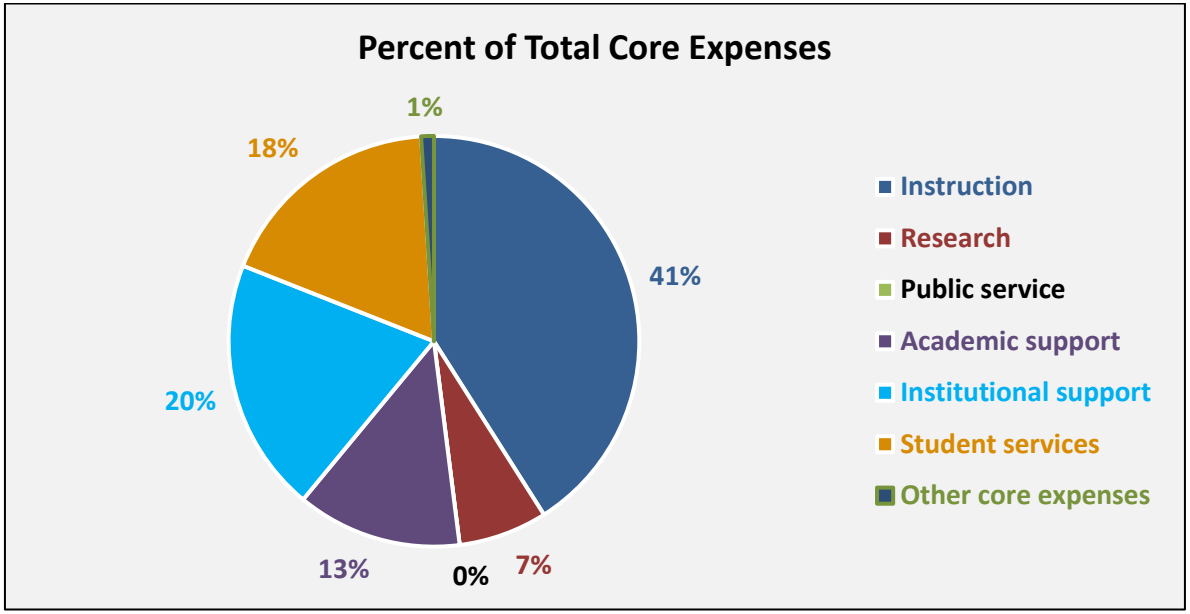
Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources.
Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Source: IPEDS Finance Survey
*IPEDS-calculated FTE =1,859



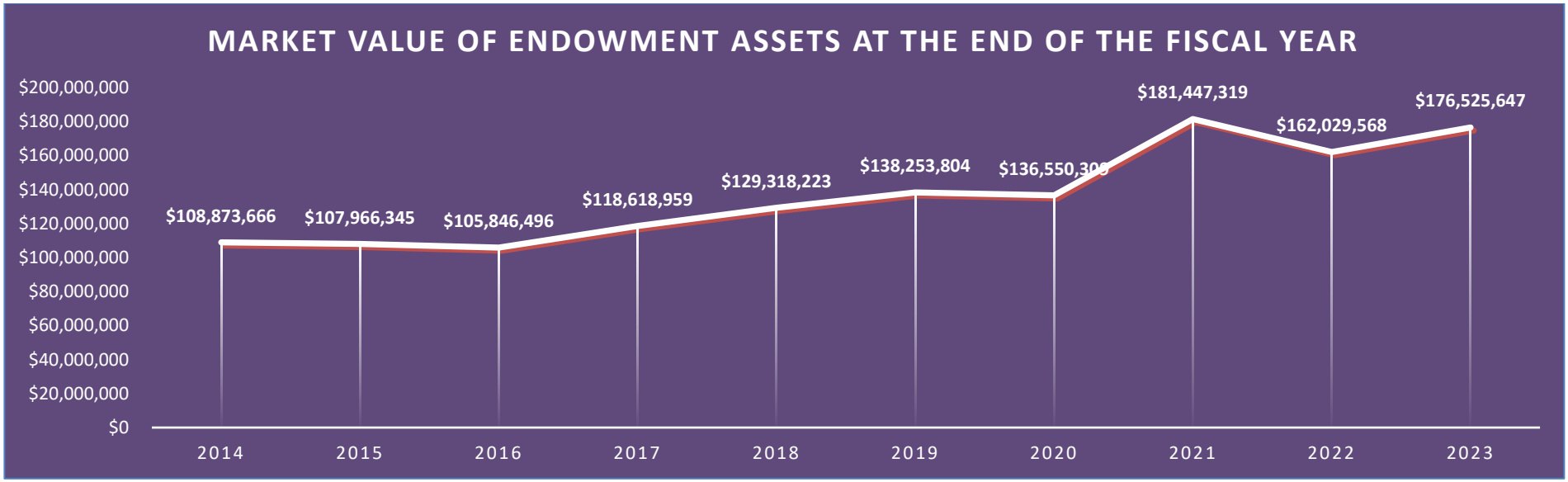
Expenses

Expense Function	Amount	Percent of Total Core Expenses	Core Expenses per FTE*
Instruction	$28,592,329	41%	$15,380
Research	$4,689,359	7%	$2,523
Public service	$26,650	0%	$14
Academic support	$8,956,405	13%	$4,818
Institutional support	$14,074,506	20%	$7,571
Student services	$12,327,858	18%	$6,631
Other core expenses	$750,451	1%	$404
Total core expenses	$69,417,558	100%	$37,341
Total Expenses	$78,834,814	N/A	$42,407

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Source: IPEDS Finance Survey
*IPEDS-calculated FTE =1,859



Endowment

Value of Endowment Assets										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Market Value of endowment assets at the end of the fiscal year	$108,873,666	$107,966,345	$105,846,496	$118,618,959	$129,318,223	$138,253,804	$136,550,309	$181,447,319	$162,029,568	$176,525,647
IPEDS-calculated value of FTE enrollment	2,415	2,407	2,399	2,453	2,399	2,767	2,484	2,361	2,134	1,859
Endowment assets (year-end) per FTE enrollment	$45,082	$44,855	$44,121	$48,357	$53,905	$49,965	$54,972	$76,852	$75,928	$94,957

Source: IPEDS Finance Survey
*IPEDS-calculated FTE =1,859