A photograph of Alfred University's campus. In the background is a large, multi-story stone building with Gothic-style architecture, including pointed arch windows and a central tower. The building is surrounded by lush green trees. In the middle ground, a group of four students is walking on a grassy area. To the right, a dark blue car and a silver car are parked near a wooden fence. In the foreground, a paved path curves from the bottom left towards the center. A tall, black, ornate lamppost stands on the right side of the path. The overall scene is bright and sunny, suggesting a clear day.

# Alfred University Fact Book 2017-18

## October 2017



# Fact Book 2017-18

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Not revised

# Foreword

This publication represents data and information from internal reports as well as HEDS and IPEDS filings and has been compiled by the Office of Institutional Effectiveness and Research as an accessible, consistent and accurate resource for information about Alfred University and its students, faculty and resources.

The Fact Book provides answers to the most commonly asked questions about Alfred University and will be updated on an annual basis.

Please direct any comments, concerns or suggestions about this publication to the Office of Institutional Effectiveness and Research at [rodgers@alfred.edu](mailto:rodgers@alfred.edu).

# Vision

Alfred University will be an innovative leader in the delivery of academic excellence and enduring educational value, preparing all students for success in their studies and throughout life.

# Mission

The mission of Alfred University is to provide excellent quality and enduring value through academic and co-curricular programming that is both intellectually challenging and practically relevant. We are culturally diverse and student-centered, and aim to serve an ever-changing student population. We seek students with the aspiration and dedication to do well for themselves and for their greater communities. Thus, we prepare our students with the knowledge, skills and life-habits that will enable them to succeed, and to live lives of continuous personal growth and service to others. These outcomes are achieved through a commitment, by the entire AU community, to teaching and research, the pursuit of scientific and technical expertise, artistic creativity, and humanistic learning.

# Values

At Alfred University, we value:

- A learning environment that promotes open exchange of ideas, critical thinking, global awareness, technological literacy, intellectual honesty, and community involvement;
- A work environment that promotes open communication, recognition of achievement, and the development of personal potential;
- Research and scholarship that advance the frontiers of knowledge, contribute to graduate and undergraduate teaching, and demonstrate creativity in all fields of endeavor;
- Diversity in people and cultures, ideas and scholarship;
- A campus that is safe, attractive, and promotes health and wellness;
- A caring community that respects each individual Fosters intellectual curiosity and growth, promotes and models good citizenship, and encourages enlightened leadership

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Dean, External Programs

# Academic Divisions and Programs

## College of Liberal Arts and Sciences

BA (unless otherwise noted):

Biology  
Chemistry  
Communication Studies  
Comparative Cultures  
Criminal Justice Studies  
English  
Environmental Studies  
Foreign Language and Culture Studies  
General Science  
Geology  
Gerontology  
Global Studies  
History  
Individually Structured Major  
Interdepartmental Major  
Interdisciplinary Art  
Interdisciplinary Art with Art Educ. (BS)  
Mathematics (BA)  
Mathematics (BS)  
Mathematics with a Concentration in  
Actuarial Science (BS)  
Philosophy  
Physics  
Political Science  
Psychology  
Sociology  
Spanish  
Theatre

## College of Professional Studies

BS:

Athletic Training  
Accounting  
Business Administration  
Early Childhood/Childhood Education  
Finance  
Health Fitness Management  
Marketing

## School of Art and Design

BFA: 11 Areas of Focus

BS: Art History and Theory

## Kazuo Inamori School of Engineering

BS:

Biomaterial Engineering  
Ceramic Engineering  
Glass Engineering Science  
Materials Science and Engineering  
Mechanical Engineering  
Renewable Energy Engineering

## The Graduate School

Master of Fine Arts:

Ceramic Art  
Electronic Integrated Arts  
Painting  
Sculpture/Dimensional Studies

Master of Business Administration:

Accounting  
Business Administration

Master of Public Administration

Master of Arts: School Psychology

Master of Science in Education

College Student Development  
Counseling

Literacy

Mental Health Counseling

Master of Science

Biomaterials Engineering

Ceramic Engineering

Electrical Engineering

Glass Science

Materials Science and Engineering

Certificates of Advanced Studies

Counseling

Mental Health Counseling

School Psychology

Doctor of Philosophy

Ceramics

Glass Science

Materials Science and Engineering

Doctor of Psychology

School Psychology

# Accreditations

Middle States Commission on Higher Education

New York State Board of Regents

Accreditation Board of Engineering and Technology

American Chemical Society

American Psychological Association

Association to Advance Collegiate Schools of Business

Commission on Accreditation of Athletic Training Education

Council for Accreditation of Counseling and Related Educational Programs

Council for the Accreditation of Educator Preparation

National Associate of Schools of Art and Design

National Association of School Psychologists

# Admissions

Full Time First Time Student Admissions Statistics						
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	Yield Rate - Female
2010	2,825	1,968	70%	526	27%	27%
2011	3,025	2,187	72%	560	26%	25%
2012	3,332	2,342	70%	536	23%	25%
2013	3,417	2,385	70%	535	22%	22%
2014	3,482	2,418	69%	489	20%	19%
2015	3,640	2,490	68%	454	18%	19%
2016	3,897	2,446	63%	417	17%	14%
2017	3,566	2,237	63%	418	19%	16%

Source: IPEDS Admissions Survey

New Transfer Student Admissions Statistics					
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2010	230	48	21%	37	77%
2011	289	114	39%	80	70%
2012	232	127	55%	80	63%
2013	157	90	57%	49	54%
2014	168	101	60%	67	66%
2015	179	109	61%	57	52%
2016	142	86	61%	49	57%
2017	171	112	65%	67	60%

Source: Alfred University Enrollment Management Office



# Enrollment

Full Time First Time Student Academic Profiles					
Year	MATH SAT 25 <sup>th</sup> -75 <sup>th</sup> percentile	Verbal SAT 25 <sup>th</sup> -75 <sup>th</sup> percentile	ACT Composite 25 <sup>th</sup> -75 <sup>th</sup> percentile	HS GPA Average	% ranked in top 25% of HS
2010	500 – 610	480 - 590	21 – 26	3.19	52%
2011	500 – 600	480 – 580	21 – 26	3.09	43%
2012	500 – 600	480 – 580	21 – 27	3.18	51%
2013	510 – 610	490 – 590	22 – 27	3.18	43%
2014	480 – 590	470 – 570	21 – 26	3.00	41%
2015	470 – 580	450 – 570	21 – 28	2.95	43%
2016	460 – 580	450 – 560	20 – 26	3.02	41%
2017	500 – 600*	490 – 610*	20 – 26	2.96	40%

Note: \*Scores are according to the new SAT scoring system, which tends to yield higher scores than the system used previously.

Source: IPEDS Admissions Survey, Enrollment Management Office

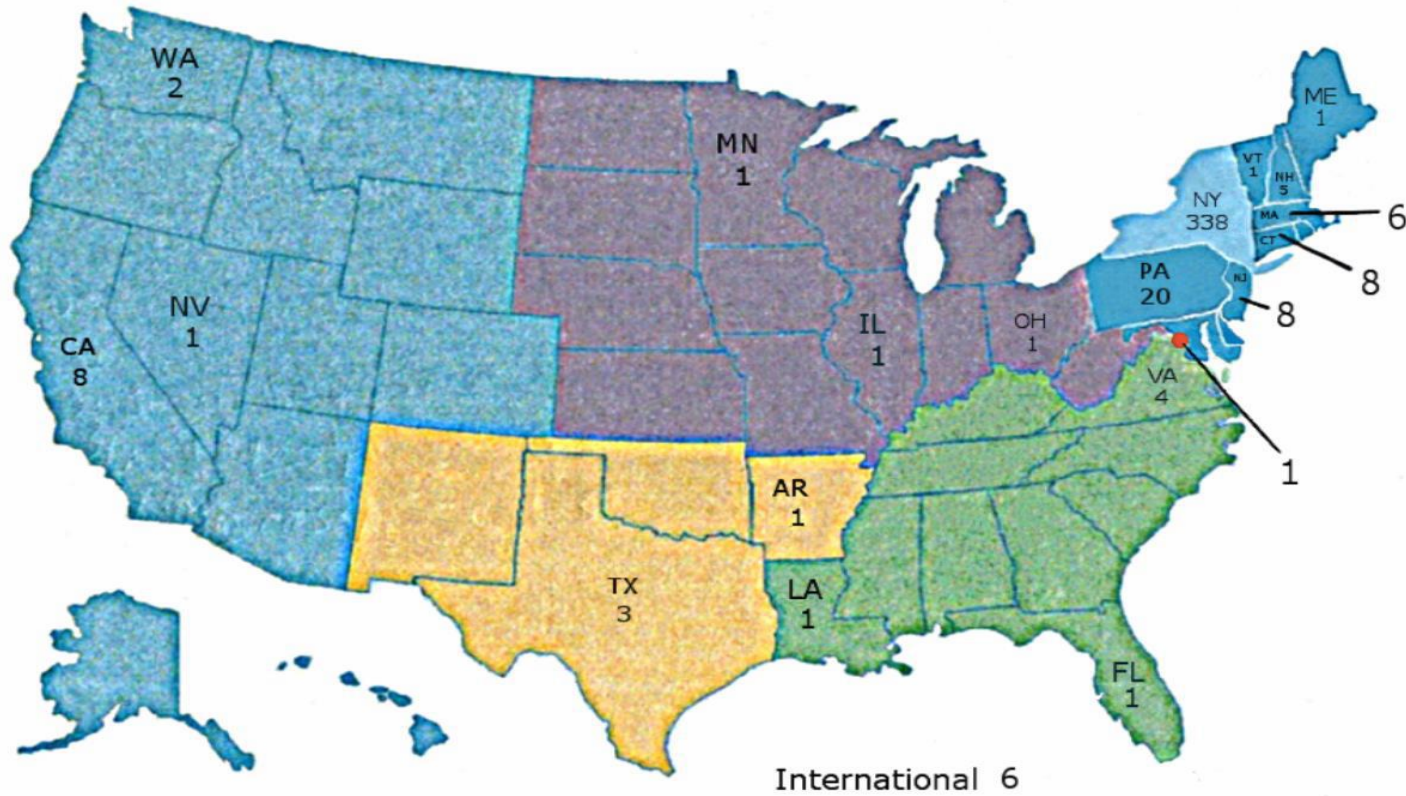
Full Time First Time Student Demographic Profiles						
Year	% Minority	% Female	% NY Residents	Average Age	% Receiving Financial Aid	% Receiving Pell Grants
2010	NA	46%	78%	18	100%	43%
2011	29%	44%	80%	18	100%	43%
2012	26%	50%	74%	18	100%	40%
2013	28%	44%	80%	18	100%	42%
2014	24%	43%	80%	18	100%	36%
2015	27%	49%	79%	18	99%	33%
2016	25%	41%	84%	18	100%	46%
2017	31%	44%	80%	18	100%	51%

Percent minority is defined as the percentage of students who disclose race/ethnicity as something other than white.

Source: IPEDS Admissions Survey, IPEDS Financial Aid Survey, Enrollment Management Office

### Geographic Origins of Fall 2017 Full-Time First-Time Students by U.S. Region or State

Total: 418



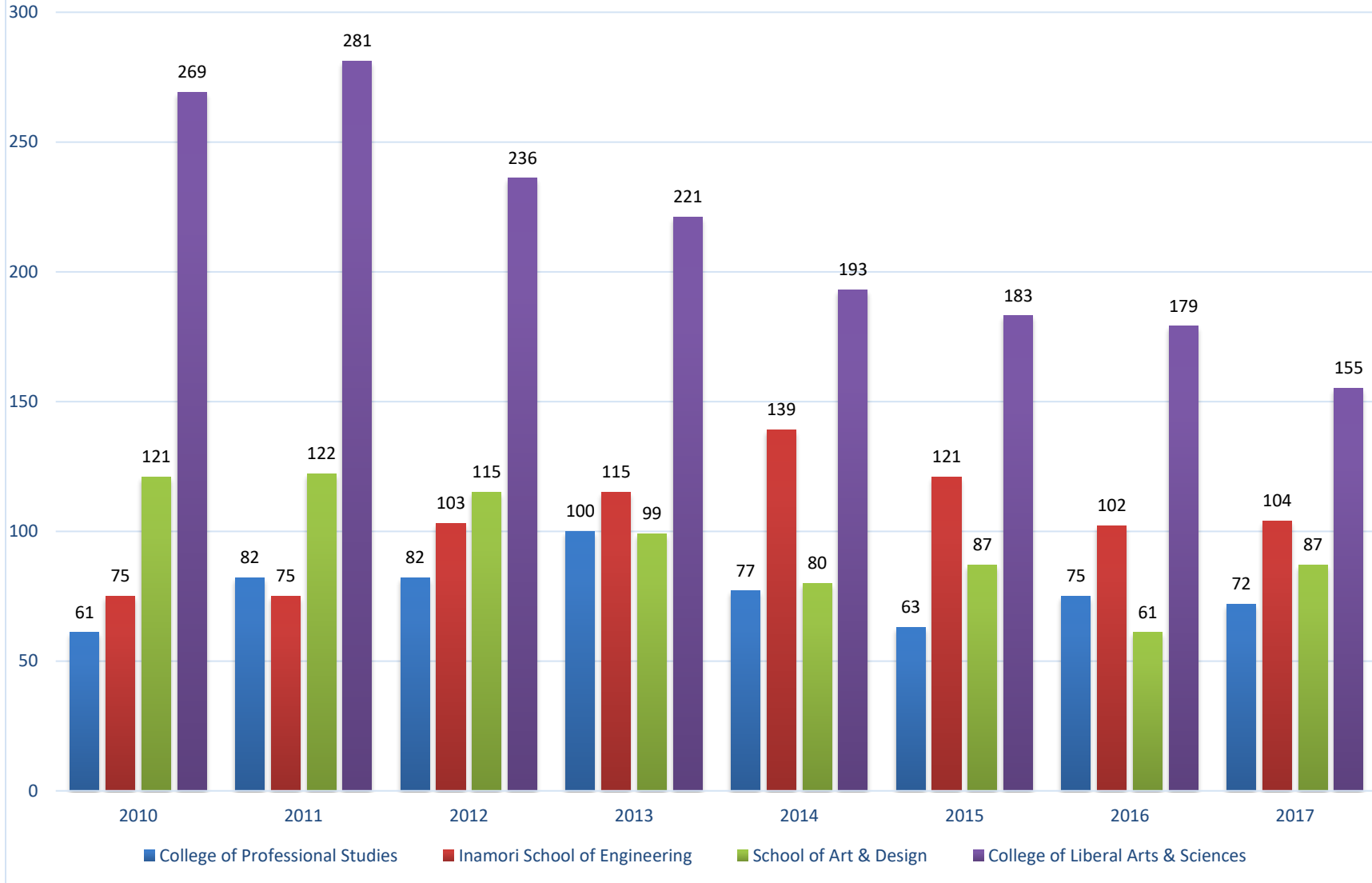


Full Time First Time Student Headcount Enrollment By Program										
Division	Academic Program	2010	2011	2012	2013	2014	2015	2016	2017	Totals
The School of Art and Design	Art and Design	121	122	115	97	78	83	61	86	763
	Art History and Theory	0	0	0	2	2	4	0	0	8
	<b>Total</b>	<b>121</b>	<b>122</b>	<b>115</b>	<b>99</b>	<b>80</b>	<b>87</b>	<b>61</b>	<b>86</b>	<b>771</b>
Kazuo Inamori School of Engineering	Biomaterials Engineering	9	6	6	9	13	15	8	12	78
	Ceramic Engineering	8	7	8	12	14	19	8	10	86
	Electrical Engineering	7	0	0	0	0				7
	Glass Engineering Science	2	4	1	2	1	4	3	3	20
	Materials Science and Engineering	8	7	8	8	12	12	10	13	78
	Mechanical Engineering	21	26	39	47	53	39	45	36	306
	Renewable Energy Engineering	0	0	0	8	13	12	6	5	44
	Undecided Engineering	20	25	41	29	33	20	22	22	212
	<b>Total</b>	<b>75</b>	<b>75</b>	<b>103</b>	<b>115</b>	<b>139</b>	<b>121</b>	<b>102</b>	<b>101</b>	<b>831</b>
College of Professional Studies	Accounting	5	12	13	12	3	7	11	5	68
	Athletic Training			19	37	29	22	19	13	139
	Business Administration	29	44	38	36	21	23	26	28	245
	Early Childhood/ Childhood Education	24	18	8	7	9	4	7	9	86
	Finance	1	3	4	3	6	1	2	1	21
	Health Fitness Management							4	7	11
	Marketing	1	5	0	5	9	6	6	9	41
	Undecided Business	1	0	0	0	0	0	0	4	5
	<b>Total</b>	<b>61</b>	<b>82</b>	<b>82</b>	<b>100</b>	<b>77</b>	<b>63</b>	<b>75</b>	<b>76</b>	<b>616</b>
College of Liberal Arts and Sciences	Academic Exploration	125	127	95	105	89	86	77	155	859
	Athletic Training	14	21							35
	Biology	16	10	20	12	13	14	14	0	99
	Chemistry	2	5	7	9	3	3	3	0	32
	Communication Studies	5	4	8	11	10	4	7	0	49
	Comparative Cultures	2	0	0	0	0	0			2
	Criminal Justice Studies	16	19	5	17	18	18	20	0	113
	English	10	12	11	3	7	4	6	0	53
	Environmental Studies	9	5	7	4	7	5	8	0	45
	Foreign Lang/Culture	0	0	5	1	1	1	1	0	9
	General Science	3	1	3	0	1	1	1	0	10
	Geology	0	1	1	1	1	2	0	0	6
	Gerontology	0	0	0	1	0	0	0	0	1
	Global Studies	1	1	2	1	0	1	0	0	6
	History	5	6	7	4	4	3	4	0	33
	Interdisciplinary Art	14	15	16	9	3	5	5	0	67
	Mathematics	5	6	1	3	4	1	4	0	24
	Philosophy	0	0	0	1	1	0	0	0	2
	Physics	5	3	7	5	1	3	5	0	29
	Political Science	1	2	2	6	3	1	5	0	20
	Psychology	30	34	29	20	22	29	15	0	179
	Sociology	1	3	4	2	2	1	0	0	13
	Spanish	0	0	1	0	1	0	0	0	2
Theatre	5	6	5	6	2	1	4	0	29	
<b>Total</b>	<b>269</b>	<b>281</b>	<b>236</b>	<b>221</b>	<b>193</b>	<b>183</b>	<b>179</b>	<b>155</b>	<b>1717</b>	
<b>Grand Totals</b>		<b>526</b>	<b>560</b>	<b>536</b>	<b>535</b>	<b>489</b>	<b>454</b>	<b>417</b>	<b>418</b>	<b>3935</b>

Source: Students in Majors Report



## Full-Time First-Time Student Enrollment Trends By College



**12-month Unduplicated Count by Race/Ethnicity and Gender  
July 1, 2016 - June 30, 2017**

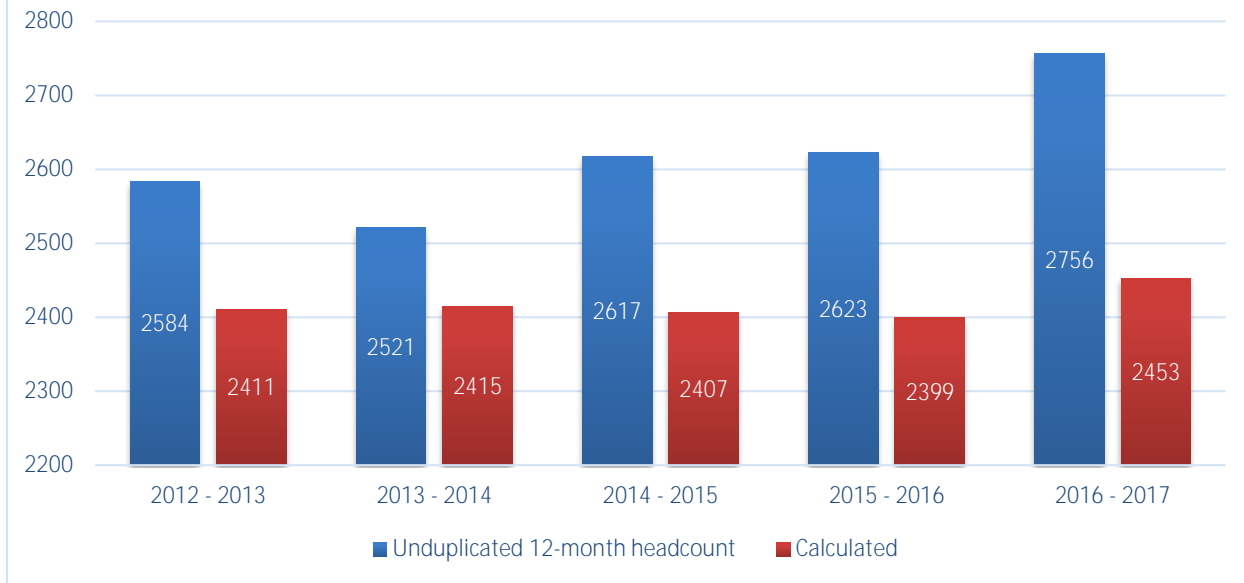
Students enrolled for credit	Men		Women		Alfred University Total	
	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students
Nonresident alien	24	11	29	15	53	26
Hispanic/Latino	76	26	62	91	138	117
American Indian or Alaska Native	3	0	4	3	7	3
Asian	21	4	16	17	37	21
Black or African American	90	50	82	135	172	185
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	610	86	574	126	1184	212
Two or more races	24	1	25	0	49	1
Race and ethnicity unknown	197	47	180	127	377	174
<b>Total</b>	<b>1045</b>	<b>225</b>	<b>972</b>	<b>514</b>	<b>2017</b>	<b>739</b>

-	1004	199	1010	410	2014	609
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<b>Total enrollment Fall 2016</b>	938	172	877	403	1815	575
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Source: IPEDS 12 Month Enrollment Survey

## Trends in 12-Month Enrollment Measures



Source of Data: IPEDS 12 Month Enrollment Survey

12 Month Unduplicated Enrollment		2012 13	2013 14	2014 15	2015 16	2016 17
Undergraduate	Headcount	2020	1992	2041	2014	2017
	FTE	1949	1975	1965	1911	1877
Graduate	Headcount	564	529	576	609	739
	FTE	462	440	442	488	576
Total Students	Headcount	2584	2521	2617	2623	2756
	FTE	2411	2415	2407	2399	2453

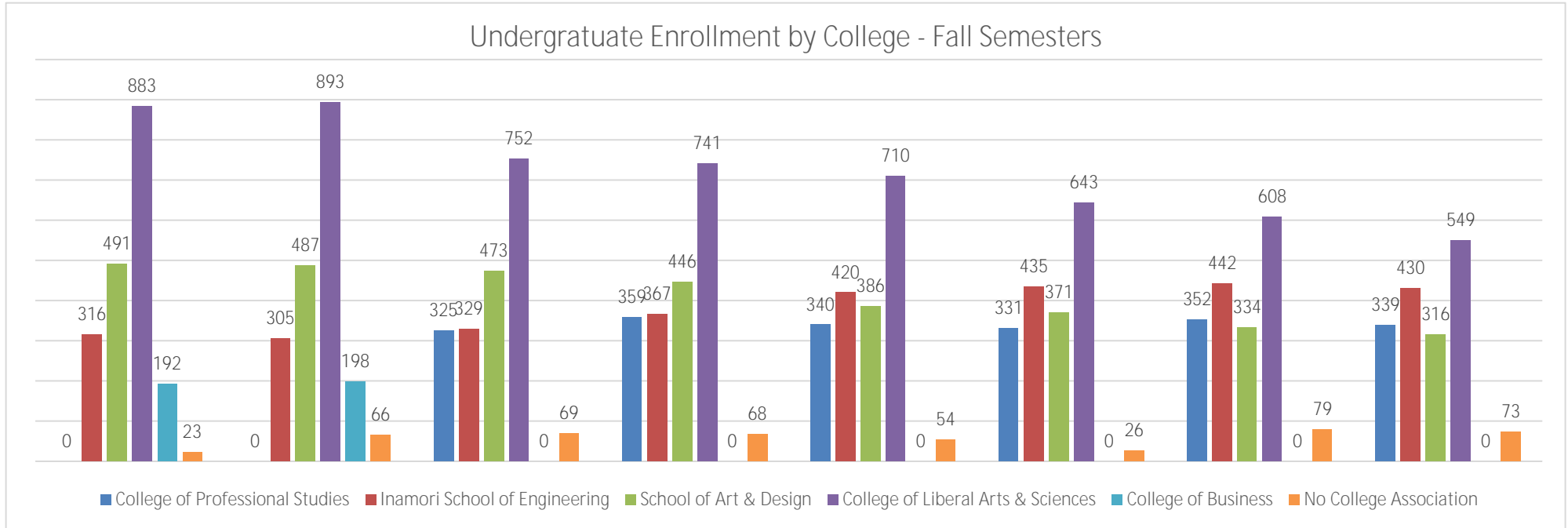
Source of Data: IPEDS 12 Month Enrollment Survey

Fall Enrollments		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First-Time Students	Headcount	535	489	454	417	418
	FTE	535	489	454	417	418
All Undergraduates	Headcount	1981	1920	1806	1815	1707
	FTE	1926	1867	1775	1747	1632
Graduate Students	Headcount	471	390	480	575	647
	FTE	270	244	334	380	427
Total Students	Headcount	2452	2310	2286	2390	2354
	FTE	2196	2111	2109	2127	2059

Source of Data: Registrar Annual Report

Undergraduate Enrollment by Academic Division Fall Semesters																
	2010		2011		2012		2013		2014		2015		2016		2017	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
College of Liberal Arts/Sciences	877	6	889	4	747	5	736	5	703	7	629	14	605	3	547	2
College of Professional Studies					322	3	358	1	335	5	331	0	344	8	332	7
College of Business	189	3	194	4												
Inamori School of Engineering	304	12	294	11	321	8	355	12	401	19	431	4	430	12	406	24
School of Art and Design	489	2	486	1	471	2	443	3	394	2	365	6	332	2	314	2
No College Association	1	22	1	65	0	69	1	67	7	47	4	22	8	71	1	72
Total	1860	45	1864	85	1884	51	1893	88	1840	80	1760	46	1719	96	1600	107

1. Enrollment by first major only
2. Reorganization moved education and athletic training from the College of Liberal Arts and Sciences and the College of Business to the College of Professional Studies in 2012-2013



Note: Reorganization moved education and athletic training from the College of Liberal Arts and Sciences and the College of Business to the College of Professional Studies in 2012-2013

Source: Students in Majors Report



**Undergraduate Enrollment By Program: College Liberal Arts/Sciences**

Major	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Academic Exploration	483	1	484	401	2	403	382	1	383	371	1	372	322	1	323	304	0	304	275	0	275
Athletic Training	29	0	29																		
Biology	51	1	52	51	1	52	41	0	41	43	1	44	34	0	34	36	0	36	38	0	38
Chemistry	12	0	12	16	0	16	12	0	12	15	0	15	22	0	22	12	0	12	8	0	8
Communication Studies	22	0	22	20	0	20	22	0	22	17	1	18	26	0	26	18	0	18	12	0	12
Comparative Cultures	9	0	9	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0			
Criminal Justice Studies	26	0	26	32	0	32	32	1	33	36	0	36	25	0	25	35	0	35	34	0	34
Early Childhood/ Childhood Educ	52	0	52	1	0	1															
English	27	0	27	25	0	25	27	0	27	23	0	23	16	0	16	11	0	11	10	0	10
Environmental Studies	21	0	21	15	0	15	20	0	20	18	0	18	17	0	17	19	0	19	19	0	19
Fine Arts	2	0	2	0	0	0															
Foreign Language/Culture Studies	1	0	1	2	0	2	2	0	2	0	0	0	0	0	0	3	0	3	3	0	3
General Science	2	0	2	3	0	3	1	0	1	0	0	0	2	0	2	2	1	3	2	0	2
Geology	7	0	7	1	0	1	6	0	6	6	0	6	5	0	5	4	0	4	3	0	3
German	1	0	1	0	0	0															
Gerontology	0	1	1	0	1	1	1	0	1	1	0	1	2	0	2	2	0	2	3	0	3
Global Studies	5	0	5	3	0	3	4	0	4	4	0	4	4	0	4	2	0	2	3	0	3
History	19	0	19	21	0	21	17	0	17	18	0	18	12	0	12	11	0	11	9	0	9
Individually Structured Major	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Interdepartmental Major	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0
Interdisciplinary Art	11	0	11	19	0	19	22	0	22	19	0	19	16	1	17	14	1	15	5	0	5
Mathematics	5	0	5	9	0	9	11	0	11	13	0	13	5	0	5	7	0	7	6	0	6
Non-Degree	4	0	4	10	0	10	6	0	6	5	0	5	5	0	5	2	0	2	2	0	2
Philosophy	5	0	5	4	0	4	3	0	3	1	0	1	3	0	3	4	0	4	7	1	8
Physics	8	0	8	9	0	9	11	0	11	10	0	10	10	0	10	9	1	10	6	0	6
Political Science	14	0	14	20	0	20	16	1	17	12	0	12	9	0	9	9	0	9	5	0	5
Psychology	59	1	60	64	1	65	77	2	79	75	4	79	73	1	74	85	0	85	91	2	93
Sociology	6	0	6	6	0	6	9	0	9	7	0	7	5	0	5	2	0	2	3	0	3
Spanish	1	0	1	2	0	2	4	0	4	4	0	4	7	0	7	6	0	6	4	0	4
Theatre	7	0	7	9	0	9	8	0	8	5	0	5	7	0	7	6	0	6	5	0	5
<b>Unduplicated Headcount</b>	<b>889</b>	<b>4</b>	<b>893</b>	<b>747</b>	<b>5</b>	<b>752</b>	<b>736</b>	<b>5</b>	<b>741</b>	<b>703</b>	<b>7</b>	<b>710</b>	<b>629</b>	<b>3</b>	<b>632</b>	<b>605</b>	<b>3</b>	<b>608</b>	<b>547</b>	<b>2</b>	<b>549</b>

Undergraduate Enrollment By Program: College of Professional Studies																						
Major	2011			2012			2013			2014			2015			2016			2017			
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Accounting	53	3	56	53	0	53	58	0	58	53	2	55	49	1	50	53	2	55	38	1	39	
Athletic Training				64	0	64	87	0	87	92	2	94	74	0	74	69	0	69	50	0	50	
Business Administration	104	1	105	102	2	104	118	1	119	106	1	107	89	0	89	83	4	87	90	6	96	
Early Childhood/Childhood Educ				58	0	58	33	0	33	20	0	20	42	0	42	52	0	52	59	0	59	
Finance	13	0	13	14	0	14	13	0	13	17	0	17	31	0	31	32	0	32	26	0	26	
Health Fitness Management																15	0	15	30	0	30	
Marketing	24	0	24	27	1	28	43	0	43	44	0	44	42	0	42	38	2	40	33	0	33	
Non-Degree	0	0	0	4	0	4	6	0	6	3	0	3	4	0	4	2	0	2	2	0	2	
Undecided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4
<b>Unduplicated Headcount</b>	<b>194</b>	<b>4</b>	<b>198</b>	<b>322</b>	<b>3</b>	<b>325</b>	<b>358</b>	<b>1</b>	<b>359</b>	<b>335</b>	<b>5</b>	<b>340</b>	<b>331</b>	<b>1</b>	<b>332</b>	<b>344</b>	<b>8</b>	<b>352</b>	<b>332</b>	<b>7</b>	<b>339</b>	

Undergraduate Enrollment By Program: Inamori School of Engineering																					
Major	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Biomaterials Engineering	0	0	0	6	0	6	16	0	16	26	1	27	39	0	39	32	0	32	33	2	35
Biomed Mat'ls Engineering Sci	31	2	33	24	0	24	16	0	16	5	0	5	2	0	2	2	0	2	0	0	0
Ceramic Engineering	45	3	48	49	4	53	57	3	60	63	4	67	72	4	76	63	1	64	68	6	74
Electrical Engineering	24	1	25	12	1	13	10	0	10	4	1	5	0	1	1						
Glass Engineering Science	15	1	16	15	1	16	15	2	17	9	2	11	13	0	13	15	1	16	15	0	15
Materials Sci and Engineering	44	1	45	42	1	43	44	4	48	46	4	50	50	4	54	48	4	52	48	7	55
Mechanical Engineering	100	3	103	121	1	122	137	3	140	160	6	166	165	7	172	185	5	190	182	8	190
Non-Degree	3	0	3	4	0	4	6	0	6	9	0	9	12	0	13	4	0	4	4	0	4
Renewable Energy Engineering	0	0	0	0	0	0	15	0	15	35	1	36	42	2	44	44	1	45	30	1	31
Undecided Engineering	32	0	32	48	0	48	39	0	39	44	0	44	35	0	35	37	0	37	26	0	26
<b>Unduplicated Headcount</b>	<b>294</b>	<b>11</b>	<b>305</b>	<b>321</b>	<b>8</b>	<b>329</b>	<b>355</b>	<b>12</b>	<b>367</b>	<b>401</b>	<b>19</b>	<b>420</b>	<b>430</b>	<b>18</b>	<b>449</b>	<b>430</b>	<b>12</b>	<b>442</b>	<b>406</b>	<b>24</b>	<b>430</b>

Undergraduate Enrollment By Program: School of Art and Design																					
Major	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Art History and Theory	2	0	2	2	1	3	3	0	3	3	0	3	6	0	6	4	0	4	5	0	5
Art and Design	481	1	482	467	1	468	434	3	437	385	2	387	355	2	357	325	2	327	304	2	306
Non-Degree	3	0	3	2	0	2	6	0	6	6	0	6	5	0	5	3	0	3	5	0	5
<b>Unduplicated Headcount</b>	<b>486</b>	<b>1</b>	<b>487</b>	<b>471</b>	<b>2</b>	<b>473</b>	<b>443</b>	<b>3</b>	<b>446</b>	<b>394</b>	<b>2</b>	<b>396</b>	<b>366</b>	<b>2</b>	<b>368</b>	<b>332</b>	<b>2</b>	<b>334</b>	<b>314</b>	<b>2</b>	<b>316</b>

Undergraduate Enrollment By Program: No College Designated																					
Major	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Non-Degree	1	65	66	0	69	69	1	67	68	7	47	55	4	22	26	8	71	79	1	72	73
<b>Unduplicated Headcount</b>	<b>1</b>	<b>65</b>	<b>66</b>	<b>0</b>	<b>69</b>	<b>69</b>	<b>1</b>	<b>67</b>	<b>68</b>	<b>7</b>	<b>47</b>	<b>55</b>	<b>4</b>	<b>22</b>	<b>26</b>	<b>8</b>	<b>71</b>	<b>79</b>	<b>1</b>	<b>72</b>	<b>73</b>

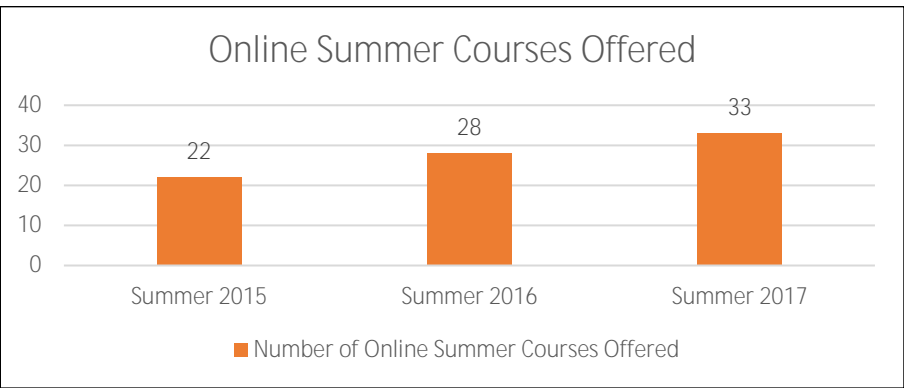
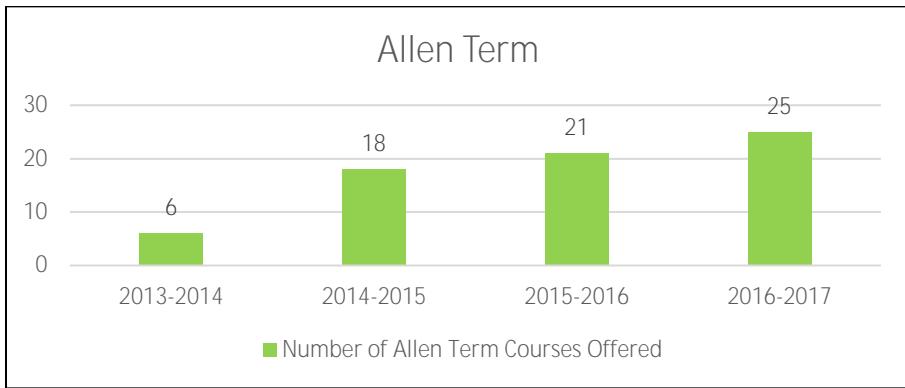
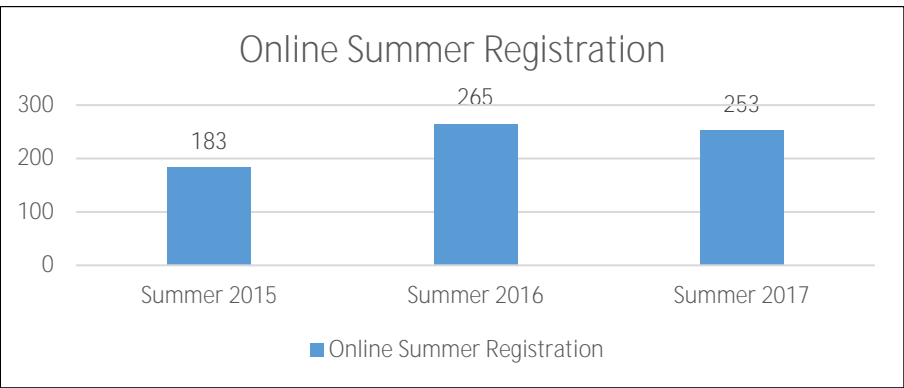
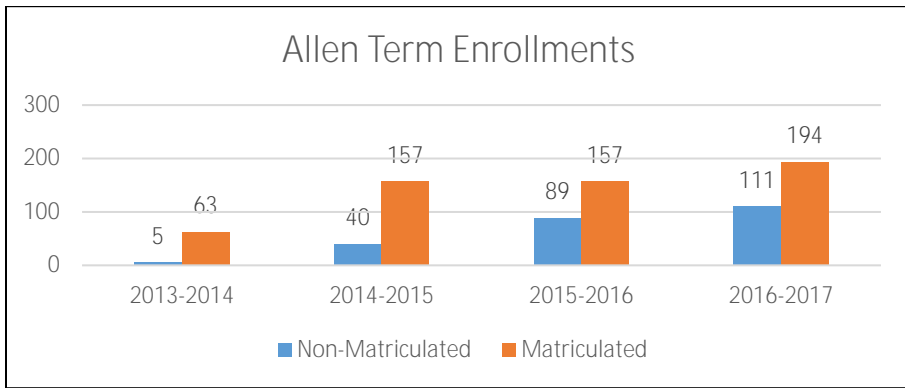
University Total	2011			2012			2013			2014			2015			2016			2017		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>University Total</b>	<b>1864</b>	<b>85</b>	<b>1949</b>	<b>1861</b>	<b>87</b>	<b>1948</b>	<b>1893</b>	<b>88</b>	<b>1981</b>	<b>1840</b>	<b>80</b>	<b>1920</b>	<b>1760</b>	<b>46</b>	<b>1806</b>	<b>1719</b>	<b>96</b>	<b>1815</b>	<b>1600</b>	<b>107</b>	<b>1707</b>

Source: Students in Majors Report

		Enrolled Students by Region and State															
Region	State	2010		2011		2012		2013		2014		2015		2016		2017	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Mid Atlantic	DC	2	0	2	0	1	0	2	0	2	0	2	0	1	0	1	0
	Delaware	2	0	2	0	3	0	4	0	5	0	3	0	3	0	3	0
	Maryland	19	0	17	1	18	2	14	4	11	3	13	2	10	2	7	2
	New Jersey	47	6	52	7	59	6	54	9	46	11	45	4	45	9	32	13
	New York	1380	334	1472	360	1455	350	1487	381	1470	306*	1391	408	1462	494	1407	548
	Pennsylvania	140	7	116	10	111	7	110	9	101	12	96	14	72	12	62	9
Midwest	Illinois	7	2	9	2	12	2	11	1	10	1	7	0	6	0	6	0
	Indiana	3	0	1	0	0	0	1	0	2	0	3	1	5	1	4	0
	Iowa	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
	Kansas	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
	Michigan	5	1	3	2	3	3	2	3	4	1	1	0	3	1	1	2
	Minnesota	5	2	4	1	3	1	1	1	0	2	1	0	2	0	3	1
	Missouri	2	1	0	1	1	1	0	2	0	0	0	1	0	1	0	1
	Nebraska	0	0	0	0	0	0	1	0	1	0	1	0	1	2	0	2
	North Dakota	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
	Ohio	27	6	24	3	21	0	21	0	15	3	12	4	13	2	9	5
	South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	West Virginia	2	0	0	0	3	1	3	1	0	0	1	0	1	0	0	0
	Wisconsin	1	0	2	0	2	0	2	0	3	0	3	1	0	1	0	0
	New England	Connecticut	34	2	34	3	35	2	31	2	31	2	24	2	26	2	24
Maine		21	0	15	0	9	2	9	1	13	0	9	0	9	0	8	0
Massachusetts		53	4	41	5	37	1	34	3	30	3	28	1	29	1	22	1
New Hampshire		12	1	15	2	12	2	13	0	10	0	7	1	6	1	10	2
Rhode Island		3	0	5	0	5	0	5	0	5	0	7	0	5	1	3	3
Vermont		12	0	14	1	17	1	19	1	21	0	22	0	18	0	10	0
South		29	3	34	4	34	5	32	7	28	6	28	5	24	7	19	9
Southwest		9	2	7	3	11	4	10	3	8	3	4	3	5	2	7	4
West		30	8	32	10	31	12	39	8	32	8	25	8	20	11	23	9
US Territories		3	0	1	0	1	0	1	0	1	0	0	0	1	0	1	0
AA/AE/AP		1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0
International		56	22	45	24	50	24	53	34	64	26	68	23	48	25	41	26
Unknown		0	0	0	0	0	0	0	0	7	1	5	1	0	0	4	5
Total		1905	401	1953	440	1935	427	1960	471	1920	390*	1806	480	1815	575	1707	647

\*=Does not include 90 graduate students who started their programs after the Census Date

Source Banner Report SFZRESM



Allen Term Courses by Division								Online Summer Courses by Division											
Division or School	2013	2014	2014	2015	2015	2016	2016	2017	Division or School	2013	2014	2014	2015	2015	2016	2016	2017	2017	2018
Art & Design				1		3		6	Art & Design				1		3		6		3
Biology				1				1	Biology				1						1
Business		1		9		8		7	Business		1		9		8		7		15
Chemistry		1		1				2	Chemistry		1		1				2		1
College Student Development									College Student Development										1
Communications		1							Communications		1								
Engineering				1		1		1	Engineering				1		1		1		5
English				1		1		1	English				1		1		1		1
Honors				1					Honors				1						
Human Studies		1		1		3		2	Human Studies		1		1		3		2		1
Independent Art								1	Independent Art								1		0
Math		1		1		1		2	Math		1		1		1		2		3
Performing Arts								1	Performing Arts								1		0
Political Science									Political Science										1
Psychology		1		1		4		2	Psychology		1		1		4		2		2
<b>Total</b>		<b>6</b>		<b>18</b>		<b>21</b>		<b>25</b>	<b>Total</b>		<b>6</b>		<b>18</b>		<b>21</b>		<b>25</b>		<b>34</b>

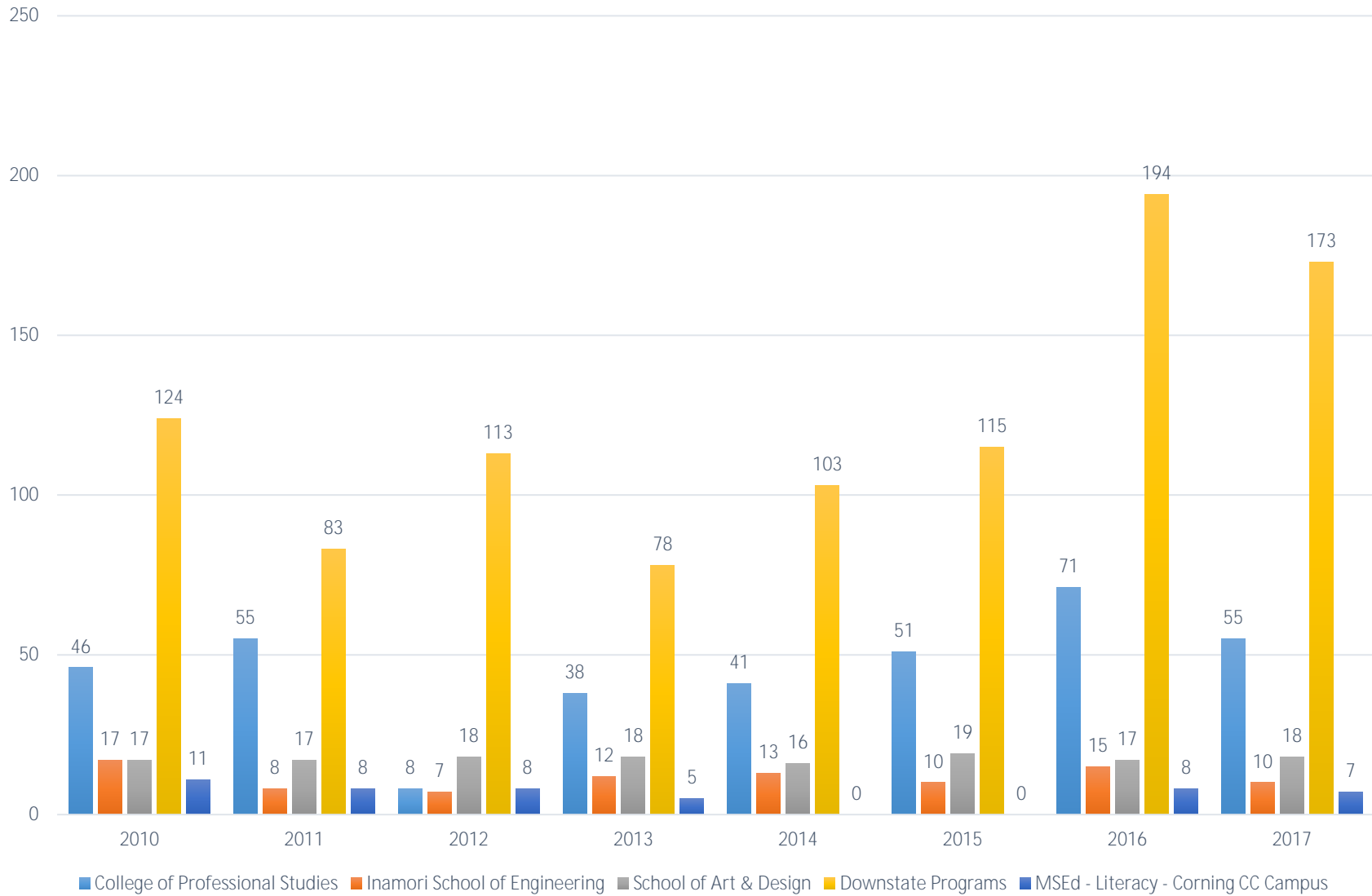
New Masters Students by Year, Program and Location									
Year	2010	2011	2012	2013	2014	2015	2016	2017	
MA School Psychology	8	8	8	4	12	8	8	4	
MBA Accounting	7	7	10	5	3	15	9	11	
MBA Business Administration	20	23	14	10	11	18	37	21	
MFA Ceramic Art	8	8	8	8	8	8	8	8	
MFA Electronic Integrated Arts	4	4	5	5	3	6	4	5	
MFA Sculpture/Dimensional Studies	5	5	5	5	5	5	5	5	
MPA Public Administration Downstate	17	16	17	17	14	25	27	22	
MS Biomaterials Engineering	1	0	1	0	0	0	1	0	
MS Ceramic Engineering	0	2	2	8	1	6	3	4	
MS Electrical Engineering	1	3	1	0	1	0	1	0	
MS Glass Science	4	1	1	1	0	0	1	2	
MS Materials Science and Engineering	10	2	2	1	8	2	3	1	
MS Mechanical Engineering	1	0	0	2	3	2	6	3	
MSED College Student Development							5	8	
MSED Counseling Main Campus	11	17	12	19	15	10	12	11	
MSED Counseling Downstate	66	51	78	52	72	85	147	151	
MSED Literacy Corning CC Campus	11	8	8	5	0	0	8	7	
MSED Literacy Downstate	41	16	18	9	17	5	20	0	

This Table includes both full-time and part-time new students as of the fall semester's Census day.

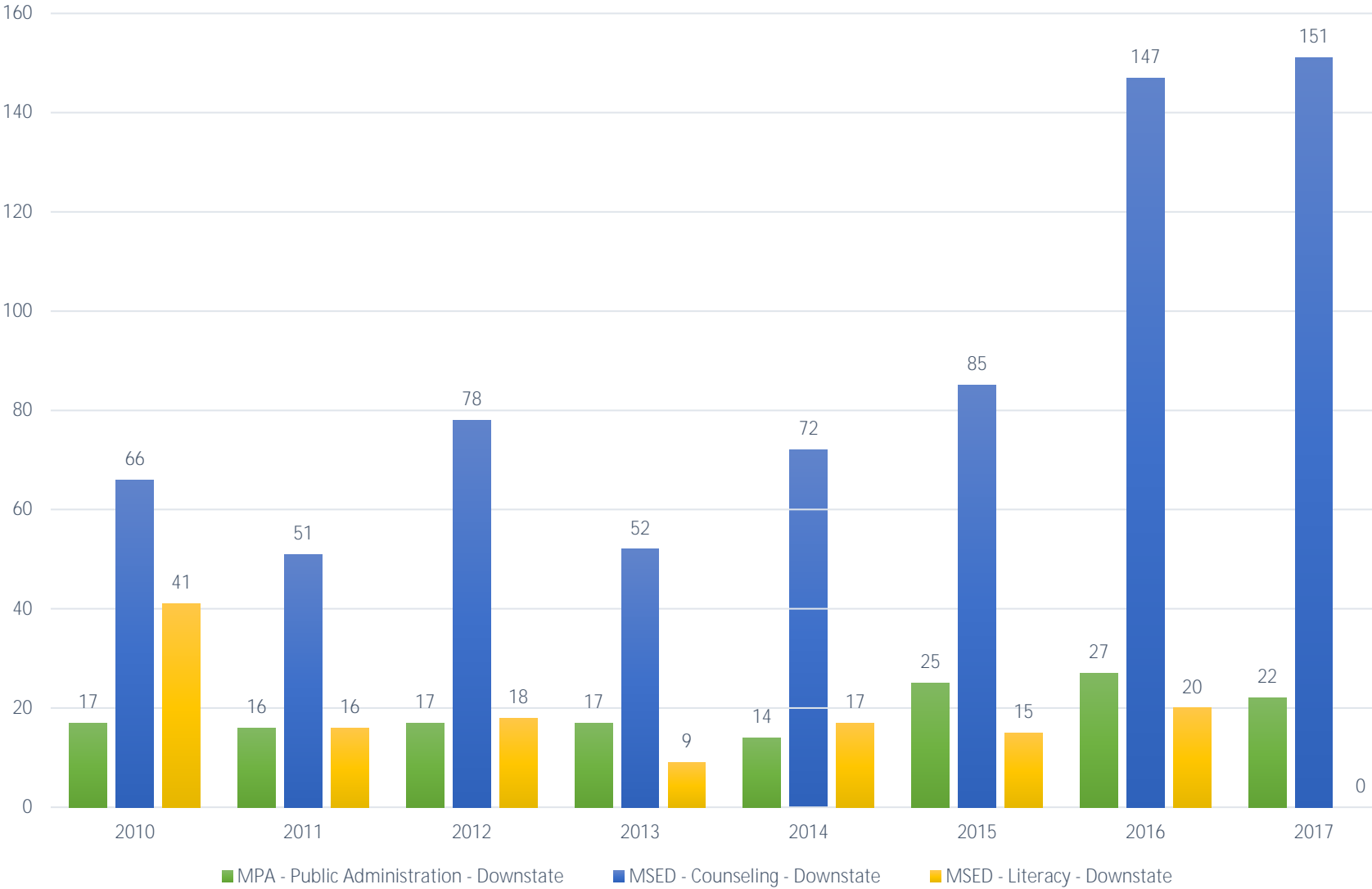
**Source: Banner Report SFZUERL**



## New Masters Students by Location



### New Master Student Enrollment Downstate Programs



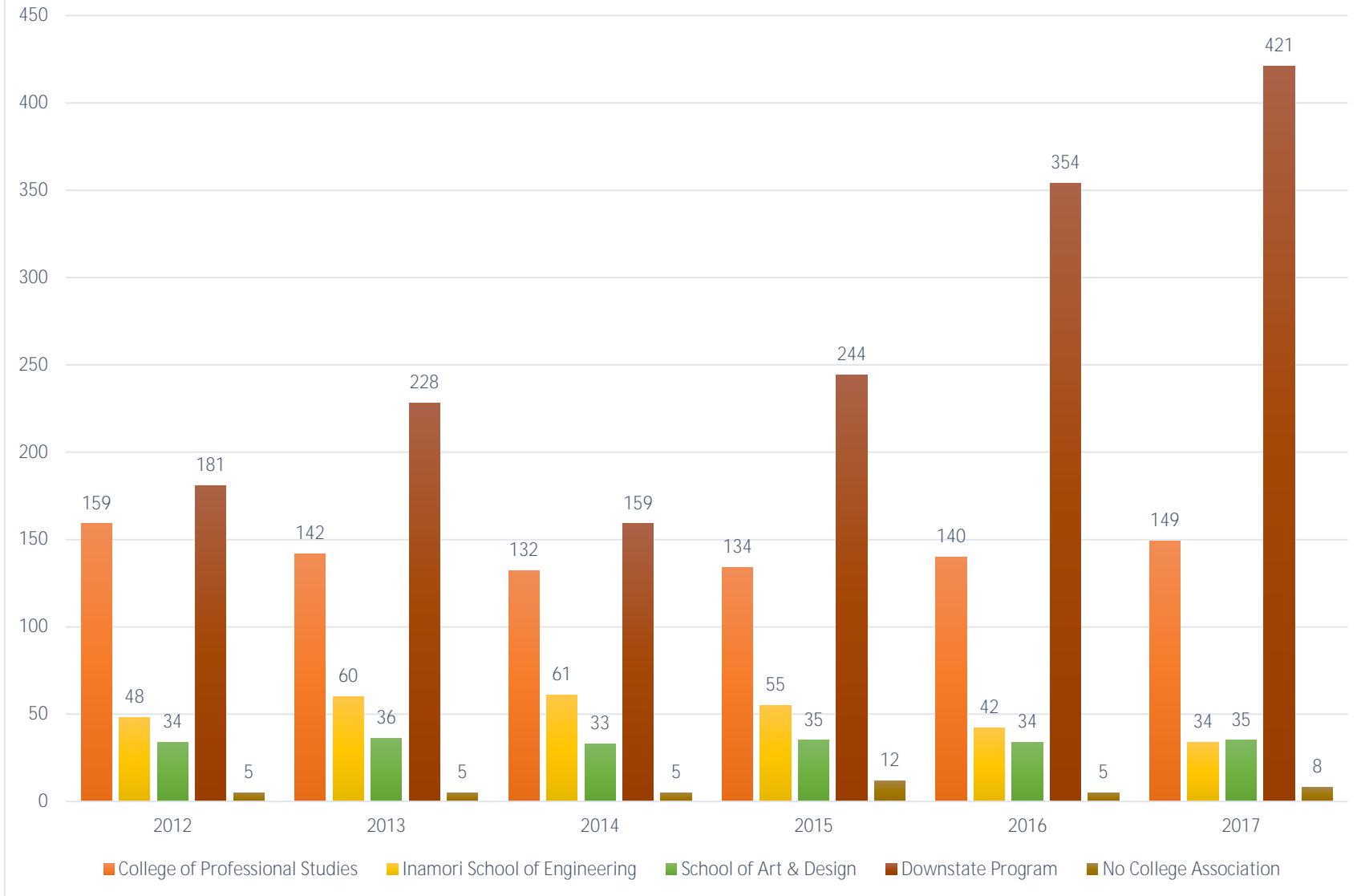
Graduate Enrollment by Academic Division Fall Semesters																					
	2011			2012			2013			2014			2015			2016			2017		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
College of Liberal Arts & Sciences	19	26	45																		
College of Professional Studies				98	61	159	81	61	142	73	59	132	80	54	134	78	62	140	82	67	149
College of Business	27	17	44																		
Counseling and School Psychology Programs	64	17	81																		
Inamori School of Engineering	39	16	55	29	19	48	38	22	60	46	15	61	40	15	55	26	16	42	27	7	34
School of Art and Design	33	1	34	34	0	34	36	0	36	33	0	33	35	0	35	34	0	34	35	0	35
Downstate Programs				24	157	181	15	213	228	19*	140*	159	38	206	244	31	323	354	39	382	421
No College Association	1	26	27	1	4	5	0	5	5	0	5	5	2	10	12	0	5	5	0	8	8
<b>Total</b>	<b>183</b>	<b>257</b>	<b>440</b>	<b>186</b>	<b>241</b>	<b>427</b>	<b>170</b>	<b>301</b>	<b>471</b>	<b>171*</b>	<b>219*</b>	<b>390*</b>	<b>195</b>	<b>285</b>	<b>480</b>	<b>169</b>	<b>406</b>	<b>575</b>	<b>183</b>	<b>464</b>	<b>647</b>

School psychology, counseling, education and graduate business programs included in CPS after 2011

\*=Does not include 11 FT and 79 PT who started their programs after the census date.

**Source: Banner Report SFZUERL**

## Graduate Enrollment by College



Graduate Enrollment by Program																						
Program	Major	F 2011			F 2012			F 2013			F 2014			F 2015			F 2016			F 2017		
		FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
ADV-COU-CTE	Counseling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	30	30
ADVC-MHC-CTE	Mental Health Counseling	0	32	32	0	0	0	1	64	65	0	48	48	0	42	42	0	33	33	0	54	54
MA	School Psychology	15	13	28	15	5	20	10	5	15	14	9	23	18	6	24	17	9	26	12	9	21
MBA	Accounting	9	0	9	14	1	15	6	3	9	6	2	8	14	2	16	6	4	10	10	4	14
MBA	Business Administration	18	17	35	15	19	34	12	16	28	11	10	21	12	12	24	22	16	38	21	13	34
MFA	Ceramic Art	16	0	16	15	0	15	16	0	16	16	0	16	16	0	16	16	0	16	16	0	16
MFA	Electronic Integrated Arts	8	0	8	9	0	9	10	0	10	8	0	8	9	0	9	9	0	9	9	0	9
MFA	Sculpture/Dimensional	10	0	10	10	0	10	10	0	10	9	0	9	10	0	10	9	0	9	10	0	10
MPA-CTE	Public Administration	0	16	16	0	28	28	0	30	30	0	29	29	0	39	39	0	49	49	0	46	46
MS-SOE-NON	Electrical Engineering	3	1	4	1	1	2	1	0	1	2	1	3	0	0	0	1	0	1	2	0	2
MS-SOE-NON	Mechanical Engineering	1	1	2	1	0	1	2	10	12	4	2	6	4	3	7	3	4	7	6	1	7
MS-SOE-NON	Biomaterials Engineering	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	1	0	1	1	0	1
MS-SOE-STAT	Ceramic Engineering	3	1	4	3	4	7	11	3	14	10	2	12	7	1	8	7	1	8	7	1	8
MS-SOE-STAT	Glass Science	5	2	7	1	3	4	2	4	6	1	4	5	0	4	4	1	2	3	2	1	3
MS-SOE-STAT	Materials Science &	8	9	17	3	10	13	3	10	13	10	7	17	9	6	15	2	6	8	0	2	2
MSE-COUN-CTE	Counseling	30	105	135	35	103	138	30	102	132	29	100	129	33	113	146	26	214	240	39	244	283
MSE-LITC-CCC	Literacy Teacher																0	3	3	0	8	8
MSE-LITC-CTE	Literacy Teacher	13	32	45	19	20	39	9	13	22	11	20	31	5	12	17	5	20	25	0	0	0
MSED-COUN	Counseling	5	4	9	7	12	19	4	12	16	4	8	12	9	6	15	12	6	18	10	8	18
MSED-CSDV	College Student																4	2	6	8	6	14
MSED-MHCO	Mental Health Counseling	0	0	0	0	0	0	10	1	11	10	1	11	10	0	10	3	0	3	6	2	8
NDG-CCC-GR	Non-Degree																0	1	1	0	1	1
NDG-CTE-GR	Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	0	2	2	0	1	1
NDG-PRV-GR	Non-Degree	6	13	19	3	16	19	3	11	14	1	11	12	0	4	4	0	5	5	0	6	6
NDG-PUB-GR	Non-Degree	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0
PHD	Ceramics	9	1	10	9	1	10	6	3	9	4	2	6	5	1	6	5	0	5	3	1	4
PHD	Glass Science	2	4	6	1	1	2	2	1	3	2	0	2	3	0	3	2	0	2	1	0	1
PHD	Materials Science &	6	0	6	9	1	10	10	2	12	14	0	14	12	0	12	4	3	7	5	1	6
PSYD	School Psychology	18	30	48	22	28	50	21	29	50	17	31	48	17	29	46	14	25	39	15	25	40
<b>Totals</b>		<b>185</b>	<b>281</b>	<b>466</b>	<b>193</b>	<b>253</b>	<b>446</b>	<b>180</b>	<b>319</b>	<b>499</b>	<b>183</b>	<b>287</b>	<b>470</b>	<b>195</b>	<b>286</b>	<b>481</b>	<b>169</b>	<b>406</b>	<b>575</b>	<b>183</b>	<b>464</b>	<b>647</b>

Source: Students in Majors Report

# Financial Aid

Full Time First Time Students Financial Aid Profile								
Number of students who...	2010	2011	2012	2013	2014	2015	2016	2017
applied for need based financial aid	500	528	493	500	357	431	404	407
were awarded need based scholarship or grant aid	439	475	440	439	327	391	362	368
were awarded both need based financial aid and non need based scholarship or grant aid	345	278	240	345	181	216	197	206
On average, the percentage of need that was met of students who were awarded any need based aid	87.0%	85.1%	87.2%	87.1%	87.0%	84.3%	6.6%	86.3%

Source: Common Data Set, Banner Report RPZCDSR

2015 2016 Financial Aid Details	
Total grant aid received by all undergraduate students	\$32,428,383
Number of undergraduate students who received a Pell Grant	711
Percentage of FTFT students receiving any financial aid	100%

2015 2016	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	100%	\$19,309
Federal Government	43%	\$5,056
Pell	43%	\$4,302
Other Federal	43%	\$754
State/Local Government	54%	\$3,192
Institutional	100%	\$15,407

2015 2016	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	85%	\$8,178
Federal	83%	\$5,823
Non federal	57%	\$3,674

Average net price for FTFT students who receive grant aid	\$22,075	
Average net price for FTFT students who receive Title IV federal student aid		
	\$0 – 30,000	\$14,423
	\$30,001 – 48,000	\$18,230
	\$48,001 – 75,000	\$19,853
	\$75,001 – 110,000	\$24,123
	\$110,001 and more	\$27,396

Military Service members and Veteran s Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post 9/11 GI Bill Benefits:		
Undergraduate students	25	\$389,631
Graduate students	1	\$3,150
Total	26	\$392,781
Department of Defense Tuition Assistance Program:		
Total	0	\$0

Source: IPEDS Financial Aid Survey

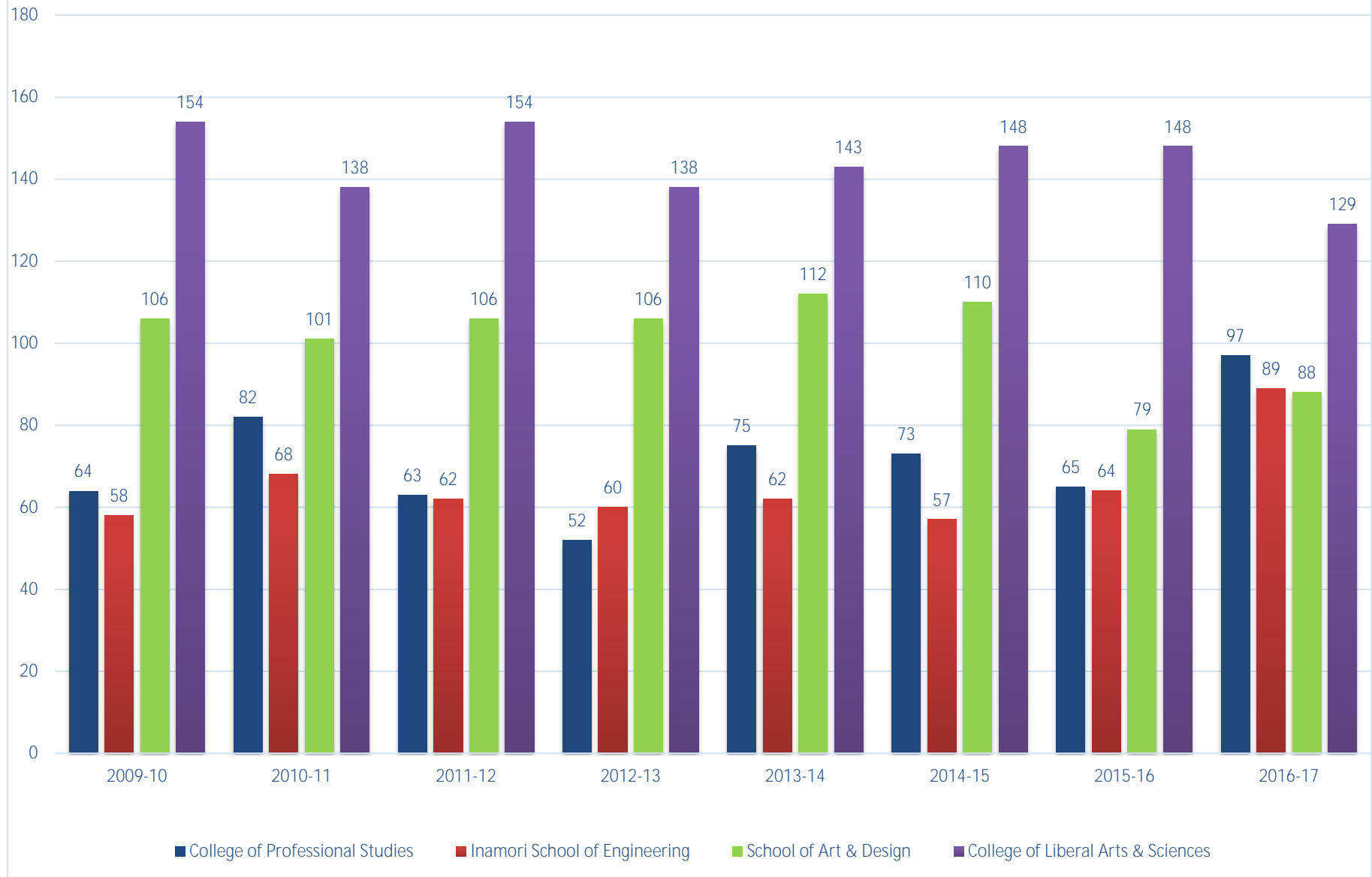


# Completions by Field of Study

Undergraduate Degree Conferrals, First Program of Study											
Division	Field of Study	2009	2010	2011	2012	2013	2014	2015	2016	2017	Seven Year Total
School of Art and Design	Art and Design	106	101	106	104	112	109	79	88		805
	Art History and Theory	0	0	0	2	0	1	0	0		3
	<b>Total</b>	<b>106</b>	<b>101</b>	<b>106</b>	<b>106</b>	<b>112</b>	<b>110</b>	<b>79</b>	<b>88</b>		<b>808</b>
Kazuo Inamori School of Engineering	Biomaterials Engineering	5	5	6	7	8	3	7	7		48
	Ceramic Engineering	11	11	8	17	13	12	15	19		106
	Electrical Engineering	11	9	8	4	5	5	1	0		43
	Glass Engineering Science	5	7	4	2	6	0	2	4		30
	Materials Science and Engineering	9	11	11	12	6	5	13	10		77
	Mechanical Engineering	17	25	25	18	24	29	23	37		198
	Renewable Energy Engineering	0	0	0	0	0	3	3	12		18
	<b>Total</b>	<b>58</b>	<b>68</b>	<b>62</b>	<b>60</b>	<b>62</b>	<b>57</b>	<b>64</b>	<b>89</b>		<b>520</b>
College of Professional Studies	Accounting	12	13	18	12	12	19	9	24		119
	Athletic Training	6	12	3	9	14	16	10	20		90
	Business Administration	22	21	19	8	22	21	21	10		144
	Early Childhood/ Childhood Education	14	15	11	15	16	2	3	14		90
	Finance	3	5	3	2	4	0	11	12		40
	Marketing	7	16	9	6	7	15	11	17		88
	<b>Total</b>	<b>64</b>	<b>82</b>	<b>63</b>	<b>52</b>	<b>75</b>	<b>73</b>	<b>65</b>	<b>97</b>		<b>571</b>
College of Liberal Arts and Sciences	Biology	12	10	19	29	18	15	16	17		136
	Chemistry	8	5	4	8	4	3	10	6		48
	Communication Studies	8	7	12	6	10	8	11	11		73
	Comparative Cultures	2	3	6	2	0	0	0	0		13
	Criminal Justice Studies	6	5	10	13	12	12	15	6		79
	Economics	0	1	0	0	0	0	0	0		1
	English	11	15	11	8	13	13	6	9		86
	Environmental Studies	4	6	12	6	5	9	11	4		57
	Fine Arts	15	6	5	0	0	0	0	0		26
	Foreign Language/ Culture Studies	0	0	0	0	1	0	0	0		1
	French	0	1	0	0	0	0	0	0		1
	General Science	1	4	0	0	1	0	1	1		8
	Geology	4	1	2	3	2	4	2	3		21
	German	0	1	0	1	0	0	0	0		2
	Gerontology	0	0	0	0	0	0	1	0		1
	Global Studies	0	0	4	0	2	1	3	1		11
	History	7	10	9	10	6	9	2	4		57
	Individually Structured Major	1	0	0	0	0	0	0	1		2
	Interdepartmental Major	0	0	1	1	1	0	1	2		6
	Interdisciplinary Art	3	2	8	2	8	9	7	12		51
	Interdisciplinary Art with Art Education	0	0	0	0	1	2	0	0		3
	Mathematics	6	5	2	3	3	7	4	2		32
	Philosophy	1	0	4	0	2	1	0	3		11
	Physics	2	0	1	5	4	3	3	3		21
	Political Science	13	6	8	9	10	4	5	5		60
	Psychology	39	36	29	27	31	37	41	31		271
	Sociology	8	3	4	2	4	6	4	2		33
Spanish	0	2	0	0	1	1	4	0		8	
Theatre	3	9	3	3	4	3	1	5		31	
	<b>Total</b>	<b>154</b>	<b>138</b>	<b>154</b>	<b>138</b>	<b>143</b>	<b>148</b>	<b>148</b>	<b>128</b>		<b>1151</b>
	<b>GRAND TOTAL</b>	<b>382</b>	<b>389</b>	<b>385</b>	<b>356</b>	<b>392</b>	<b>388</b>	<b>356</b>	<b>402</b>		<b>3050</b>

Source: IPEDS Completions Survey

## Undergraduate Degree Conferrals, First Program of Study



Undergraduate Degree Conferrals, Second Majors and/ or Second Degrees										
Division	Field of Study	2009 10	2010 11	2011 12	2012 13	2013 14	2014 15	2015 16	2016 17	Seven Year Total
School of Art & Design	Art and Design	1				1			1	3
	Art History and Theory							1	2	3
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>		<b>1</b>	<b>3</b>	<b>6</b>
Kazuo Inamori School of Engineering	Biomaterials Engineering									
	Ceramic Engineering					1				1
	Electrical Engineering						1			1
	Glass Engineering Science									
	Materials Science & Engineering					1				1
	Mechanical Engineering									
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
College of Professional Studies	Accounting	1					2		1	4
	Athletic Training									
	Business Administration									
	Early Childhood/Childhood Education		1	1						2
	Finance									
	Marketing		1							1
<b>Total</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>7</b>	
College of Liberal Arts & Sciences	Biology			1		2	1			4
	Chemistry	1			2		3	1		7
	Communication Studies	2		2		3	4			11
	Comparative Cultures	4		1						5
	Criminal Justice Studies	1	1		1	3	1			7
	Economics									0
	English	1	1	1	3				1	7
	Environmental Studies	3	1	1	1					6
	Fine Arts									0
	Foreign Language/ Culture Studies			1		1				2
	French									0
	General Science									0
	Geology	1	2		2	1	2			8
	German		1							1
	Gerontology	1	1	3		1	3			9
	Global Studies	2	1			1				4
	History					1	1			2
	Individually Structured Major			1						1
	Interdepartmental Major		1							1
	Interdisciplinary Art			1						1
	Interdisciplinary Art with Art Education									0
	Mathematics	3	1	2	5	3	1			15
	Philosophy	1	1	2	1		1			6
	Physics	2		1					1	4
	Political Science			2	1	3				6
	Psychology	5	4	5	4	3	3		1	25
	Sociology	4		3	4	6	4			21
Spanish	1		1	2	1	1			6	
Theatre	1	1		1	1	1			5	
<b>Total</b>	<b>33</b>	<b>16</b>	<b>28</b>	<b>27</b>	<b>30</b>	<b>26</b>	<b>1</b>	<b>3</b>	<b>164</b>	
<b>Grand Total</b>	<b>35</b>	<b>18</b>	<b>29</b>	<b>27</b>	<b>33</b>	<b>29</b>	<b>2</b>	<b>7</b>	<b>180</b>	

Source: IPEDS Completions Survey

Graduate Degree and Certificate Conferrals										
Degree / Award	Field of Study	2009 10	2010 11	2011 12	2012 13	2013 14	2014 15	2015 16	2016 17	8 Year Total
MA	School Psychology	19	19	13	10	11	10	13	15	110
MBA	Accounting	0	7	8	14	7	7	15	7	65
	Business Administration	14	18	23	17	17	13	16	27	145
MFA	Ceramic Art	7	8	8	7	7	9	8	8	62
	Electronic Integrated Arts	4	7	4	5	4	6	3	5	38
	Sculpture/Dimensional Studies	5	4	6	4	6	4	4	5	38
MPA	Public Administration	0	0	18	11	15	14	15	13	86
MS	Biomedical Materials Engineering Science	1	0	1	0	0	1	0	0	3
	Ceramic Engineering	6	3	0	1	1	6	6	0	23
	Glass Science	2	1	2	0	1	0	1	1	8
	Materials Science & Engineering	3	3	5	6	5	2	2	9	35
	Electrical Engineering	3	1	2	2	1	0	2	0	12
	Mechanical Engineering	0	0	1	0	0	2	2	10	15
	Numeracy	3	2	0	0	0	0	0	0	5
MSED	Counseling	81	58	70	59	81	48	72	101	570
	Mental Health Counseling	0	5	7	7	11	9	11	4	54
	Literacy Teacher	62	56	46	34	30	30	21	33	312
<b>Total Masters Degrees</b>		<b>210</b>	<b>192</b>	<b>214</b>	<b>177</b>	<b>197</b>	<b>161</b>	<b>191</b>	<b>239</b>	<b>1581</b>
PhD	Ceramics	0	6	2	1	1	2	1	2	15
	Glass Science	0	1	3	0	0	0	0	1	5
	Materials Science & Engineering	1	0	1	1	1	0	4	3	11
PsyD	School Psychology	7	5	7	4	6	4	8	4	45
<b>Total Doctoral Degrees</b>		<b>8</b>	<b>12</b>	<b>13</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>13</b>	<b>10</b>	<b>76</b>
<b>Total Earned Graduate Degrees</b>		<b>218</b>	<b>204</b>	<b>227</b>	<b>183</b>	<b>205</b>	<b>167</b>	<b>204</b>	<b>244</b>	<b>1657</b>
Advanced Certificates	Counseling	14	6	4	6	3	3	3	6	45
	Mental Health Counseling	0	5	13	23	38	54	44	34	211
	School Psychology	21	14	20	7	10	11	15	14	112
<b>Total Advanced Certificates</b>		<b>35</b>	<b>25</b>	<b>37</b>	<b>36</b>	<b>51</b>	<b>68</b>	<b>62</b>	<b>54</b>	<b>368</b>
<b>Total All Graduate Degrees and Certificates</b>		<b>253</b>	<b>229</b>	<b>264</b>	<b>219</b>	<b>256</b>	<b>235</b>	<b>266</b>	<b>298</b>	<b>2025</b>

Source: IPEDS Completions Survey

# Outcomes

Student Persistence and Success by Freshman Cohort								
Entering Fall	Cohort Size	First to Second Year Retention Rate	4-Year Graduation Rate	6-Year Graduation Rate	6-Year Graduation Rate - Males	6-Year Graduation Rate - Females	6-Year Graduation Rate - White	6-Year Graduation Rate - Non-white <sup>1</sup>
2004	505	79%	43%	64%	57%	71%	65%	61%
2005	429	80%	43%	60%	53%	69%	62%	54%
2006	490	79%	47%	63%	57%	69%	66%	58%
2007	518	78%	45%	62%	56%	69%	67%	53%
2008	502	71%	38%	55%	52%	60%	58%	50%
2009	465	77%	43%	60%	55%	65%	65%	50%
2010	526	76%	43%	61%	50%	73%	66%	51%
2011	560	68%	46%	53%	44%	65%	58%	44%
2012	536	75%	44%					
2013	535	74%	43%					
2014	489	75%						
2015	454	76%						
2016	417	68%						

<sup>1</sup>Non-white includes students who identified with a particular race/ethnicity and students who did not disclose.

Source: IPEDS Graduation Rate Survey, Banner Report SGZUAAR

## Full-Time First -Time Students Cohort Academic Progression

4 Year Fall Entering	6 year Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated	Still Enrolled	Susp/Dismiss	Withdraw/Other	Graduated
Fall 2008	12	82	142	266	0	82	142	278												
	2.4%	16.3%	28.3%	53.0%	0.0%	16.3%	28.3%	55.4%												
Fall 2009	81	47	138	201	5	48	144	270	3	49	136	279	3	49	136	279				
	17.3%	10.1%	29.6%	43.0%	1.1%	10.3%	30.8%	57.8%	0.6%	10.5%	29.1%	59.7%	0.6%	10.5%	29.1%	59.7%				
Fall 2010	321	55	145	5	95	54	152	225	4	55	155	312	0	55	151	320				
	61.0%	10.5%	27.6%	1.0%	18.1%	10.3%	28.9%	48.2%	0.8%	10.5%	29.5%	59.3%	0.0%	10.5%	28.7%	60.8%				
Fall 2011	329	62	169	0	307	66	183	4	66	69	197	228	10	71	192	287	1	71	190	298
	58.8%	11.1%	30.2%	0.0%	54.8%	11.8%	32.7%	0.7%	11.8%	12.3%	35.2%	40.7%	1.8%	12.7%	34.3%	51.3%	0.2%	12.7%	33.9%	53.2%
Fall 2012	400	37	99	0	340	52	141	3	316	55	154	11	84	55	160	237	11	56	159	310
	74.6%	6.9%	18.5%	0.0%	63.4%	9.7%	26.3%	0.6%	59.0%	10.3%	28.7%	2.1%	15.7%	10.3%	29.9%	44.2%	2.1%	10.4%	29.7%	57.8%
Fall 2013	535	0	0	0	398	34	103	0	332	43	160	0	319	42	169	5	81	44	179	231
	100%	0.0%	0.0%	0.0%	74.4%	6.4%	19.3%	0.0%	62.1%	8.0%	29.9%	0.0%	59.6%	7.9%	31.6%	0.9%	15.1%	8.2%	33.5%	43.2%
Fall 2014					489	0	0	0	369	31	89	0	323	38	128	0	302	43	136	8
					100%	0.0%	0.0%	0.0%	75.5%	6.3%	18.2%	0.0%	66.1%	7.8%	26.2%	0.0%	61.8%	8.8%	27.8%	1.6%
Fall 2015									454	0	0	0	343	29	82	0	298	31	125	0
									100%	0.0%	0.0%	0.0%	75.5%	6.4%	18.1%	0.00%	65.6%	6.8%	27.5%	0.0%
Fall 2016													417	0	0	0	283	25	109	0
													100%	0.0%	0.0%	0.0%	67.9%	6.0%	26.1%	0.0%
Fall 2017																	100%	0.0%	0.0%	0.0%

**Retention Rates**

**4 – Year Graduation Rates**

**6 – Year Graduation Rates**



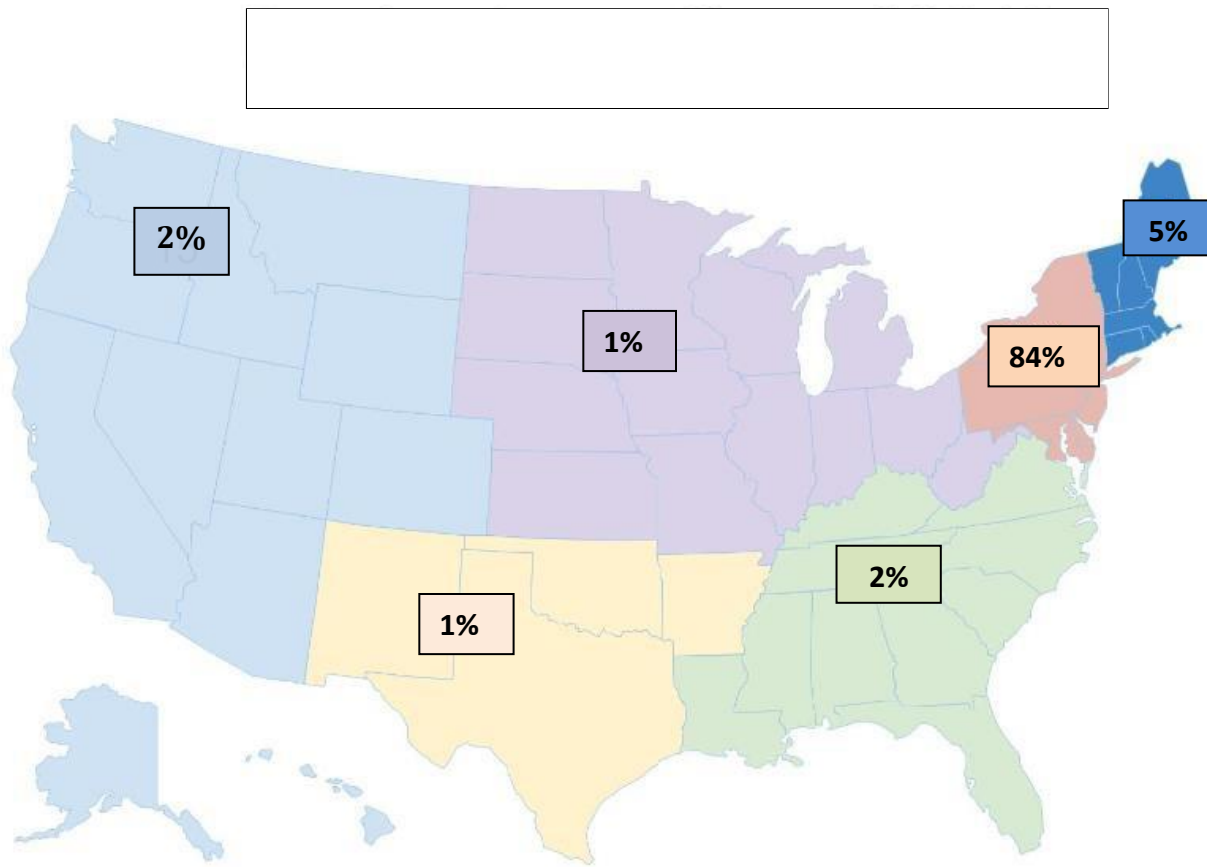
## Career Development Center First Destination Survey

Class of		2009		2010		2011		2012		2013		2014		2015	
Knowledge Rate		74%		79%		79%		72%		80%		70%		81%	
		UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Primary Post Graduation Status</b>	Employed Full Time	57%	75%	55%	78%	56%	70%	66%	79%	57%	76%	61%	68%	54%	76%
	Enrolled in Graduate School	35%	20%	41%	18%	40%	21%	30%	20%	37%	26%	31%	23%	25%	16%
	Part time and Temporary Employment	--	--	--	--	--	--	4%	1%	8%	8%	11%	5%	19%	4%
	Available for employment	6%	4%	3%	3%	5%	3%	4%	1%	2%	2%	2%	3%	1%	2%
	Not seeking Employment or No Data Provided	2%	1%	1%	1%	2%	2%	2%	0%	0%	1%	3%	1%	1%	2%

Source: McComsey Career Development Center First Destination Survey.  
<https://www.alfred.edu/student-life/career-development-center/parents/historical-outcomes-destinations/>

The National Association of Colleges and Employers (NACE) has set standards and protocols for First Destination Survey data collection. The Knowledge Rate, reported above, is defined as, “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post graduation career activities.” NACE allows relevant data to be collected from multiple sources including LinkedIn, the traditional self- report model, employers, parents, and other sources.

Percentages may not sum to 100% because some respondents indicate multiple positions such as both full-time employment and enrollment in graduate school.



International - 1%  
 Unknown - 4%

Source: McComsey Career Development Center Post Graduation Survey

# Faculty and Staff

Primary Function /Occupational Activity	2010			2011			2012			2013			2014			2015			2016		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Total Number of Staff	512	105	547	507	120	547	574	33	585	491	77	517	507	85	535	509	98	542	486	119	526
Instructional Staff	156	40	169	159	41	173	152	32	163	154	32	165	151	33	162	150	37	162	146	45	161
Non-Instructional Staff	356	65	378	348	79	374	422	1	422	337	45	362	356	52	373	359	61	379	340	74	365

Full-time Equivalent (FTE) is calculated as full-time (FT) headcount plus 1/3 of part-time (PT) count.

Source: IPEDS Human Resources Survey

## Race/Ethnicity of Full Time Instructional Staff By Academic Rank and Gender

Instructional Staff	Full Professor		Associate Professor		Assistant Professor		Instructor /Lecturer		No academic rank		Total			%
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
Nonresident alien			1	2	2	2			1	1	4	5	9	6.16%
Hispanic/Latino					3						3	0	3	2.05%
American Indian or Alaska Native											0	0	0	0.00%
Asian	6		1	1		1		1			7	3	10	6.85%
Black or African American											0	0	0	0.00%
Native Hawaiian or Oher Pacific Islanded											0	0	0	0.00%
White	27	23	19	14	12	15	2	5	3	4	63	61	124	84.93%
Two or more races											0	0	0	0.00%
Race and ethnicity unknown											0	0	0	0.00%
Total	33	23	21	17	17	18	2	6	4	5	77	69	146	100.00%

Source: IPEDS Human Resources Survey

### Race/Ethnicity of Full Time Non-Instructional Staff By Gender

Non Instructional Staff	Total			
Race/ethnicity	Men	Women	Total	%
Nonresident alien	3	0	3	0.88%
Hispanic/Latino	0	0	0	0.00%
American Indian or Alaska Native	0	0	0	0.00%
Asian	2	0	2	0.59%
Black or African American	3	2	5	1.47%
Native Hawaiian or Oher Pacific Islanded	0	0	0	0.00%
White	140	190	330	97.06%
Two or more races	0	0	0	0.00%
Race and ethnicity unknown	0	0	0	0.00%
Total	148	192	340	100.00%

Source: IPEDS Human Resources Survey

### Average Salary of Full-Time Instructional Staff by Academic Rank

Average Salary by Rank	2010	2011	2012	2013	2014	2015	2016
All Ranks	\$63,826	\$64,211	\$64,313	\$64,078	\$64,058	\$64,747	\$63,710
Professor	\$77,842	\$77,378	\$76,462	\$76,399	\$76,548	\$76,662	\$76,340
Associate Professor	\$61,900	\$63,676	\$60,159	\$58,566	\$56,789	\$59,424	\$59,810
Assistant Professor	\$50,487	\$52,058	\$52,840	\$54,738	\$55,419	\$57,070	\$58,560
Instructor	\$38,428	\$41,764	\$46,370	\$46,100	\$55,420	\$46,730	\$46,650
Lecturer	\$28,000	\$34,280	\$29,000	\$33,330	\$48,840	\$33,560	\$33,560
No Academic Rank	\$35,058	\$31,860	\$46,690	\$98,460	\$33,560	\$45,700	\$41,220

Source: IPEDS Human Resources Survey

# Libraries

Library Collections			
	Scholes	Herrick	Total
<b>Physical</b>			
Books	78,862	175,094	253,956
Media	170,856	5,528	176,384
<b>Total</b>	<b>249,718</b>	<b>180,622</b>	<b>430,340</b>
<b>Digital/Electronic</b>			
Books			530,999
Databases			279
Media			5,135
<b>Total</b>			<b>536,413</b>
<b>Total Collection</b>			<b>966,753</b>
<b>Library Circulation</b>			
Physical	9,679	11,594	21,743
Digital Electronic			508,210
<b>Total</b>			<b>529,483</b>

Source: IPEDS Library Survey

Interlibrary Services	Number
Total interlibrary loans and documents provided to other libraries	3,210
Total interlibrary loans and documents received	1,985

Source: IPEDS Library Survey

# Finances

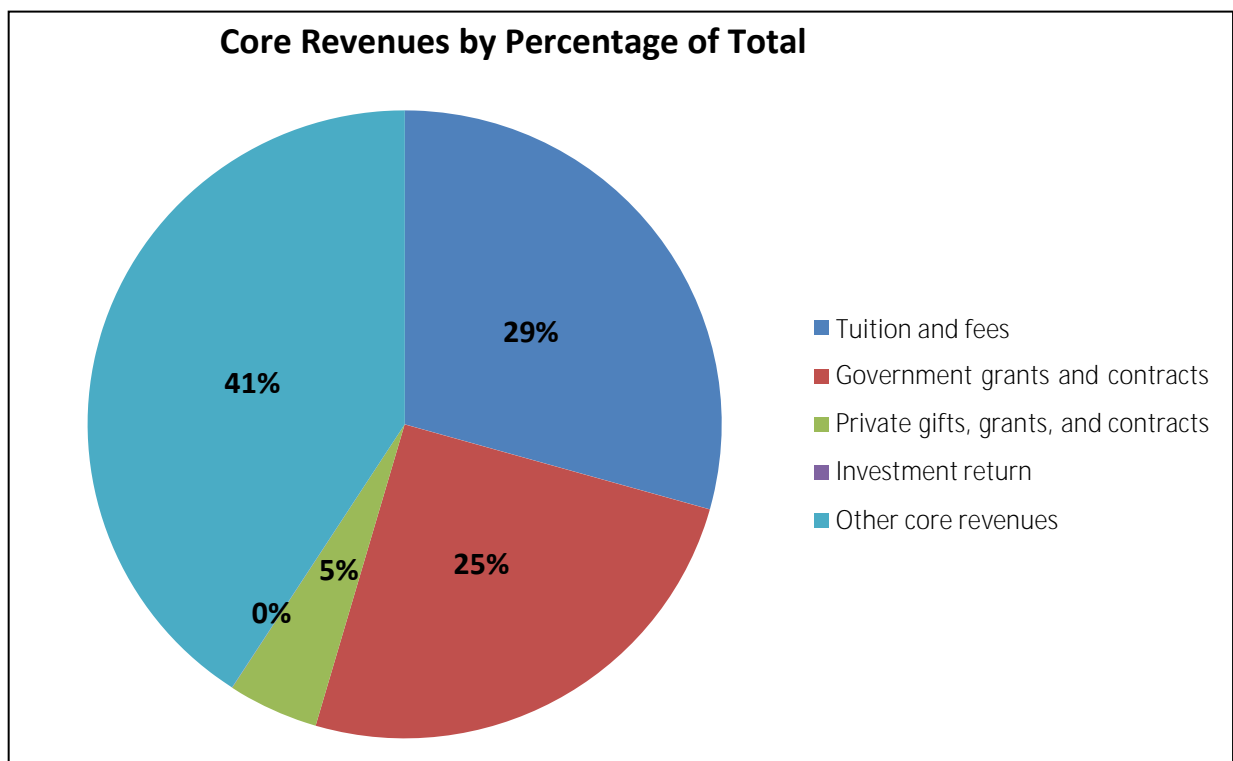
Fiscal Year: July 1, 2015 – June 30, 2016

## Revenues

Core Revenues			
Revenue Source	Amount	Percent of Total Core Revenues	Core Revenues per FTE*
Tuition and fees	\$21,270,751	29%	\$8,867
Government grants and contracts	\$18,224,927	25%	\$7,597
Private gifts, grants, and contracts	\$3,353,426	5%	\$1,398
Investment return	-\$10,356	-0%	-\$4
Other core revenues	\$29,572,861	41%	\$12,327
Total core revenues	\$72,411,609	100.00%	\$30,184
Total Revenues	\$88,720,248		\$36,982

Source: IPEDS Finance Survey

\*=IPEDS-calculated FTE =2,399



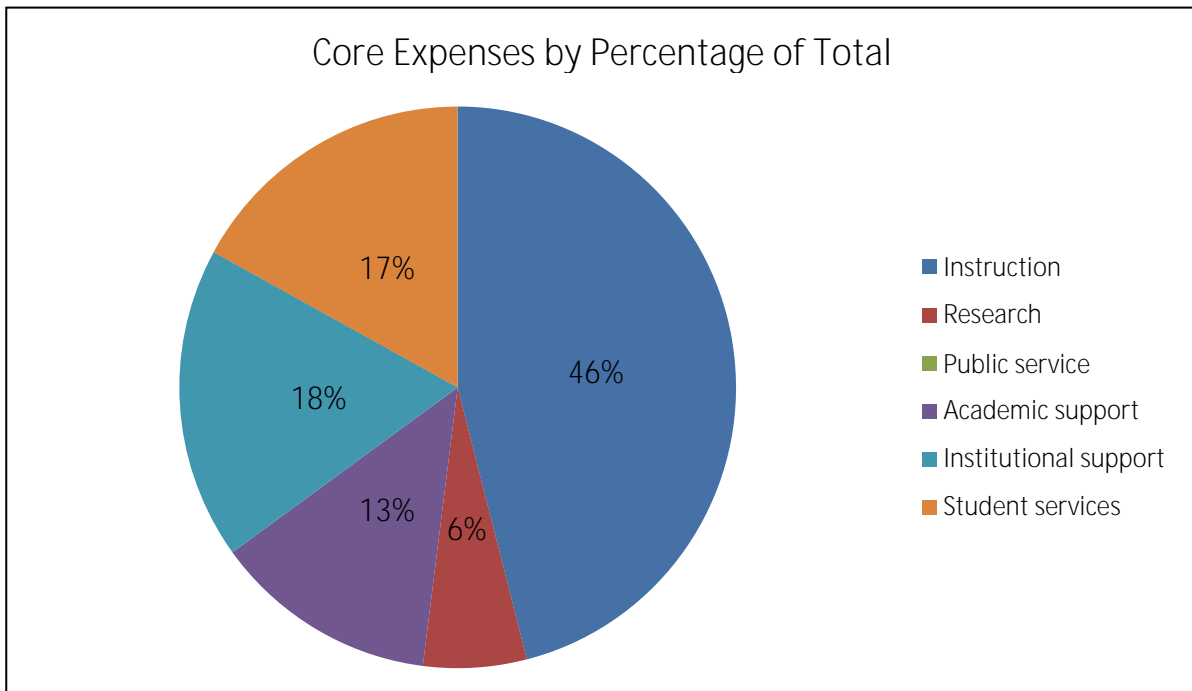


# Expenses

Core Expenses			
Expense Function	Amount	Percent of Total Core Expenses	Core Expenses per FTE*
Instruction	\$26,764,216	45.88%	\$11,156
Research	\$3,246,508	5.57%	\$1,353
Public service			
Academic support	\$7,487,075	12.84%	\$3,121
Institutional support	\$10,823,291	18.56%	\$4,512
Student services	\$10,009,024	17.16%	\$4,172
Other core expenses			
Total core expenses	\$58,330,114	100.00%	\$24,314
Total Expenses	\$67,195,256		\$28,010

Source: IPEDS Finance Survey

\*=IPEDS-calculated FTE =2,399



# Endowment

Value of Endowment Assets								
	2010	2011	2012	2013	2014	2015	2016	2017
Market Value of endowment assets at the end of the fiscal year	\$79,795,105	\$89,705,816	\$85,945,117	\$93,754,316	\$108,873,666	\$107,966,345	\$105,846,496	
IPEDS-calculated value of FTE enrollment	2,367	2,418	2,377	2,411	2,415	2,407	2,399	
Endowment assets (year-end) per FTE enrollment	\$33,711	\$37,099	\$36,157	\$38,886	\$45,082	\$44,855	\$44,121	

Source: IPEDS Finance Survey